

Dialogic Reading in Early Childhood Classrooms: A Workshop

July 24, 2018

8:30 a.m.-11:30 a.m.

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| 8:30 a.m. | Welcome and introductions | Jeanine Clancy, Ph. D. Florida Center for Reading Research, Florida State University |
| 8:40 a.m. | Why Implement Dialogic Reading | Jeanine Clancy, Ph.D. |
| 9:00 a.m. | Instructional Strategies used with Dialogic Reading | Jeanine Clancy, Ph.D. |
| 9:05 a.m. | Activity 1- Part A | Jeanine Clancy, Ph.D. |
| 9:20 a.m. | Activity 1- Part B | Jeanine Clancy, Ph.D. |
| 9:30 a.m. | Instructional Strategies used within Dialogic Reading | Jeanine Clancy, Ph.D. |
| 9:45 a.m. | Activity 2 | Jeanine Clancy, Ph.D. |
| 10:05 a.m. | Selecting Books Appropriate for Dialogic Reading | Jeanine Clancy, Ph.D. |
| 10:25 a.m. | Activity 3 | Jeanine Clancy, Ph.D. |
| 10:35 a.m. | Appropriate Adaptions to Dialogic Reading for Special Populations | Jeanine Clancy, Ph.D. |
| 11:00 a.m. | Activity 4 | Jeanine Clancy, Ph.D. |
| 11:15 a.m. | Wrap-up | Jeanine Clancy, Ph.D. |
| 11:20 a.m. | Closing and Completion of Stakeholder Feedback Surveys | Jeanine Clancy, Ph.D. |