

# Evidence-Based Practices for Writing Instruction for Elementary and Secondary Students

November 1, 2019

1:00pm – 4:30pm

Florida Literacy Association Pre-Conference Institute

Florida Hotel and Conference Center

1500 Sand Lake Road, Orlando, FL 32809

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1:00-1:05	Welcome, Introductions, and Objectives	<b>Angela Davis, Ph.D.</b> REL Southeast & Florida State University
1:05-1:30	Introduction to the <i>Teaching Elementary Schools Students to Be Effective Writers</i> practice guide	<b>Arzu Leushuis, Ph.D.</b> REL Southeast & Florida State University
1:30-1:50	In-depth Examination of Recommendation 2 of the <i>Teaching Elementary Schools Students to Be Effective Writers</i> practice guide <ul style="list-style-type: none"><li>▪ Modeled Writing</li><li>▪ Writing with Mentor Texts</li></ul>	<b>Laura Snyder, M.ED.</b> REL Southeast & Seminole County Schools
1:50-2:10	In-depth Examination of Recommendation 3 of the <i>Teaching Elementary Schools Students to Be Effective Writers</i> practice guide <ul style="list-style-type: none"><li>▪ Sentence Structure Development</li><li>▪ Shades of Meaning</li></ul>	
2:10-2:30	In-depth Examination of Recommendation 4 of the <i>Teaching Elementary Schools Students to Be Effective Writers</i> practice guide	

- Interactive Journals
  - Comic-Book Genre
- 2:30-2:40 Break
- 2:40-3:00 Introduction to the *Teaching Secondary Students to Write Effectively* practice guide
- 3:00-3:20 In-depth Examination of Recommendation 1 of the *Teaching Secondary Students to Write Effectively* practice guide
- Do/What Chart
  - Peer Feedback
- 3:20-3:40 In-depth Examination of Recommendation 2 of the *Teaching Secondary Students to Write Effectively* practice guide
- Using Text as a Model
  - Using Poetry as an Exemplary Text
- 3:40-4:00 In-depth Examination of Recommendation 3 of the *Teaching Secondary Students to Write Effectively* practice guide
- Writing Tasks by Genre
  - Monitoring Student Progress
- 4:00-4:20 Question and Wrap Up
- 4:20-4:30 Stakeholder Feedback