Foundational Skills to Support Reading for Understanding in Kindergarten through Grade 3 and Evaluating Reading/Language Arts Instructional Materials for Grades K through 5

November 30, 2018 9:30 a.m.-11:30 a.m. CST Panhandle Area Educational Consortium (PAEC)

9:30 a.m. Welcome, Introductions, and Objectives Dr. Phyllis Underwood REL Southeast

9:35 a.m. Purpose and Development of the Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd Grade IES Practice Guide

Purpose

Development

Research

9:40 a.m. Academic Language Skills Dr. Phyllis Underwood

9:45 a.m. Foundational Skills to Support Reading for Understanding in Kindergarten Through 3rd
Grade Practice Guide Recommendations

Recommendation #1

- Recommendation #2
- Recommendation #3
- Recommendation #4
- Identification of potential obstacles for implementation
- Discussion of potential solutions

10:15 a.m. Professional Learning Community (PLC)
Materials Overview

- Facilitator's Guide
- Participant's Activities
- Videos
- Overview of Sessions

Dr. Phyllis Underwood



10:30 a.m. Purpose and Development of the *Rubric for* Dr. Phyllis Underwood Evaluating Reading/Language Arts Instructional Materials for Kindergarten through Fifth Grade Purpose Development Research Design Elements for Reading/Language 10:35 a.m. Dr. Phyllis Underwood **Arts Instructional Materials** 10:40 a.m. Overview of the Components of the *Rubric* Dr. Phyllis Underwood for Evaluating Reading/Language Arts Instructional Materials for Kindergarten through Fifth Grade 10:45 a.m. Grades K-2 and 3-5 Content Areas; Ratings Dr. Phyllis Underwood K-2 Content Area 3-5 Content Area Criteria **Reviewer Comments Overall Rating** Scenarios Questions and Wrap Up 11:15 a.m. Dr. Phyllis Underwood 11:25 a.m. Stakeholder Feedback Mr. Kevin DiMatteo

