

Teacher collaboration for English learner instruction in Rio Rancho Public Schools: Session 3—Co-assessing and co-reflecting

March 31, 2021: Rio Rancho Elementary
3:00–4:00 p.m. MT

Participant agenda

Meeting objectives:

1. Reflect on experiences implementing co-assessing and co-reflecting.
2. Share an artifact of practice used to engage in the collaboration cycle and exchange ideas for vocabulary instruction implementation.
3. Check in on understanding and/or questions related to the vocabulary instruction, assessment, or co-planning or co-teaching resources.

Session materials:

Handout 1: Draft Collaborative Framework

Handout 2: Collaboration Framework Site-based Discussion Tool

Supplemental slides: Informal/formative Assessment of Vocabulary Learning

Presenters:

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| Time | Topic and Description |
|------------|---|
| 5 minutes | Welcome Introduction and review of meeting objectives. |
| 5 minutes | Brief recap of teacher collaboration framework and cycles of co-assessing and co-reflecting REL Southwest staff will provide a brief recap to set the context for the reflection activity. |
| 10 minutes | Highlights of assessment of vocabulary learning REL Southwest staff will review of the purposes and functions of assessment and discuss the distinctions between formative and summative assessments. We will also discuss the ways to vary the modality of assessment across writing, oral language, and |

multimedia activities. This will also be an opportunity to check-in about the supplementary assessment PowerPoint slides emailed separately.

30 minutes

Co-assessing and co-reflecting activity

REL Southwest staff will ask participants to share their artifact of practice used to implement co-assessing and co-reflecting.

5 minutes

Next steps and closing

REL Southwest staff will discuss next steps to prepare for the final session 4 debrief.