

Paving the Way to Postsecondary Education Series

Nonacademic Supports for Successful Student Transitions



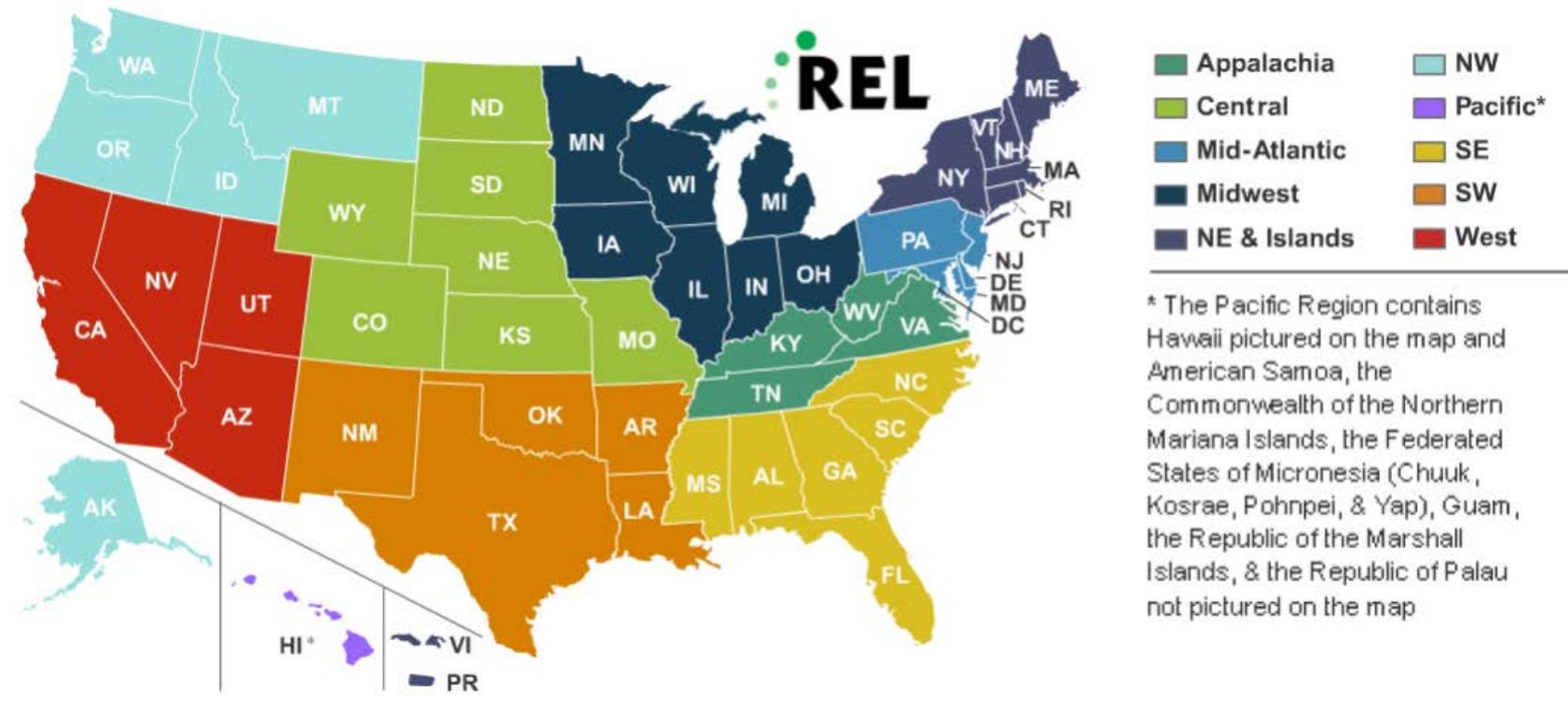


Welcome!





The Regional Educational Laboratories



The ten Regional Educational Laboratories (RELs) work in partnership with stakeholders to conduct applied research and trainings.

The REL mission is to support a more evidence-based education system.

Administered by the U.S. Department of Education, Institute of Education Sciences (IES)

Find us on the web! <https://ies.ed.gov/ncee/edlabs/regions/appalachia/>



Meeting Agenda

- Welcome and introductions
- Focusing on postsecondary transitions: Highlights from fall 2017 workshop
- Making college feasible: What the evidence tells us
- Questions & Answers panel (Q&A): Regional supports for postsecondary transitions
- Break
- Student scenarios: Collaborate with colleagues
- Wrap-up and next steps





Meet the REL Appalachia (REL AP) Team



Deborah Jonas,
REL AP director



Aliya Pilchen,
workshop facilitator



Jessica Mislevy,
REL AP partnership lead



Kathleen Dempsey,
workshop facilitator



Jaunelle Pratt-Williams,
workshop facilitator



Kori Hamilton Biagas,
workshop facilitator



Poll Everywhere Instructions

If you are connecting via computer, tablet, or smartphone

- Go to **Pollev.com/relap416**
- Respond to the poll question presented there.

If you are connecting via text
(standard messaging fees may apply).

- Text **relap416** to **22333** to join the session
- Respond to that number with A, B, C, D, E...when the poll is active.

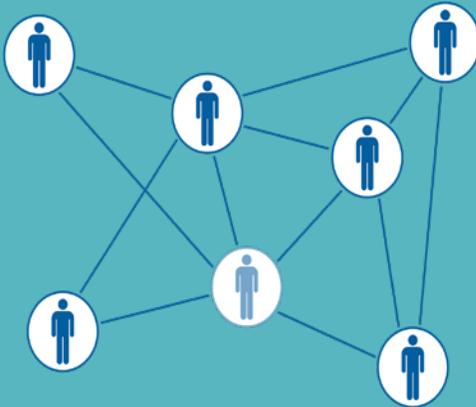




What is your role in the education system?

- a) School or district administrator
- b) CTE leader or teacher
- c) Secondary educator (non-CTE)
- d) Secondary school counselor
- e) Career coach
- f) Postsecondary educator/program provider
- g) Transition support provider (i.e., TRIO, GEAR UP, Upward Bound, etc.)
- h) High school career coach
- i) Other

Let's see who is here today!



Connect at:
[PollEv.com/relap416](https://pollev.com/relap416) or
by texting your
response to 22333.





Turn to someone whom you don't know/work with regularly...

Meet someone new!



Finish the following statement, then discuss:

The most common question or need that I hear about postsecondary education is...

Share your neighbor's response in a few words via Poll Everywhere.





Focusing on Postsecondary Transitions

HIGHLIGHTS FROM FALL 2017 WORKSHOP



Why Focus on Postsecondary?

By 2020, 67 percent of jobs in Virginia will require postsecondary education or training.

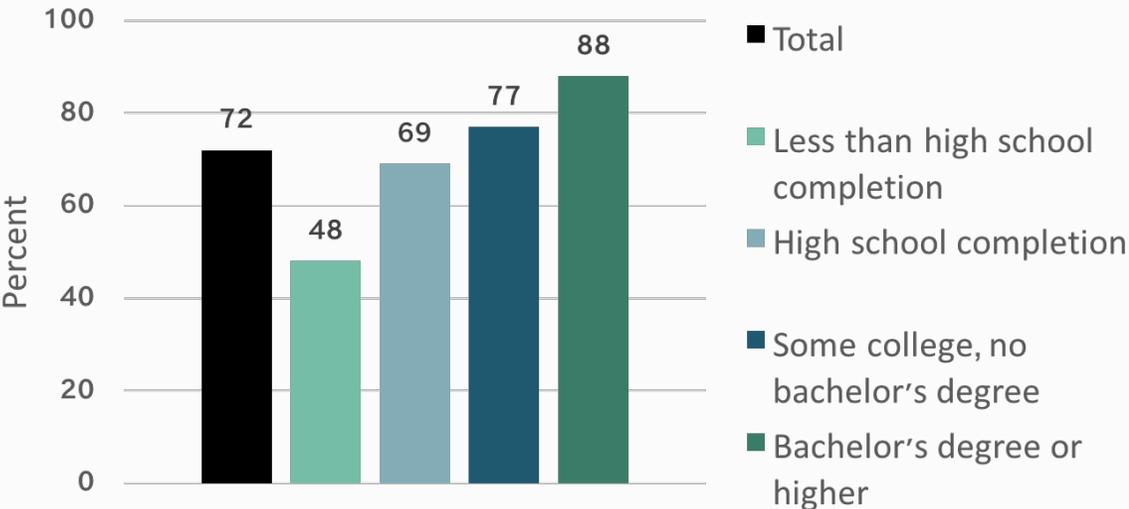
- 30 percent of jobs in Virginia will require some college, an associate's degree, or a postsecondary vocational certificate.
- 23 percent of jobs in Virginia will require a bachelor's degree.
- 13 percent of jobs in Virginia will require a master's degree or more.



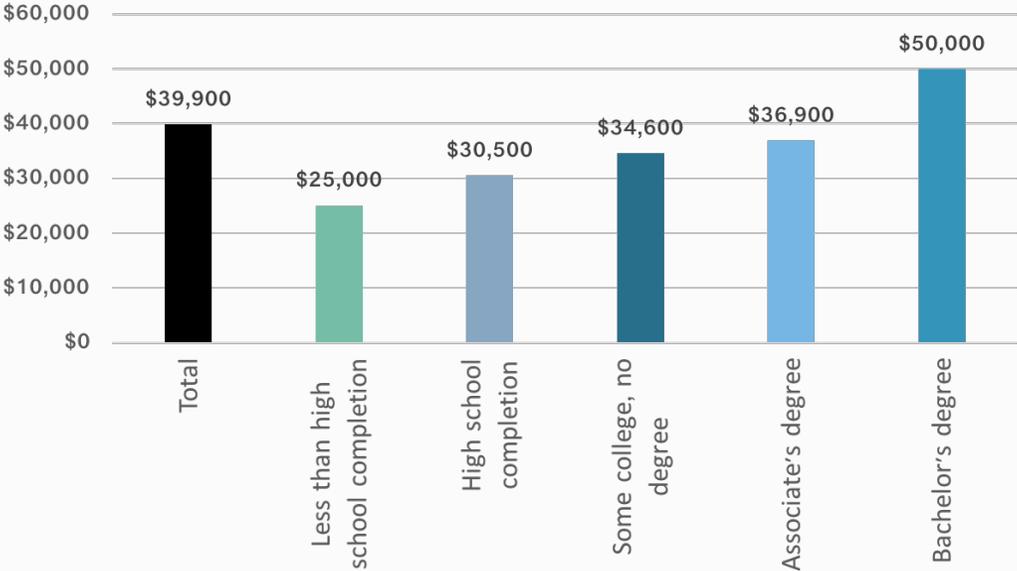


Education levels are associated with employment rates and salaries.

Employment rates of 20- to 24-year-olds, by educational attainment (2016)



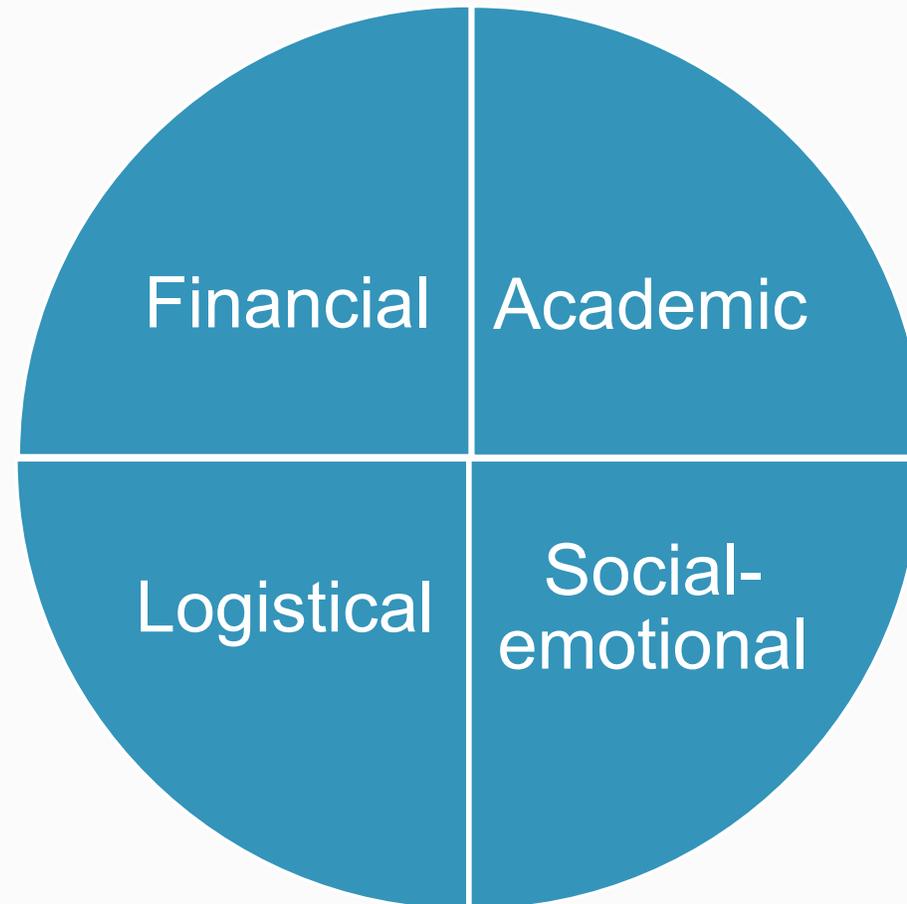
Median Annual Earnings





Students need preparation in multiple domains.

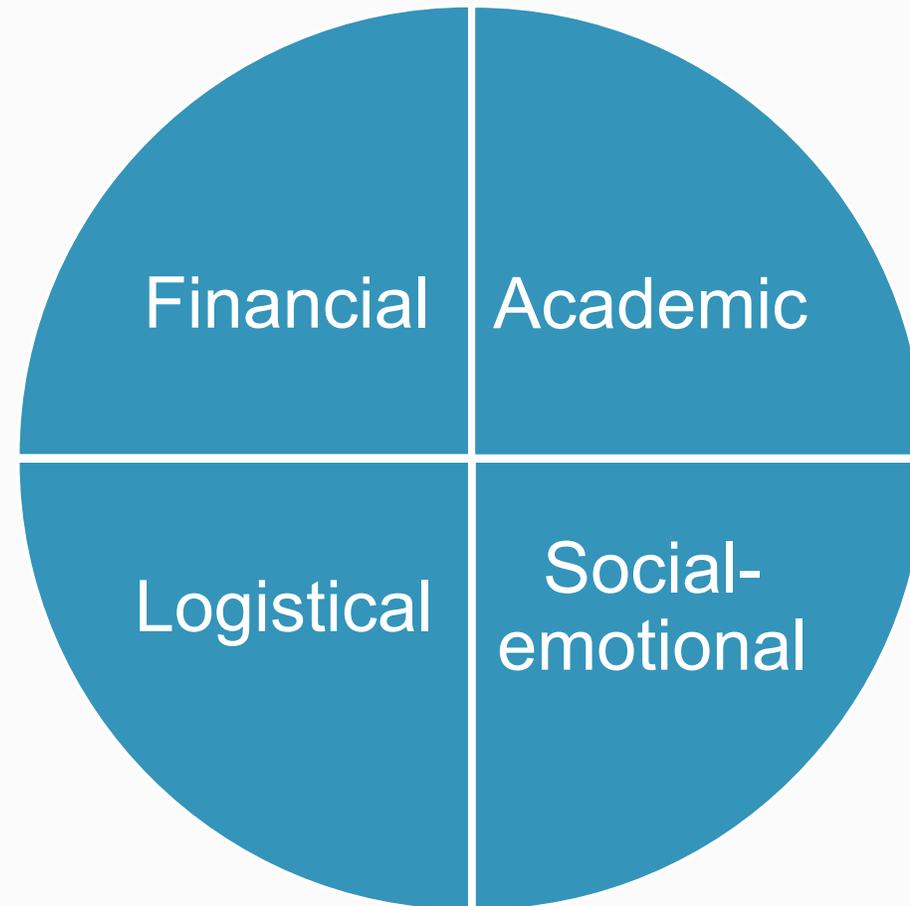
To prepare Virginia's students for postsecondary education or to meet employers' expectations of candidates for entry-level positions...





Students need preparation in multiple domains.

To prepare Virginia's students for postsecondary education or to meet employers' expectations of candidates for entry-level positions...





Making College Feasible

WHAT THE EVIDENCE TELLS US



Quick Poll! Do students show up in the fall?



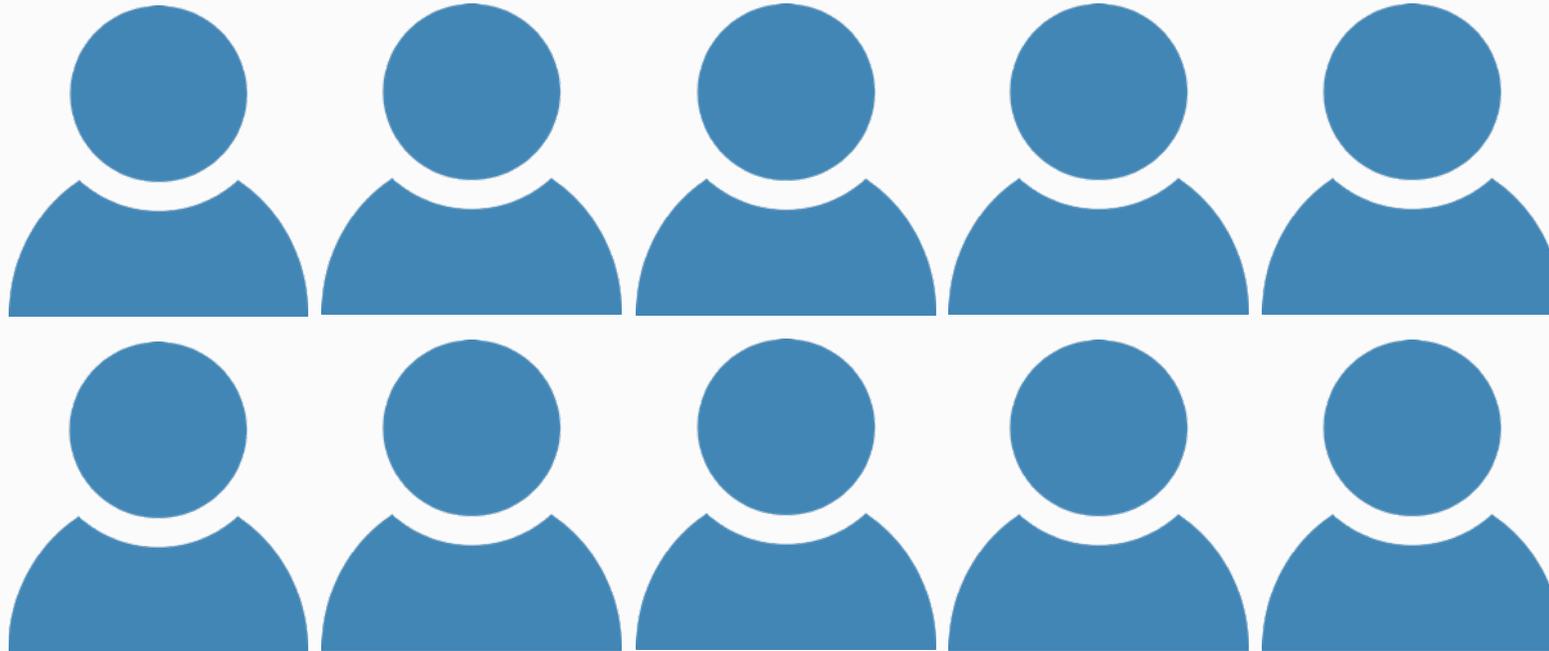
What percentage of accepted students do not end up on campus in the fall?

- a) Less than 10%
- b) 10%
- c) 20%
- d) 40%
- e) 60%

**Connect at: Pollev.com/relap416
or by texting your response to
22333.**



Between 10 and 40 percent of accepted students do not show up to campus in the fall.





Quick Poll! How successful are students?



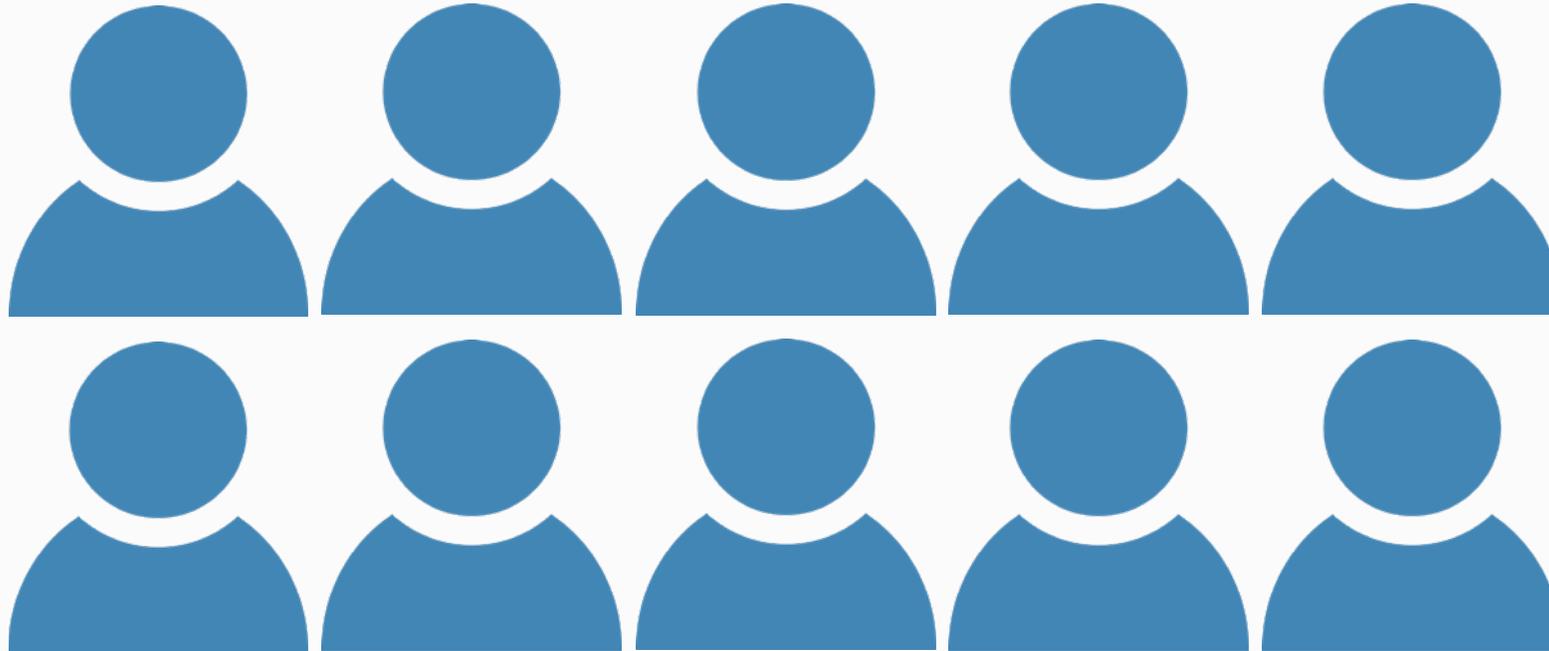
After six years, what percentage of students have earned a degree?

- a) Less than 10%
- b) 10%
- c) 30%
- d) 50%
- e) 75%

**Connect at: Pollev.com/relap416
or by texting your response to
22333.**



Only about half of students earn a degree within six years.





Quick Poll! How successful are first generation students?



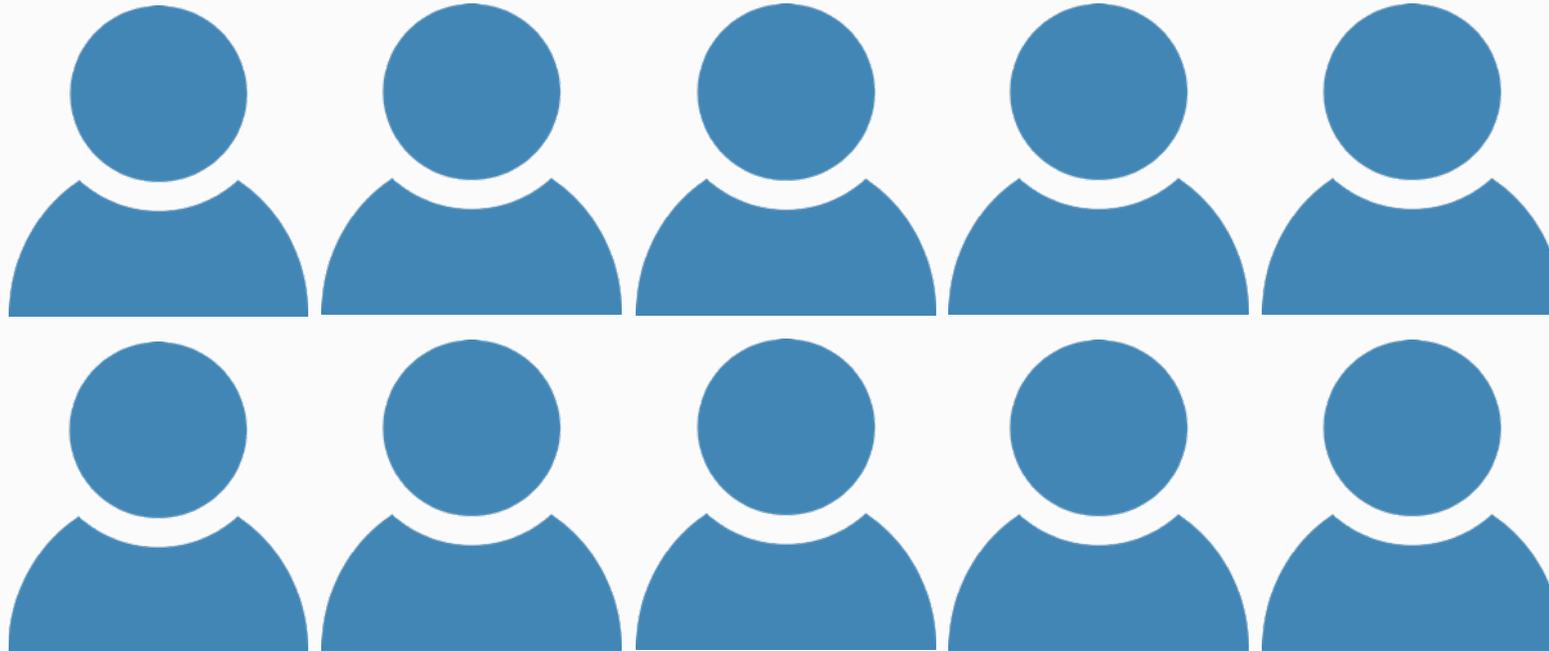
What percentage of first generation students earn a bachelor's degree by the time they are 25?

- a) Less than 10%
- b) 20%
- c) 40%
- d) 50%
- e) 75%

**Connect at: Pollev.com/relap416
or by texting your response to
22333.**



Only 20% of first generation students earned a bachelor's degree by age 25.





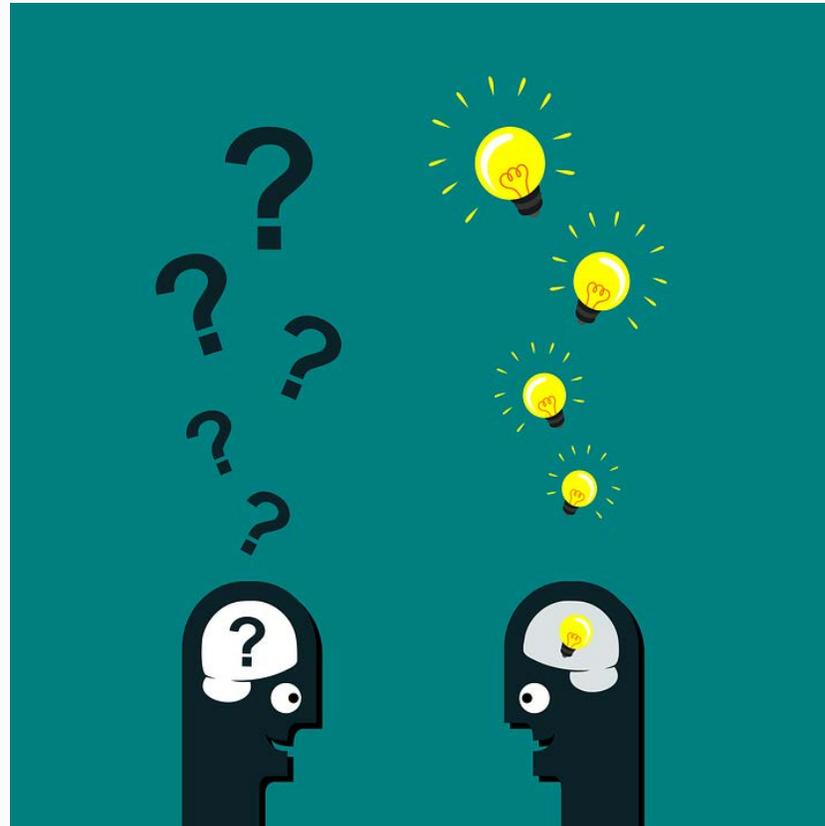
Many factors can be barriers for students.

- Limited financial resources
 - Missed aid deadlines
- Lack of college knowledge
 - Unaware of requirements, expectations, norms, etc.
- Navigating social and emotional aspects of the transition
 - More responsibility
 - New community
 - Potentially being away from home





So, what can you do?





Four evidence-based strategies to support students and their successful transition

- Equip students with **college knowledge**: norms and expectations of postsecondary institutions.
- Incorporate **social and emotional skills** into school experiences.
- Establish **summer and first year supports**.
- Expose students to **careers** and postsecondary **majors**.





Equip students with college knowledge: Norms and expectations of postsecondary institutions

Create high school-college partnerships

- Work with local and distant institutions to provide opportunities to your students to learn about what they offer.
- Invite college representatives to visit your school(s).
- Organize visits to the institutions.
- Invite past students who are enrolled in college or postsecondary education to come back to your school.





Equip students with college knowledge: Norms and expectations of postsecondary institutions

Share common process expectations

- Common deadlines
- Completing admissions tests
- Completing financial aid applications including the FAFSA





Equip students with college knowledge: Norms and expectations of postsecondary institutions

Host school or divisionwide initiatives

- Application essays units
- School-wide admissions tests
- Postsecondary research and application weeks
- FAFSA information and completion days





Expose students to careers and postsecondary majors

Students who begin college with a major in mind are more likely to persist and graduate.

- Light-touch exposure strategies
 - Career inventories
 - College visits
 - Guidance counseling
- More intensive exposure strategies
 - Career pathway programs like career academies
 - Job experiences through internships, service learning, and apprenticeships
 - Career-focused dual enrollment





Incorporate social and emotional skills into school experiences



- **Conscientiousness:** the degree to which a person is efficient and organized.
 - Associated with higher GPAs among university students
 - Associated with one's ability to maintain focus and surmount challenges
- **Self-regulation:** being aware of one's self including his/her learning processes; monitoring and reflecting; knowing when to seek out resources and help.
 - Associated with better academic performance
 - Includes self-awareness, self-management, and self-regulated learning



Establish summer and first year supports

Getting and keeping students on campus

- Use technology to connect and share reminders
 - Social media posts
 - Text messages
- Create intensive learning communities
 - Social gatherings
 - Mentoring
 - Academic guidance
- Use community encouragement
 - Engage community leaders for support





Questions & Answer (Q&A) Panel and Networking

REGIONAL SUPPORTS FOR POSTSECONDARY
TRANSITIONS

Dyan Lester

Dean of Student Success, SWCC

- Short description of program/services
- Contact information
 - dyan.lester@sw.edu
 - (276) 964-7677

April Quesenberry

Upward Bound Director, SWCC

- Short description of program/services
- Contact information
 - april.quesenberry@sw.edu
 - (276) 964-7336

Dr. Jennifer Roark

Great Expectations Director, SWCC

- Short description of program/services
- Contact information
 - jennifer.roark@sw.edu
 - (276) 964-7653

Donna Price

Financial Aid Coordinator, SWCC

- Short description of program/services
- Contact information
 - donna.price@sw.edu
 - (276) 964-7287

Panel Guest #5 Name

Title, Organization

- Short description of program/services
- Contact information



Poll Everywhere Instructions

If you are connecting via computer, tablet, OR smartphone

- Go to **Pollev.com/relap416**
- Respond to the poll question presented there.

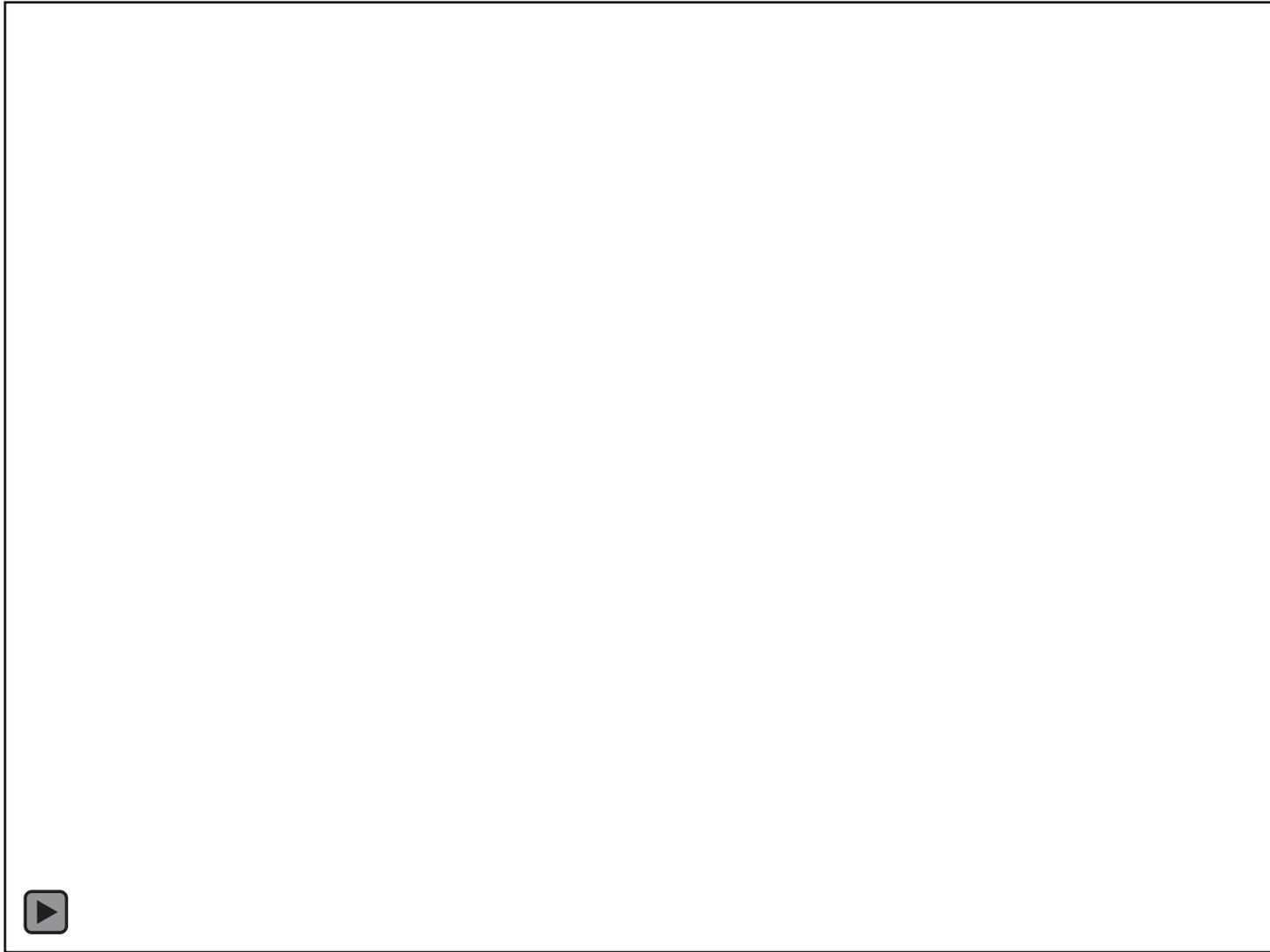
If You Are connecting via text

- Text Text **relap416** to **22333** to join the session.
- Respond to that number with A, B, C, D, E...when the poll is active.



Time for a Quick Break!







Student Scenarios

COLLABORATE WITH COLLEAGUES

Applying Our Knowledge

Analyzing sample student scenarios



- Check your color code
- Transition to your table group
- Introduce yourself to the team



Student Scenario Summary Chart

Independent work



Student	Grade level	Potential strengths	Potential challenges	Recommended evidence-based practices
Student A				
Student B				
Student C				

Digging Deep

Table discussion questions



1. What are this **student's strengths/challenges** that promote/impede his/her pursuit of postsecondary education? Are there **key pieces of information you would flag** for future teachers or counselors?
2. What **evidence-based practices would you recommend** as next steps for this student? How might you help the student's teachers become aware of these practices?
3. What **evidence-based practices currently exist in the system** (school/district/community college) that might help a student like this to make a successful transition to postsecondary education? Are there other evidence-based practices that should be considered for implementation across the system?
4. Are there **key pieces of information missing from the scenario** that would affect your advising approach? How would you obtain the missing information?

A Gallery Walk

Sharing our ideas



1. What **resources are available in Virginia** to education professionals (i.e. teachers, counselors, administrators) that help to improve the implementation of evidence-based practice and strategies related to students' transition to postsecondary education?
2. What **supports, resources, or programs are currently available in your school, district, or community** to promote students' transition to postsecondary education?
3. What **additional supports, resources, or programs are needed** to improve students' transition to postsecondary education in your community?

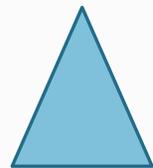


Bringing It All Together

Thinking about the student scenario activity...



What is something we discussed that **squared** with your experience?



What are **three points** you want to remember?



What is a lingering question still going **around** in your mind?



Wrap-up and Next Steps

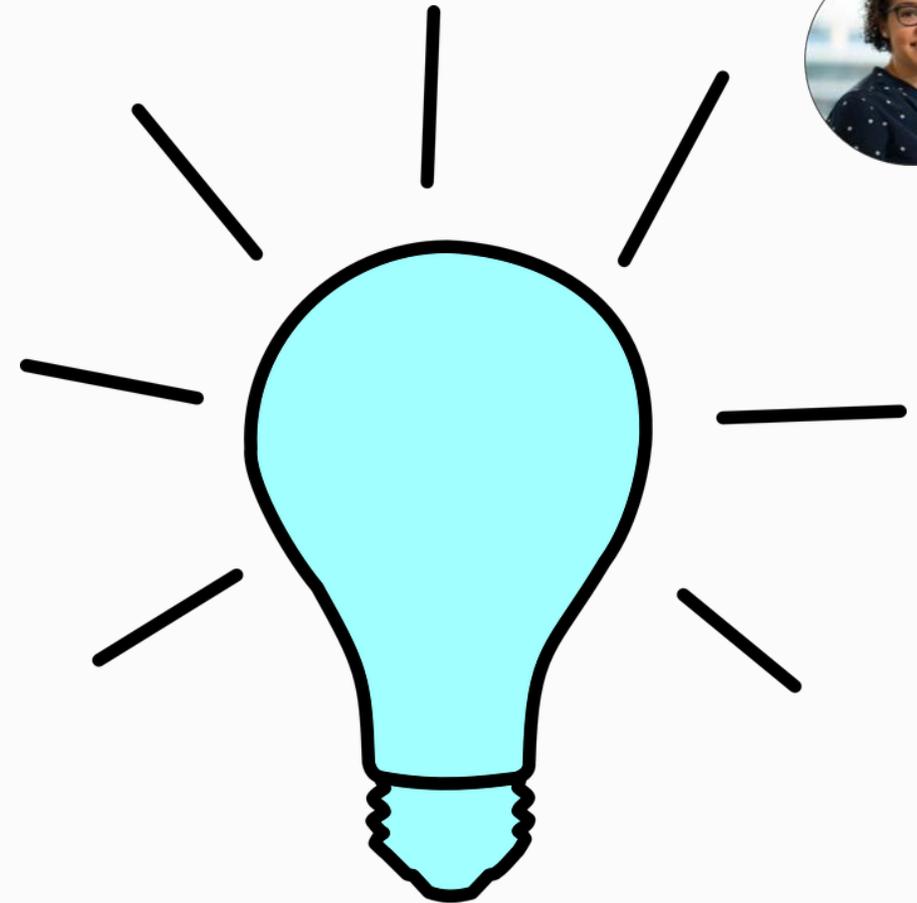
REFLECT AND SHARE YOUR FEEDBACK ON
TODAY'S ACTIVITIES



The power of one

What is ONE...

- **Support** I had not considered before.
- **Idea** that challenged my thinking.
- **Activity** I am excited to pursue moving forward.
- **Area** of preparation I am committed to focusing on more in the future.



Connect at:
PollEv.com/relappalachi771 or by
texting your response to 22333.

Continuing this journey together

How can REL Appalachia support your path to success?



Join a virtual discussion and problem-solving group

Quarterly group calls to learn about specific evidence-based programs, to discuss the feasibility of applying such programs in your work and best practices for implementation, and to hear from your peers about their approaches.

Develop and carry out an action plan

Intensive support for schools or school divisions interested in implementing a particular strategy or program.

If either of these options sounds interesting, or if you have other ideas about partnering with REL Appalachia, we want to hear from you!



Leave feedback on the day
(content, instruction, supports, technology
tools, etc.).

For our
growth...





Thank You!

Host:

Southwest Virginia Community
College

Partners:

Virginia Community College System,
Virginia Department of Education,
and State Council of Higher
Education for Virginia

Contact REL Appalachia

General inquiries:

RELAppalachia@sri.com

Questions related to improving postsecondary transitions in Virginia:

Jessica.Mislevy@sri.com

Deborah.Jonas@sri.com

Aliya.Pilchen@sri.com