

School Improvement Research Partnership: Using Logic Modeling for Statewide School Improvement Efforts

January 9, 2019
12:30–4:30 p.m.
American Institutes for Research
4700 Mueller Blvd., Room 307
Austin, TX 78723

Agenda

Workshop Goals:

- Increase knowledge of general concepts, purposes, and uses of logic models
- Increase knowledge and understanding of the components that make up a logic model
- Build capacity in understanding links between components of school improvement initiatives
- Provide hands-on opportunities to develop logic models for local school improvement initiatives

Time	Session
12:30–12:45 p.m.	Introduction In this segment of the training, we will focus on the goals of the session and participants will introduce themselves. <ul style="list-style-type: none">• Angelica Herrera, REL Southwest
12:45–1:05 p.m.	What are Logic Models? An Overview During this segment, we will review the working definitions and uses of logic models. We will also discuss the benefits and challenges of building logic models. <ul style="list-style-type: none">• Angelica Herrera, REL Southwest
1:05–2:15 p.m.	Identifying Logic Model Components—Part 1 In this segment, we will discuss the key components of school improvement programs and introduce the basic components of a logic model. <ul style="list-style-type: none">• Jenna Zacamy, REL Southwest
2:15–2:30 p.m.	Break

Time	Session
2:30–3:10 p.m.	Identifying Logic Model Components—Part 2 During this segment, we will dive deeper into the components of a logic model and how to make the components SMART (specific, measurable, attainable, results-oriented, and time-bound). Participants will work in small groups to develop a basic logic model. <ul style="list-style-type: none">• Angelica Herrera, REL Southwest
3:10–3:20 p.m.	Break
3:20–4:20 p.m.	Building a Logic Model In this segment, we will discuss how logic models can be used for school improvement efforts. Participants will work in small groups to develop their own logic models. <ul style="list-style-type: none">• Jenna Zacamy, REL Southwest
4:20–4:30 p.m.	Closing In this last segment of the training, we will answer participants’ questions, reflect on what was learned, and discuss next steps. <ul style="list-style-type: none">• Angelica Herrera, REL Southwest