

Teacher collaboration for English learner instruction in Rio Rancho Public Schools: Session 2—Co-planning and co-teaching

February 25, 2021
8:00–9:00 a.m. Mountain Time

Participant agenda

Meeting objectives:

1. Reflect on experiences implementing co-planning and co-teaching.
2. Share an artifact of practice used to engage in the collaboration cycle.
3. Check-in on understanding and/or questions related to the vocabulary instruction tutorial modules.

Presenters:

Brenda Arellano, PhD, REL Southwest, barellano@air.org

Rebecca Bergey, EdD, REL Southwest, rbergey@air.org

Lisa Hsin, PhD, REL Southwest, lhsin@air.org

Session Materials:

Handout 1: Draft Collaborative Framework

Handout 2: Collaboration Framework Site-based Discussion Tool

Time	Topic and Description
5 minutes	Welcome Review of meeting objectives
5 minutes	Brief recap of teacher collaboration framework and cycles of co-planning and co-assessing Brief recap of teacher collaboration framework and cycles of co-planning and co-assessing to set the context for the reflection activity.
35 minutes	Co-planning and co-teaching reflection REL Southwest staff will ask participants to share their artifact of practice used to implement co-planning and co-teaching. REL Southwest staff will model with site-based teams how to use Handout 2: Collaboration Framework Site-based Discussion Tool. Participants also will debrief on incorporation of vocabulary instruction strategies for English learner students, reflect on how the collaboration framework aligns with current collaboration activities at their school sites, and any ways that are incorporating English learner instruction strategies as part of existing activities.
10 minutes	Next steps and closing REL Southwest staff will briefly review the cycles of co-assessing and co-reflecting and discuss next steps to prepare for Session 3.