# How School Climate and Social-Emotional Learning Can Support Education Transitions and Student Outcomes

December 11, 2019  
3:00–4:15 p.m. Central Time

## Agenda

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<th>Time (Central Time)</th>
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| 3:00 p.m.          | **Welcome, event orientation, and speaker introductions**  
Brenda Arellano, PhD, Senior Researcher, REL Southwest |
| 3:05 p.m.          | **REL Southwest study: Understanding the role of noncognitive skills and school environments in students’ transitions to high school**  
Ginger Stoker, PhD, Senior Researcher, REL Southwest  
Brenda Arellano, PhD, Senior Researcher, REL Southwest |
| 3:25 p.m.          | **Question-and-answer session**  
Facilitator: Brenda Arellano, PhD, Senior Researcher, REL Southwest |
| 3:30 p.m.          | **How school climate and social-emotional learning can improve student outcomes**  
Juliette Berg, PhD, Senior Researcher, American Institutes for Research (AIR) |
| 3:40 p.m.          | **District implementation of school climate and social-emotional learning policy**  
Wehmah Jones, PhD, Senior Researcher, AIR |
| 3:50 p.m.          | **Practitioner perspective**  
Suzanne Nguyen-Wisneski, Executive Director, Federal, Bilingual and Native American Programs, Rio Rancho Public Schools in New Mexico |
| 4:00 p.m.          | **Question-and-answer session**  
Facilitator: Brenda Arellano, PhD, Senior Researcher, REL Southwest |
| 4:10 p.m.          | **Thank you and conclusion**  
Brenda Arellano, PhD, Senior Researcher, REL Southwest |
| 4:15 p.m.          | **Webinar closing**                                                         |