

Leveraging Professional Learning Communities: Emergent Literacy to Support Florida's Early Learning and Development Standards

June 30, 2021

2:45pm – 4:00pm

Florida Department of Education's Summer Literacy Institute

2:45 p.m.	Welcome <ul style="list-style-type: none">• Introductions• Warm-Up Activity• Goal and Objectives	Sarah Hughes REL Southeast Marcia Kosanovich REL Southeast
2:55 p.m.	Why a Professional Learning Community Focused on Emergent Literacy? <ul style="list-style-type: none">• Overview of PLC context• Review of research and evidence base• Reflection activity on The Literacy Tree	Sarah Hughes REL Southeast Marcia Kosanovich REL Southeast
3:05 p.m.	Introduction to the PLC Materials <ul style="list-style-type: none">• Organization of PLC materials• Overview of PLC: Emergent Literacy evidence-based instructional practices highlighted in each module• Explicit, implicit, and incidental instruction activity	Sarah Hughes REL Southeast Marcia Kosanovich REL Southeast
3:25 p.m.	Defining the Four Emergent Literacy Components and Connecting to Florida's Standards <ul style="list-style-type: none">• Preview of each module and the relationship to Florida's standards• Reflection activity on effective instructional practices	Sarah Hughes REL Southeast Marcia Kosanovich REL Southeast
3:55 p.m.	Wrap-Up	Sarah Hughes REL Southeast Marcia Kosanovich REL Southeast

