

## Supporting student success through positive approaches to school discipline

October 7, 2021  
3:00–4:30 p.m. Central Time

### Webinar agenda

Time (Central)	Agenda item
3:00 p.m.	<b>Welcome, event orientation, and speaker introductions</b> <i>Michelle Boyd, PhD, Southwest College and Career Readiness Research Partnership facilitator, REL Southwest</i>
3:05 p.m.	<b>Introduction of <a href="#">Identifying Indicators That Predict Postsecondary Readiness and Success in Arkansas</a> study and summary of findings</b> <i>Eric Flowers, EdD, chief opportunity officer, Arkansas Department of Education; and Candace Hester, PhD, Southwest College and Career Readiness Research Partnership lead, REL Southwest</i>
3:20 p.m.	<b>Research and practice implications of disciplinary actions</b> <i>David Osher, PhD, institute fellow and vice president, American Institutes for Research (AIR); and Robert Mayo, PhD, senior technical assistance consultant, AIR</i>
3:40 p.m.	<b>Facilitated discussion about implementing educative and restorative practices</b> <i>Holly Ferguson, JD, chief policy &amp; strategy officer, Highline Public Schools, Washington</i> <i>Dinah S. Taylor, district behavior intervention specialist, Richland School District Two, South Carolina</i> <i>Anne Merten, PBIS Resource Center director, Center for Community Engagement, Arkansas State University</i> <i>Facilitator: David Osher, institute fellow and vice president, AIR</i>
4:05 p.m.	<b>Question-and-answer session</b> <i>Facilitator: David Osher, institute fellow and vice president, AIR</i>
4:25 p.m.	<b>Thank you and conclusion</b> <i>Michelle Boyd, Southwest College and Career Readiness Research Partnership facilitator, REL Southwest</i>
4:30 p.m.	<b>Webinar closing</b>