

# High-Leverage Practices: Supporting Students with Low-incidence Disabilities in Inclusive Classrooms

October 17, 2019  
3:00–4:15 p.m. Central Time

## Agenda

<b>Time (Central Time)</b>	<b>Agenda Item</b>
<b>3:00 p.m.</b>	<b>Welcome, event orientation, and speaker introductions</b> Shannon Lasserre-Cortez, Ph.D., senior researcher, REL Southwest
<b>3:10 p.m.</b>	<b>Supporting students with low-incidence disabilities</b> Tessie Bailey, Ph.D., principal technical assistance consultant, AIR
<b>3:25 p.m.</b>	<b>High-leverage classroom practices and reflection on application</b> Nicole Pyle, Ph.D., associate professor, Utah State University
<b>3:40 p.m.</b>	<b>Question-and-answer session</b> Facilitator: Shannon Lasserre-Cortez, Ph.D., senior researcher, REL Southwest
<b>3:50 p.m.</b>	<b>Facilitated discussion</b> Facilitator: Shannon Lasserre-Cortez, Ph.D., senior researcher, REL Southwest Portia Bradford, teacher, Louisiana Key Academy
<b>4:05 p.m.</b>	<b>Question-and-answer session</b> Facilitator: Shannon Lasserre-Cortez, Ph.D., senior researcher, REL Southwest
<b>4:10 p.m.</b>	<b>Thank you and conclusion</b> Shannon Lasserre-Cortez, Ph.D., senior researcher, REL Southwest
<b>4:15 p.m.</b>	<b>Webinar closing</b>