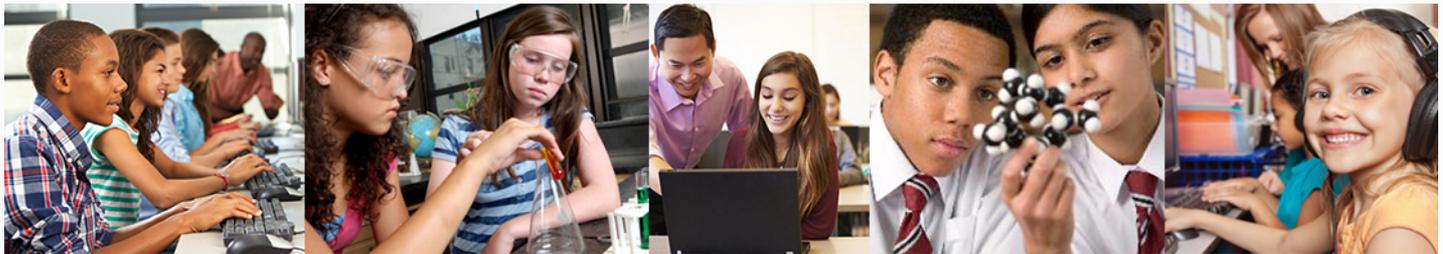


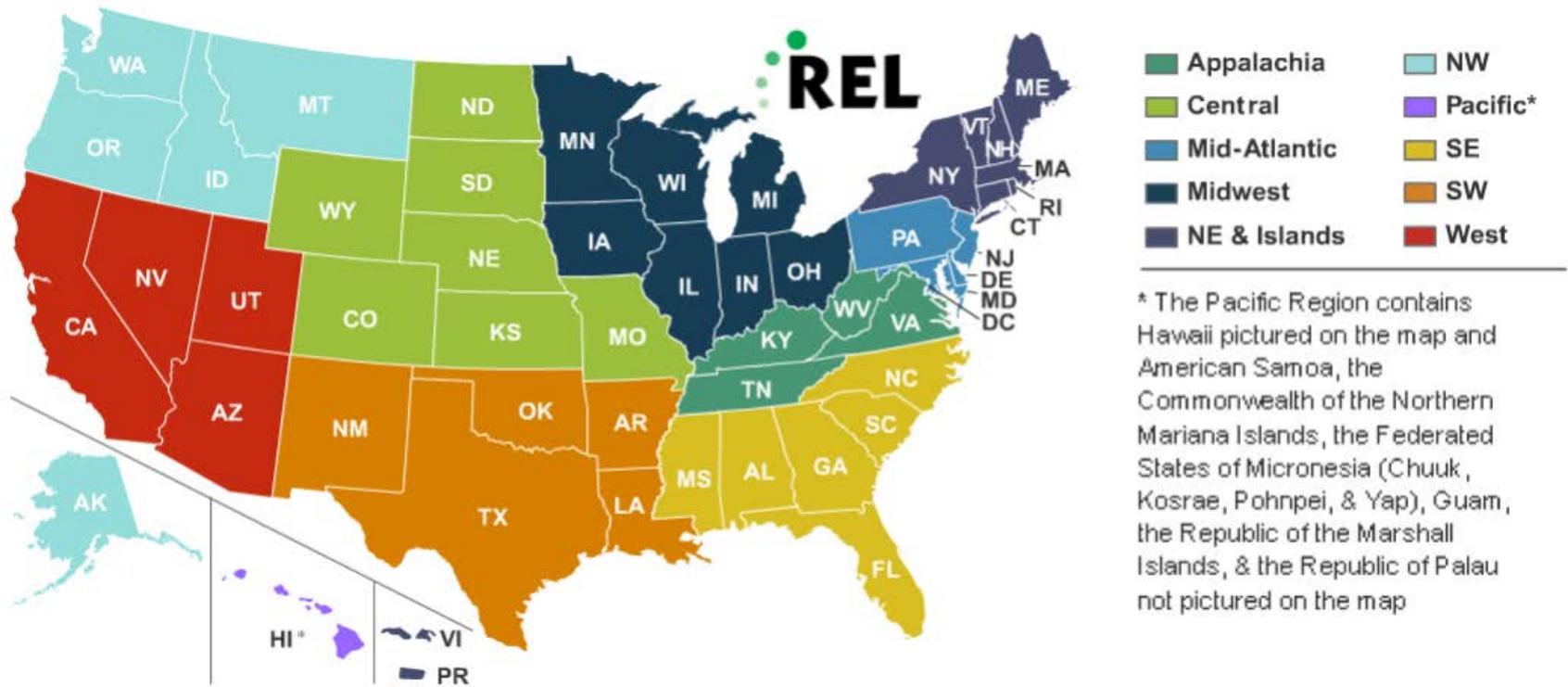
Opening Doors to College and Career Success

Preparing Rural Students for Postsecondary
Opportunities

Appalachian Higher Education Network Conference



The Regional Educational Laboratories



The 10 Regional Educational Laboratories (RELs) work in partnership with stakeholders to conduct applied research and trainings.

The REL mission is to support a more evidence-based education system.

Administered by the U.S. Department of Education, Institute of Education Sciences (IES).

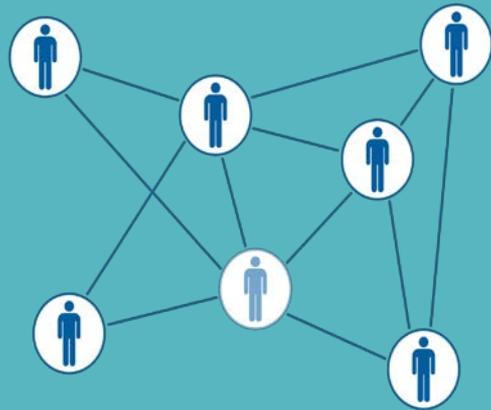
Find us on the web: <https://ies.ed.gov/ncee/edlabs/regions/appalachia/>

Agenda for the Hour

- Welcome and introductions
- What do the data tell us? Continuing education and training beyond high school
- Opening Doors to College and Career Success: Student scenario activity
- Wrap-up



Let's see
who is here
today!



What is your role in the education system?

- a. School or district administrator
- b. CTE leader or teacher
- c. Secondary educator (non-CTE)
- d. Secondary school counselor
- e. Career coach
- f. Postsecondary educator/program provider
- g. Transition support provider (TRIO, GEAR UP, Upward Bound, etc.)
- h. High school career coach
- i. Other





What do the data tell us?

CONTINUING EDUCATION AND TRAINING BEYOND HIGH SCHOOL



Opening doors for every student

Why is it important to open doors to training and education opportunities *after* high school?





Quick poll!

How much higher are employment rates for young people (ages 20–24) with **a bachelor's degree** as compared with those with **no college experience**?

- a. 0–5 percent
- b. 6–10 percent
- c. 11–15 percent
- d. 16+ percent



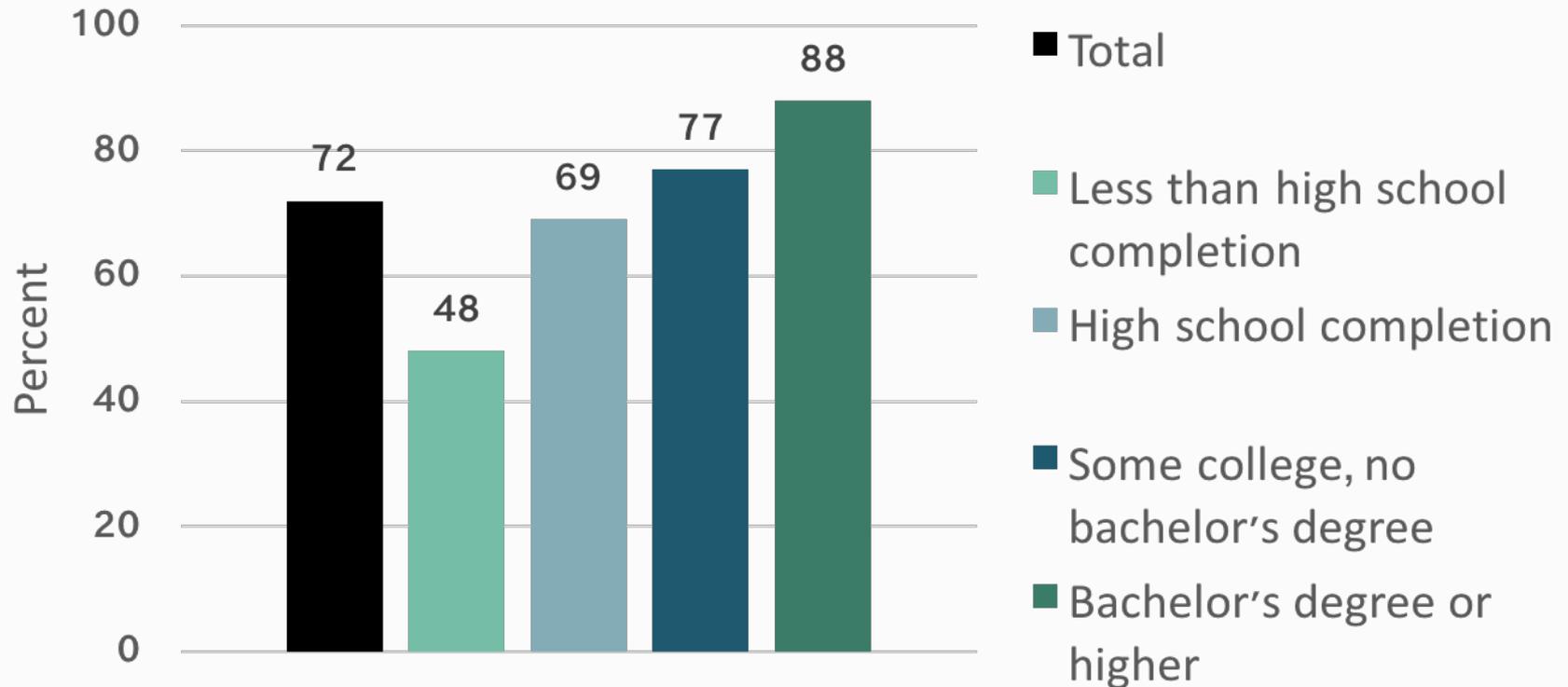
Quick poll!

How much higher are employment rates for young people (ages 20–24) with **some college experience** but no bachelor's degree as compared with those with **no college experience**?

- a. 0–5 percent
- b. 6–10 percent
- c. 11–15 percent
- d. 16+ percent

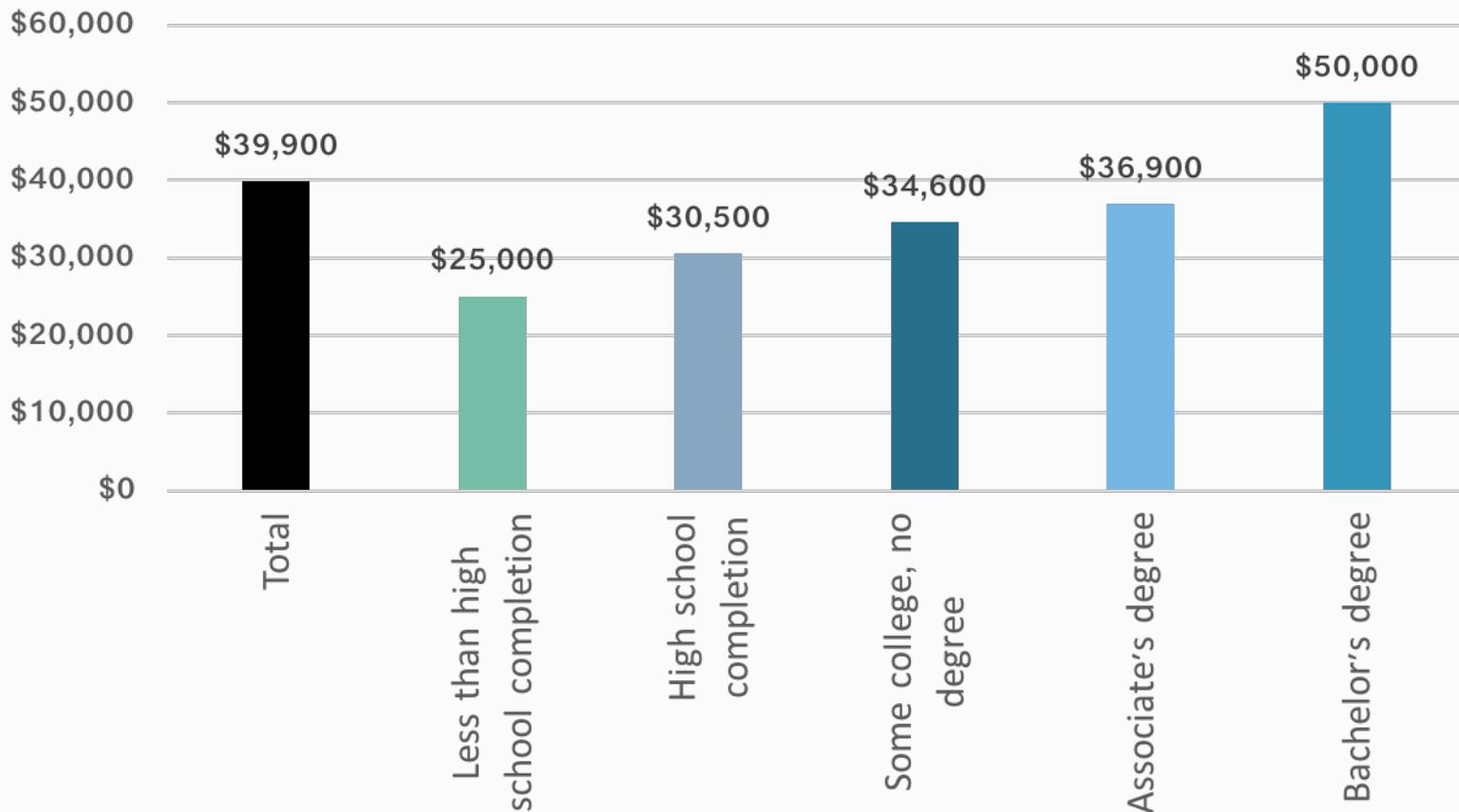
Education level is associated with employment rates.

Employment rates of 20- to 24-year-olds, by educational attainment (2016)



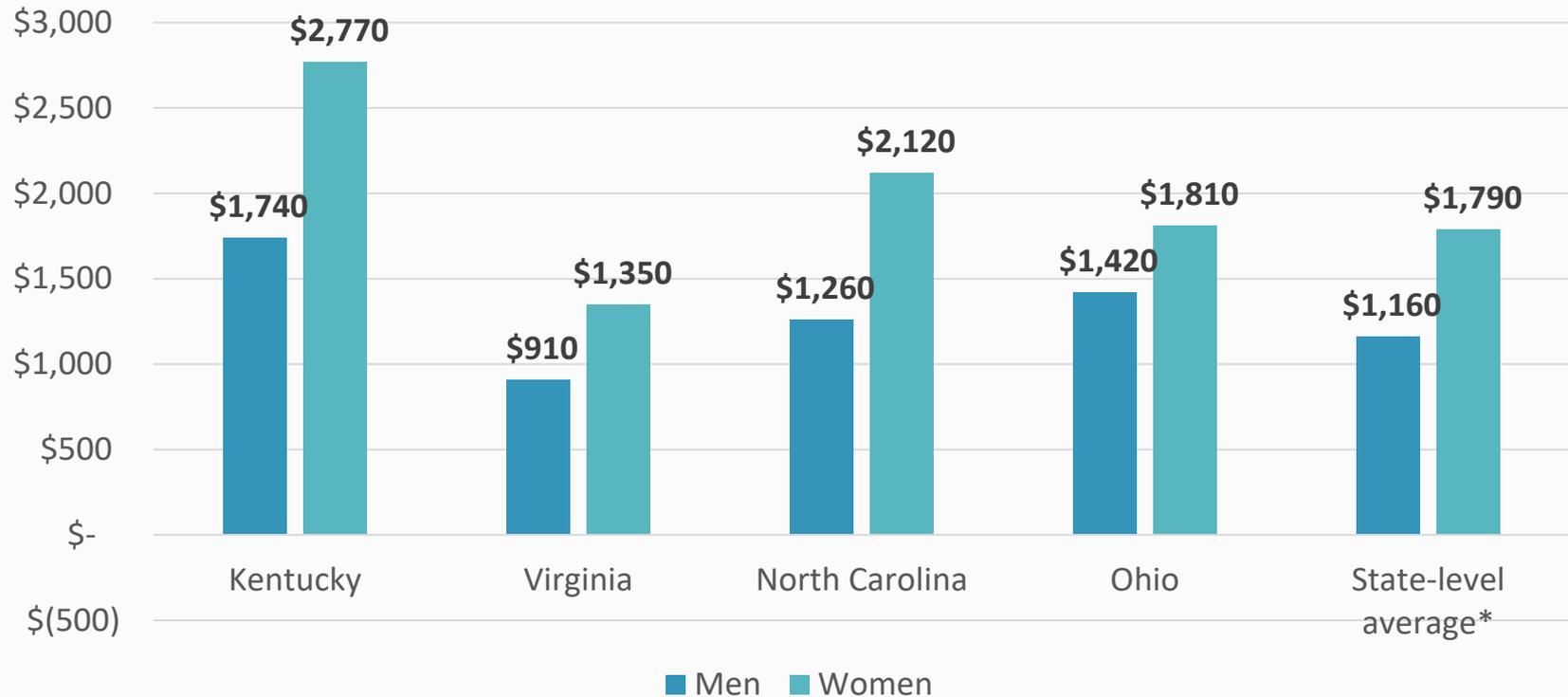
Higher education levels are associated with higher salaries.

Median Annual Earnings



Earning an associate's degree is associated with higher earnings.

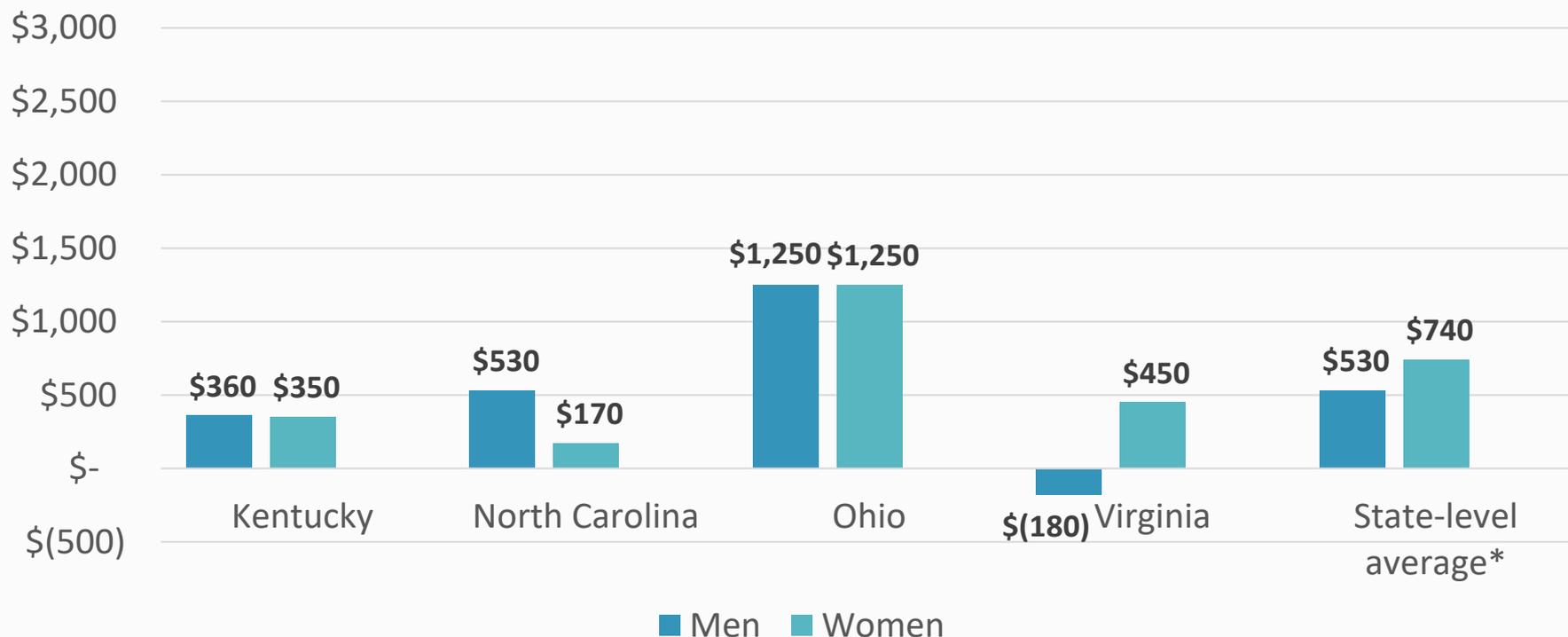
Quarterly Earnings Gain for Associate's Degree Earners Over No College Award 5–9 Years After College Entry



*State-level average includes data from four additional states: Arkansas, California, Michigan, and Washington.

Earnings of certificate earners vary.

Quarterly Earnings Gain for Certificate Earners Over No College Award 5–9 Years After College Entry



*State-level average includes data from four additional states: Arkansas, California, Michigan, and Washington.

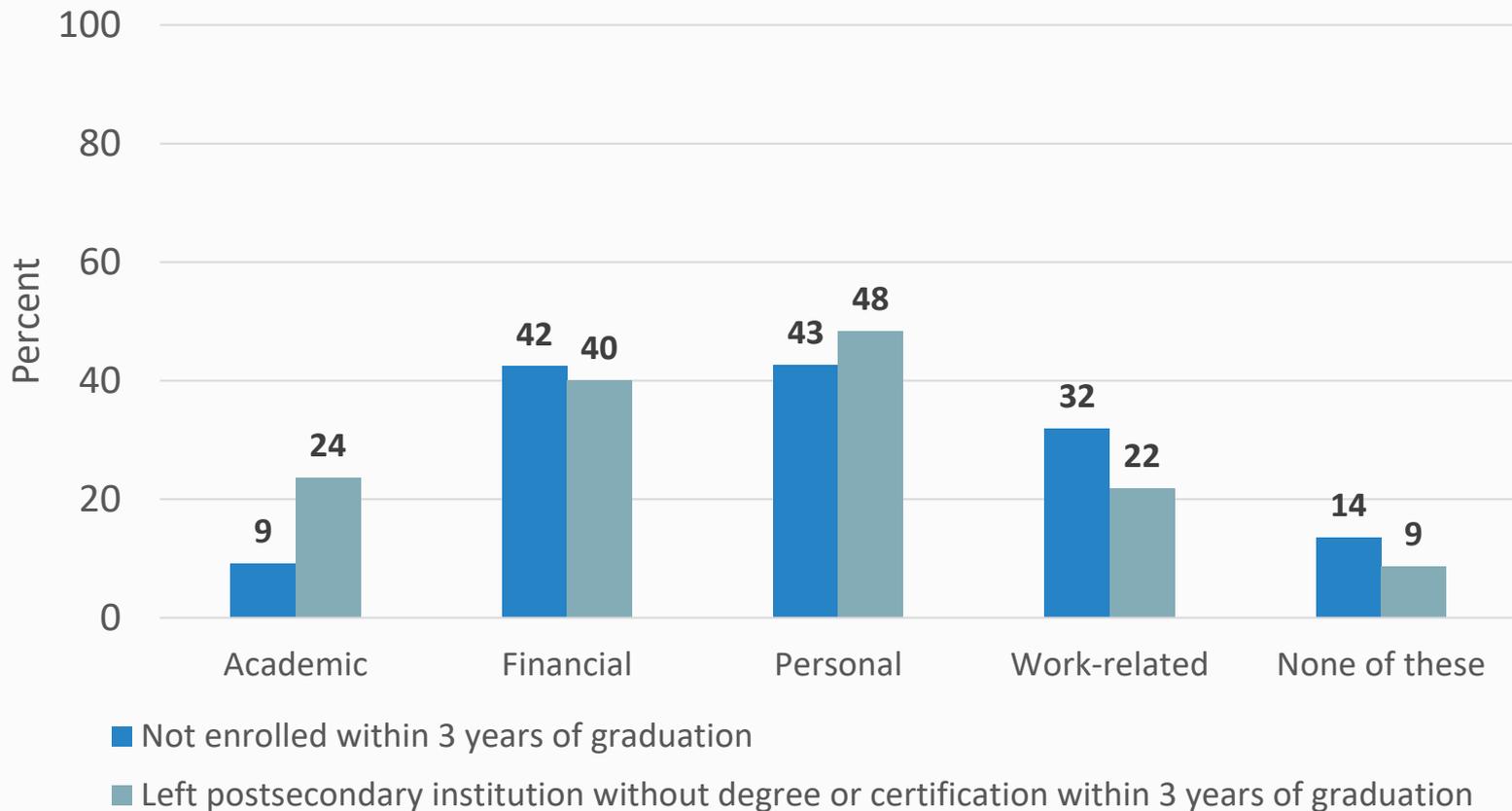
Students can apply their postsecondary education and training to...

Bring about local transformation

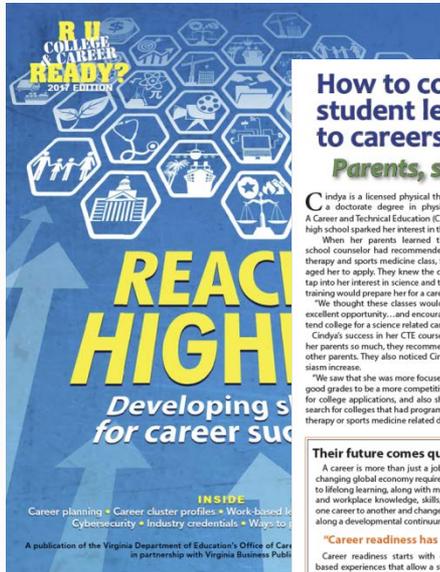
- Commit new knowledge and skills to community challenges and potentials
- Fill gaps or create new economic opportunities in the community

Why do high school students not enroll in or drop out of postsecondary institutions?

Reasons for not being enrolled, class of 2013



Unpacking the Definition of College and Career Readiness



How to connect student learning to careers:

Parents, start

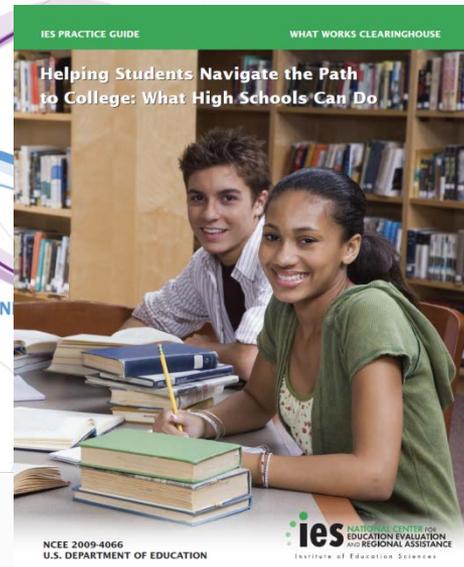
“Every parent and student should be aware of the opportunities offered by career and technical education.”

REACH HIGHER

COLLEGE & CAREER READINESS & SUCCESS CENTER
at American Institutes for Research

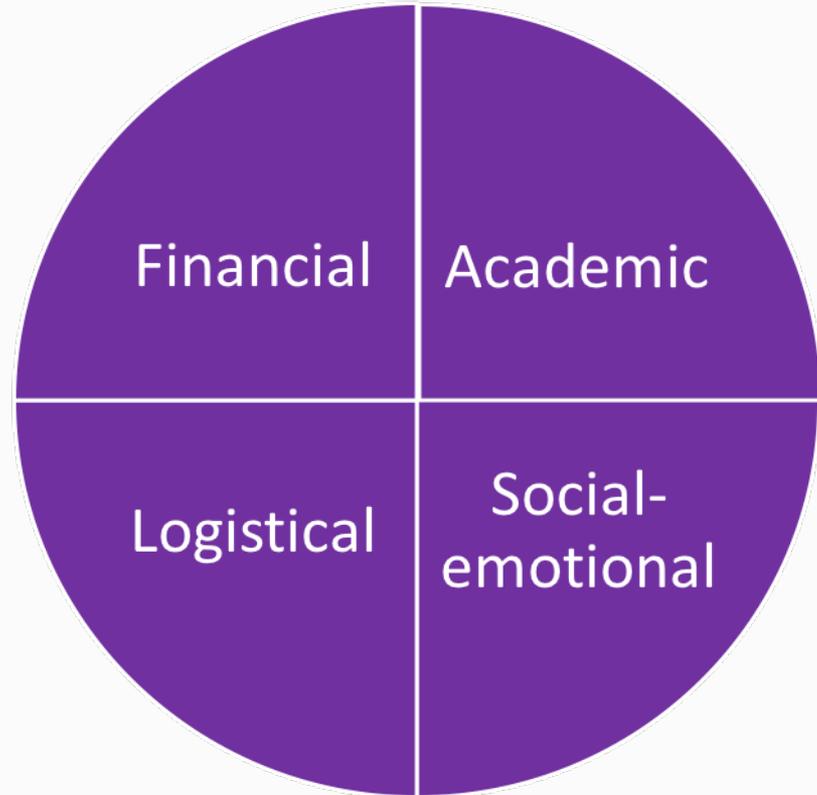
THE COLLEGE AND CAREER READINESS & SUCCESS ORGANIZER
MAY 2014

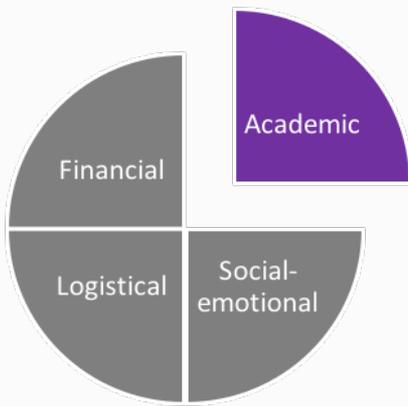
AIR
AMERICAN INSTITUTES FOR RESEARCH



Students need preparation in multiple domains.

To prepare students for postsecondary education or to meet employers' expectations of candidates for entry-level positions...

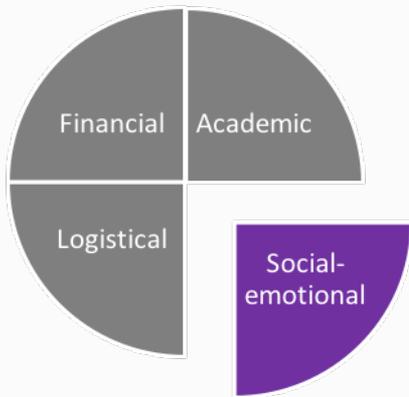




Academic Preparation

- Students understand career pathways and the curriculum needed to prepare for them by grade 9.
- Students learn and demonstrate mastery of academic content needed for postsecondary courses.
- Students (and schools) monitor their readiness indicators.

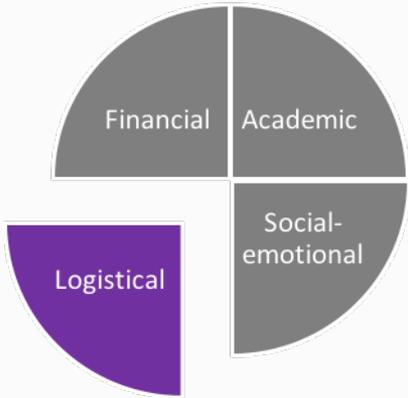




Social-emotional Preparation

- Students exhibit lifelong learning skills such as self-awareness, self-management, social awareness, relationship skills, and responsible decisionmaking.
- Students have adults and peers who build and support college-going and career aspirations.

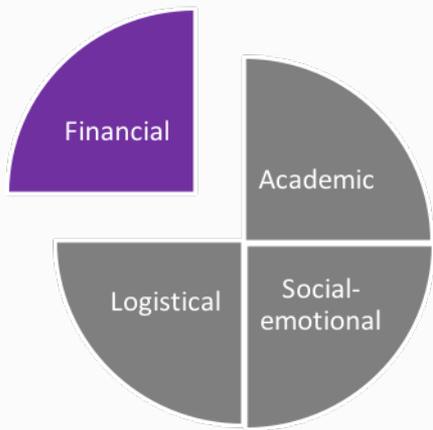




Logistical Preparation

- Students engage in the critical steps toward postsecondary access, such as practicing interviewing and test-taking skills and completing admissions packages.
- Students understand their personal finances and prepare for logistics such as transportation, housing, and needed materials.





Financial Preparation

- Students (and families) should apply for financial aid via the FAFSA, scholarships, and other aid sources.
- Students (and families) should plan early for paying for college or training programs.





Opening Doors to College and Career Success

EXPLORE K–12 PATHWAYS THAT SET STUDENTS UP FOR SUCCESS

Activity



1. Review the student scenario at your table.
2. For your student, jot down notes on the student's potential strengths and challenges on sticky notes.

Musical Chairs



3. When you have your answers, place your sticky notes on the associated student posters around the room.
4. After you post your sticky notes on the posters, please take a seat at a new table based on the color of your sticky notes.
5. At your new table:
 - Discuss the questions on the worksheet with those at your table.
 - Designate one person to share one or two key takeaways from your discussion with the full group.

Group Discussion



1. What type of postsecondary pathway would you recommend to this student?
2. How would you advise this student about the...
 - academic steps needed to pursue this pathway?
 - emotional steps needed to pursue this pathway?
 - logistical steps needed to pursue this pathway?
 - financial steps needed to pursue this pathway?

Upcoming Workshops in Kentucky & Virginia

Join REL Appalachia for two workshop series in Kentucky and Virginia to learn more about nonacademic supports for students transitioning from high school to college and training programs.

When and where will these workshops be held? Fall 2018 and spring 2019; exact dates and locations are to be determined.

What is the purpose? Each workshop will explore research on postsecondary success interventions focused on nonacademic supports (such as social-emotional, financial, and logistical supports).

Who can participate? REL workshops are free and open to the public. They are intended for secondary and postsecondary educators and administrators, as well as community and business leaders focused on strengthening regional students' successful transition to postsecondary education and the workforce.



Contact Us

Presenters

Deborah Jonas, REL AP director,
SRI Education
deborah.jonas@sri.com

Kerry Friedman, REL AP
dissemination lead and project
manager, SRI Education
kerry.friedman@sri.com

REL Appalachia

 [https://ies.ed.gov/ncee/edlabs/
regions/appalachia/](https://ies.ed.gov/ncee/edlabs/regions/appalachia/)

 [@REL_Appalachia](https://twitter.com/REL_Appalachia)

 RELAppalachia@sri.com