

## Regional Educational Laboratory (REL) Southeast Training on Literacy Tools: *Self-study guide for implementing literacy interventions in Grades 3-8* and literacy strategies aligned with the *IES Practice Guide: Improving Adolescent Literacy: Effective Classroom and Intervention Practices*

### Goals

Participants will leave with the knowledge and ability to utilize the tools in their state and local settings.

### Objectives

- Participants will learn about the self-study process for reviewing the implementation of academic interventions.
- Participants will learn about and discuss the eight areas of the self-study guide as they relate to planning and implementing academic interventions.
- Participants will gain a deeper understanding of research-based teaching practices for literacy and how to differentiate instruction; participants will gain a deeper understanding of examples of evidence-based instructional strategies and how to use these strategies to differentiate instruction.

### Handouts

PowerPoint slides; the *Self-study guide for implementing literacy interventions in Grades 3-8*, sample lesson plan, sample writing response prompts, sample text, and sample graphic organizers.

9:30 a.m.	Welcome, Introductions, Purpose, and Development of the <i>Self-study guide for implementing literacy interventions in Grades 3-8</i>	Ms. Laurie Lee, Improving Literacy Research Alliance Manager
9:35 a.m.	Overview and discussion of the <i>Self-study guide for implementing literacy interventions in Grades 3-8</i> <ul style="list-style-type: none"><li>• Purpose</li><li>• Components</li></ul>	Ms. Laurie Lee Workshop participants

10:20 a.m.	Multi-strategy Comprehension Approach aligned with the <i>IES Practice Guide: Improving Adolescent Literacy: Effective Classroom and Intervention Practices</i> <ul style="list-style-type: none"><li>• Overview</li><li>• Practice with Peers</li></ul>	Ms. Laurie Lee Workshop participants
11:05 a.m.	Questions and Wrap-Up	Ms. Laurie Lee