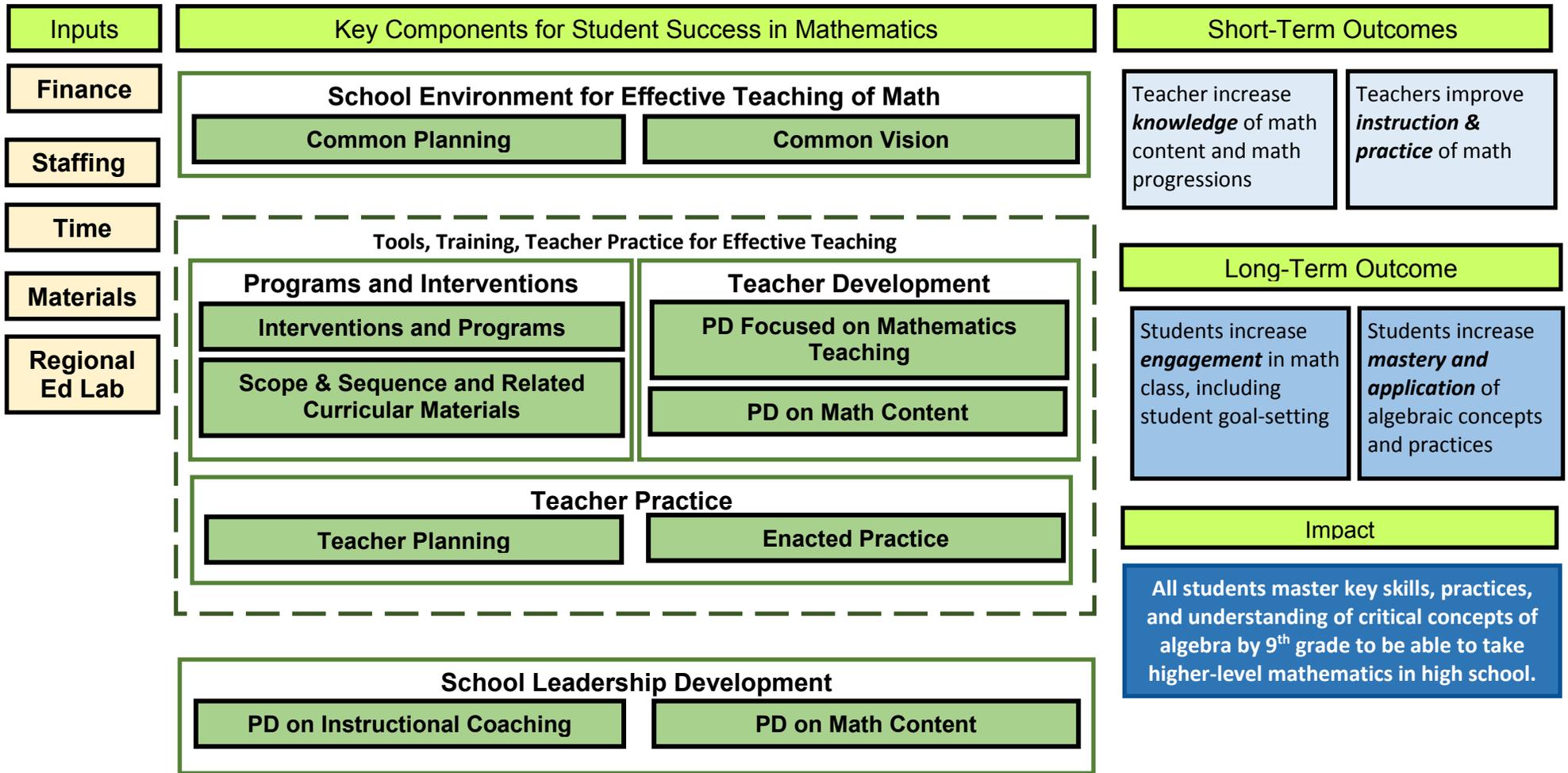


Problem Statement: Not all students have the depth of skills, knowledge, and understandings necessary for success in algebra and higher-level mathematics courses, in particular there are gaps in algebra readiness for English learners, students of color, students with disabilities, and economically disadvantaged students.



Assumptions:

- State context: Work within the boundaries of Virginia Department of Education (VDOE) policies and procedures with new math standards and assessments, Profile of a High School Graduate Initiative and new high school graduation requirements.
- Local context: Challenges of teacher retention, mobility, and math teacher shortages experienced.