

REL Southeast Training on Literacy Tools: *Self-study guide for implementing high school academic interventions* and literacy strategies aligned with the *IES Practice Guide: Improving Adolescent Literacy: Effective Classroom and Intervention Practices*

Goals

Participants will leave with the knowledge and ability to utilize the tools in their state and local settings.

Objectives

Participants will learn about the self-study process for reviewing the implementation of academic interventions; Participants will learn about and discuss the eight areas of the self-study guide as they relate to planning and implementing academic interventions; Participants will gain a deeper understanding of research-based teaching practices for literacy and how to differentiate instruction; participants will gain a deeper understanding of examples of evidence-based instructional strategies and how to use these strategies to differentiate instruction.

Handouts

PowerPoint slides; the *Self-study guide for implementing high school academic interventions*, *sample lesson plan*, *sample writing response prompts*, *sample text*, *sample graphic organizers*

- | | | |
|-----------|---|---|
| 9:30 a.m. | Welcome, Introductions, Purpose, and Development of the <i>Self-study guide for implementing high school academic interventions</i> | Mr. Kevin Smith, TCTS lead, REL Southeast |
| 9:35 a.m. | Overview and discussion of the <i>Self-study guide for implementing high school academic interventions</i> <ul style="list-style-type: none">• Purpose• Components | Mr. Kevin Smith |

10:20 a.m.	Multi-strategy Comprehension Approach aligned with the <i>IES Practice Guide: Improving Adolescent Literacy: Effective Classroom and Intervention Practices</i> <ul style="list-style-type: none">• Overview• Practice with Peers	Mr. Kevin Smith
11:05 a.m.	Questions and Wrap-Up	Mr. Kevin Smith