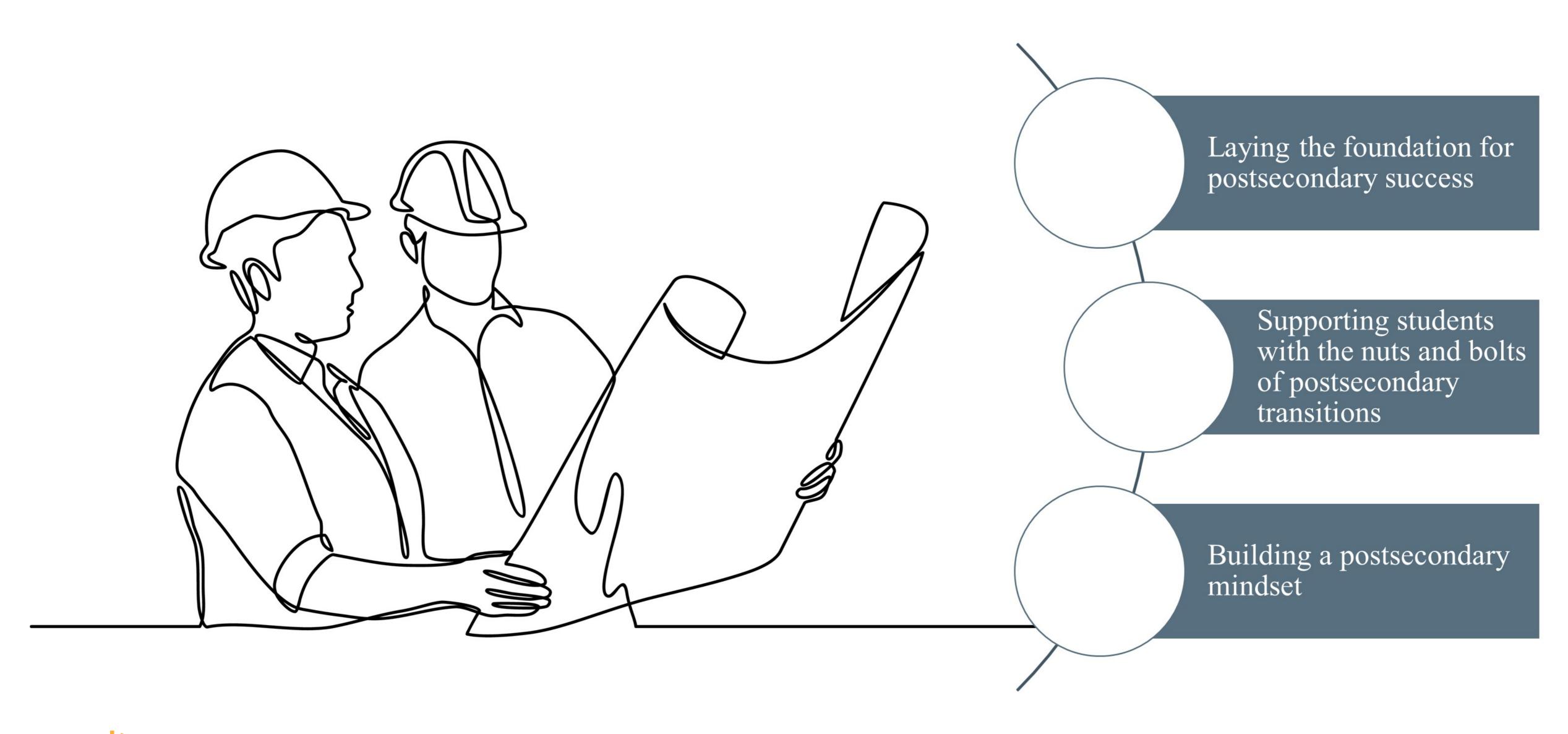
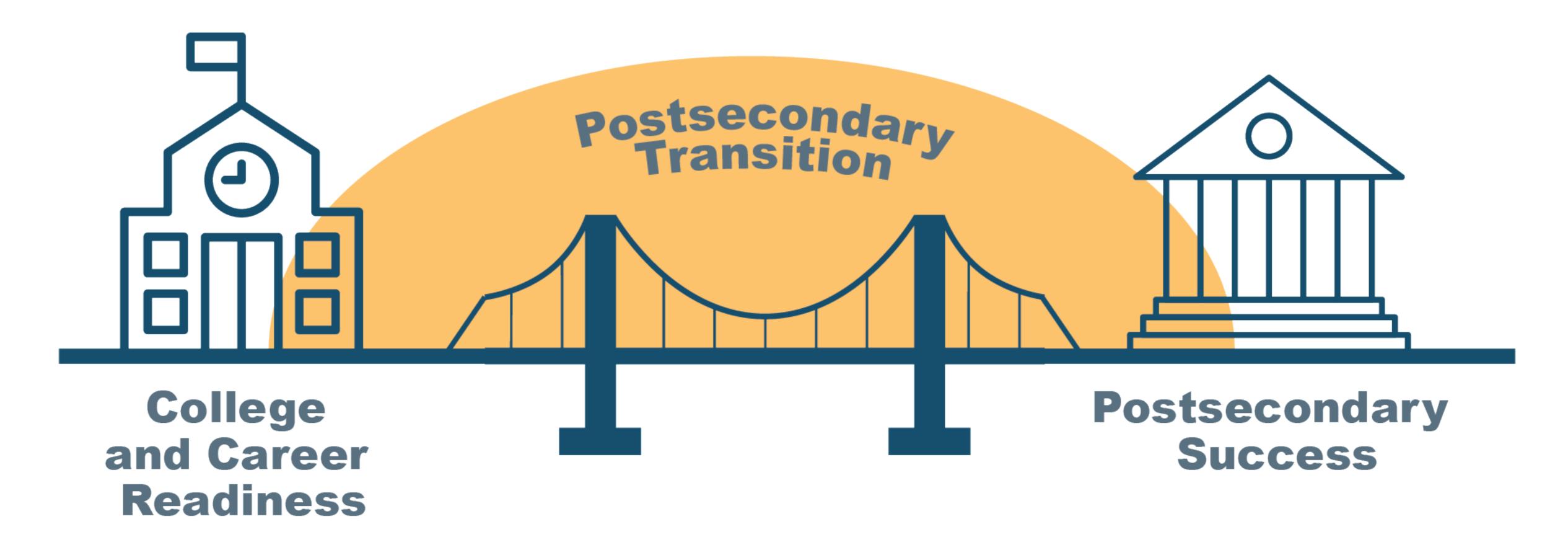
Paving the Pathway to College and Careers Training Series





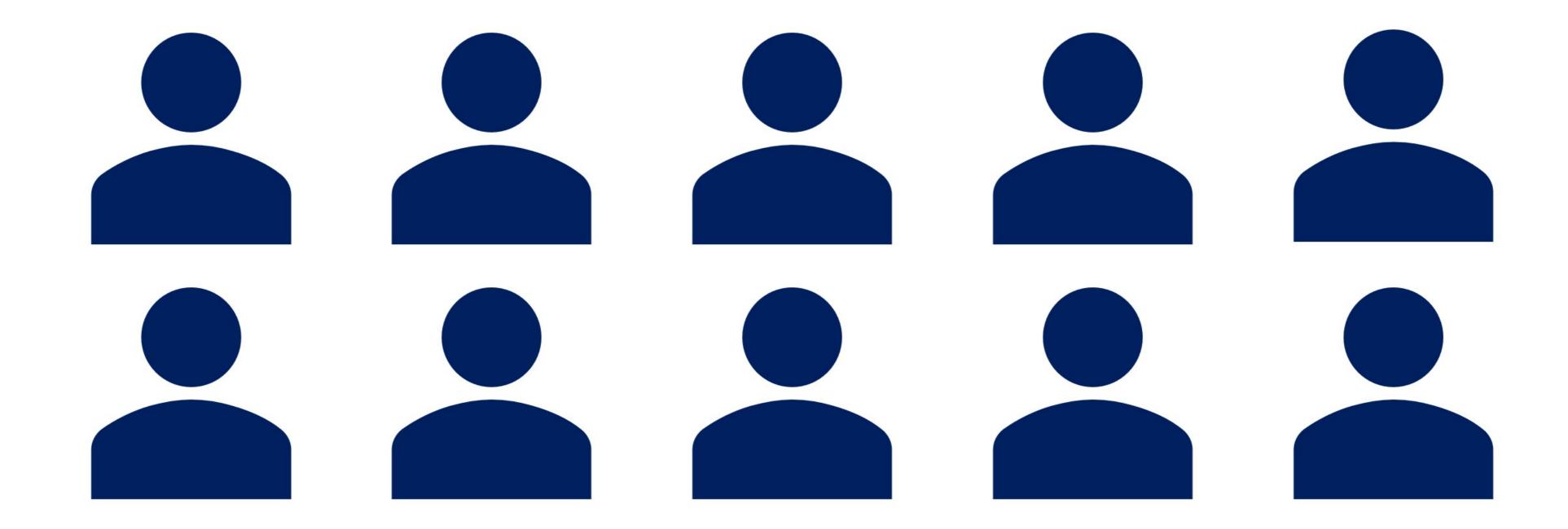


Terminology





What do we know about college enrollment?



(Castleman & Page, 2014)



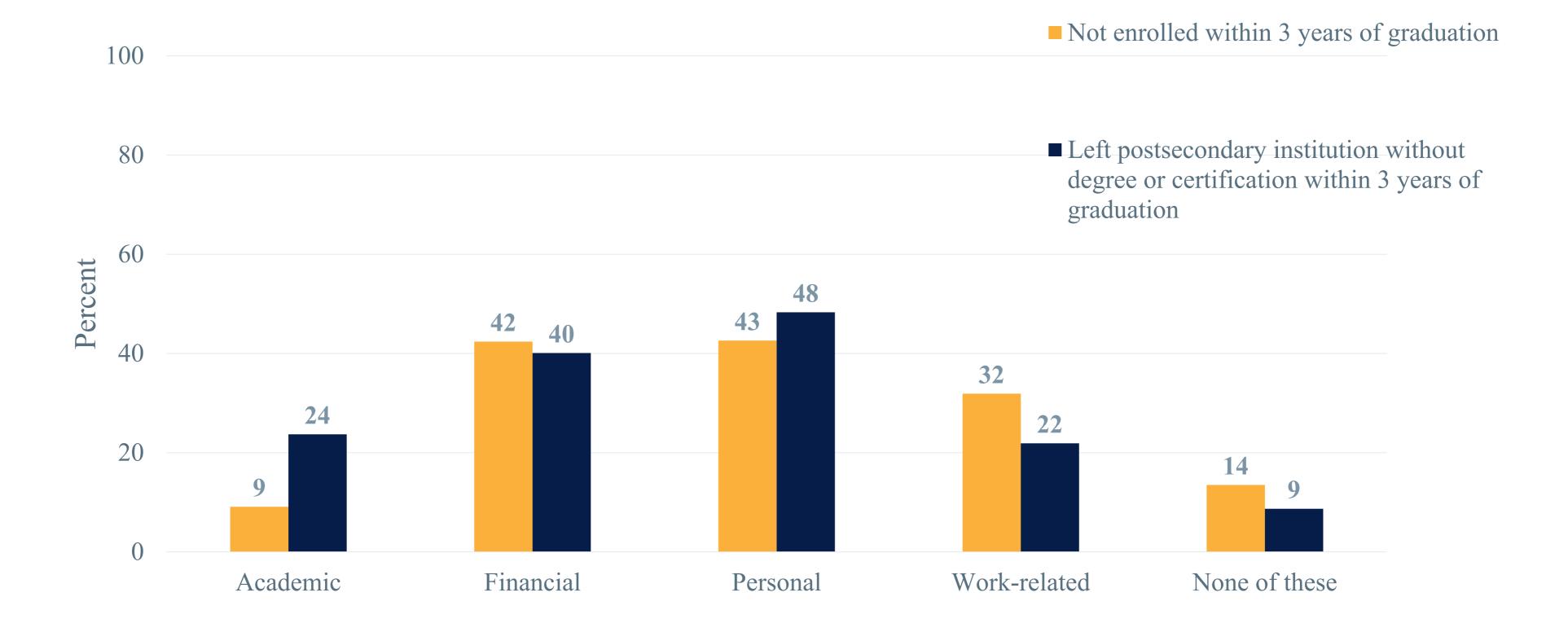
Between 10% and 40% of college-intending students do not show up on campus in the fall.



(Castleman & Page, 2014)



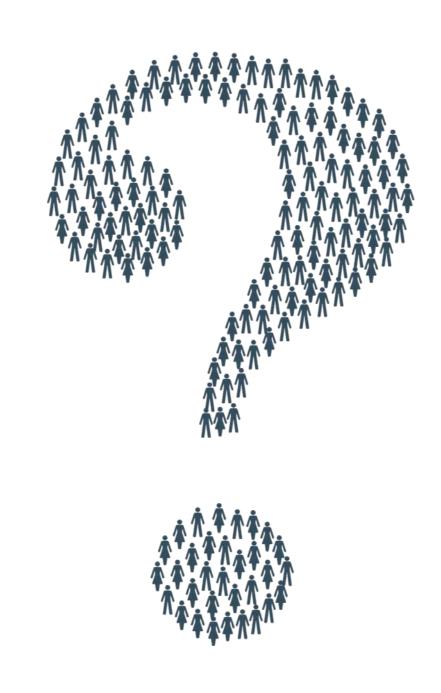
Why do high school students not enroll in or drop out of postsecondary institutions?



(Radford et al., 2018)



What do the data tell us?



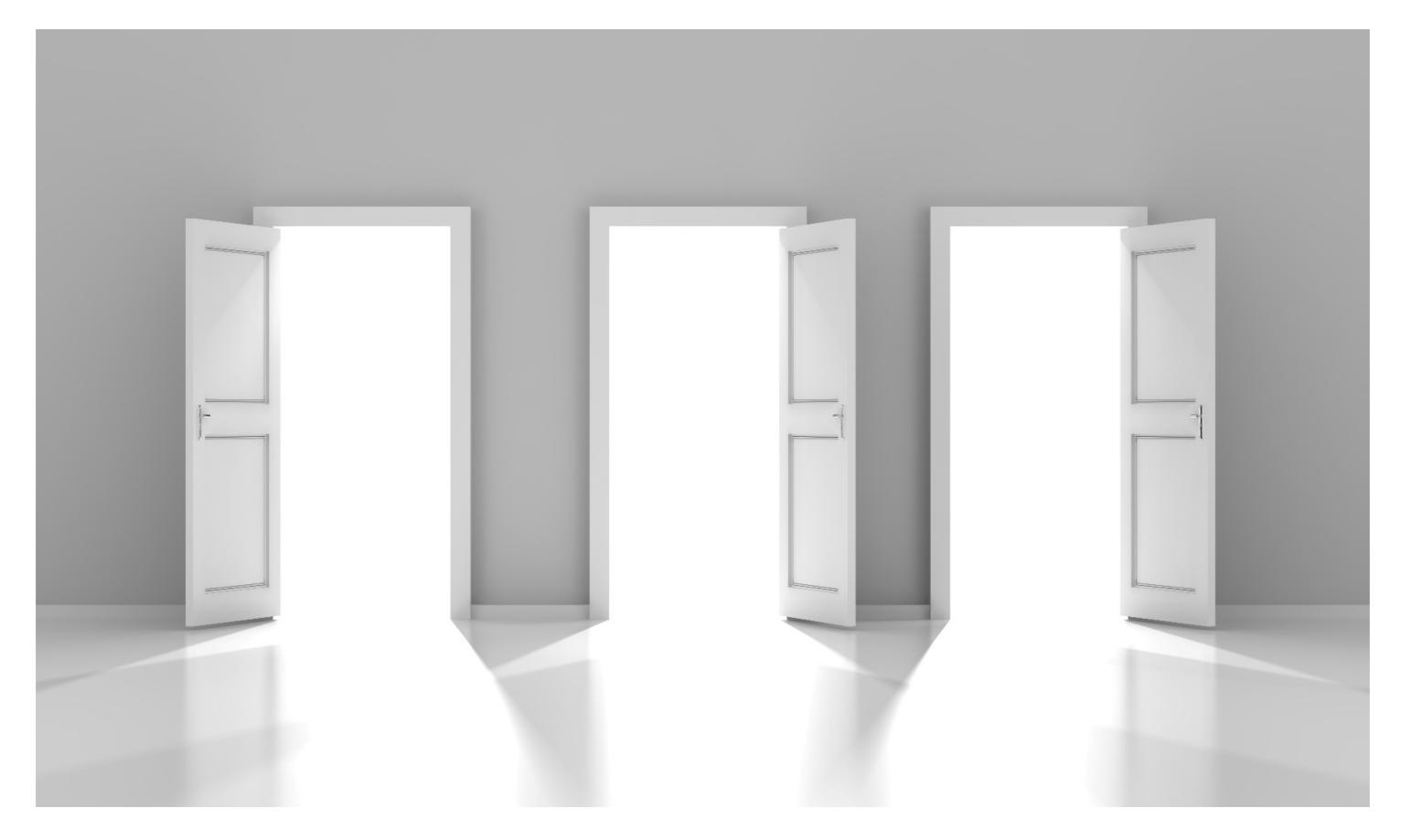


Opening doors for every student



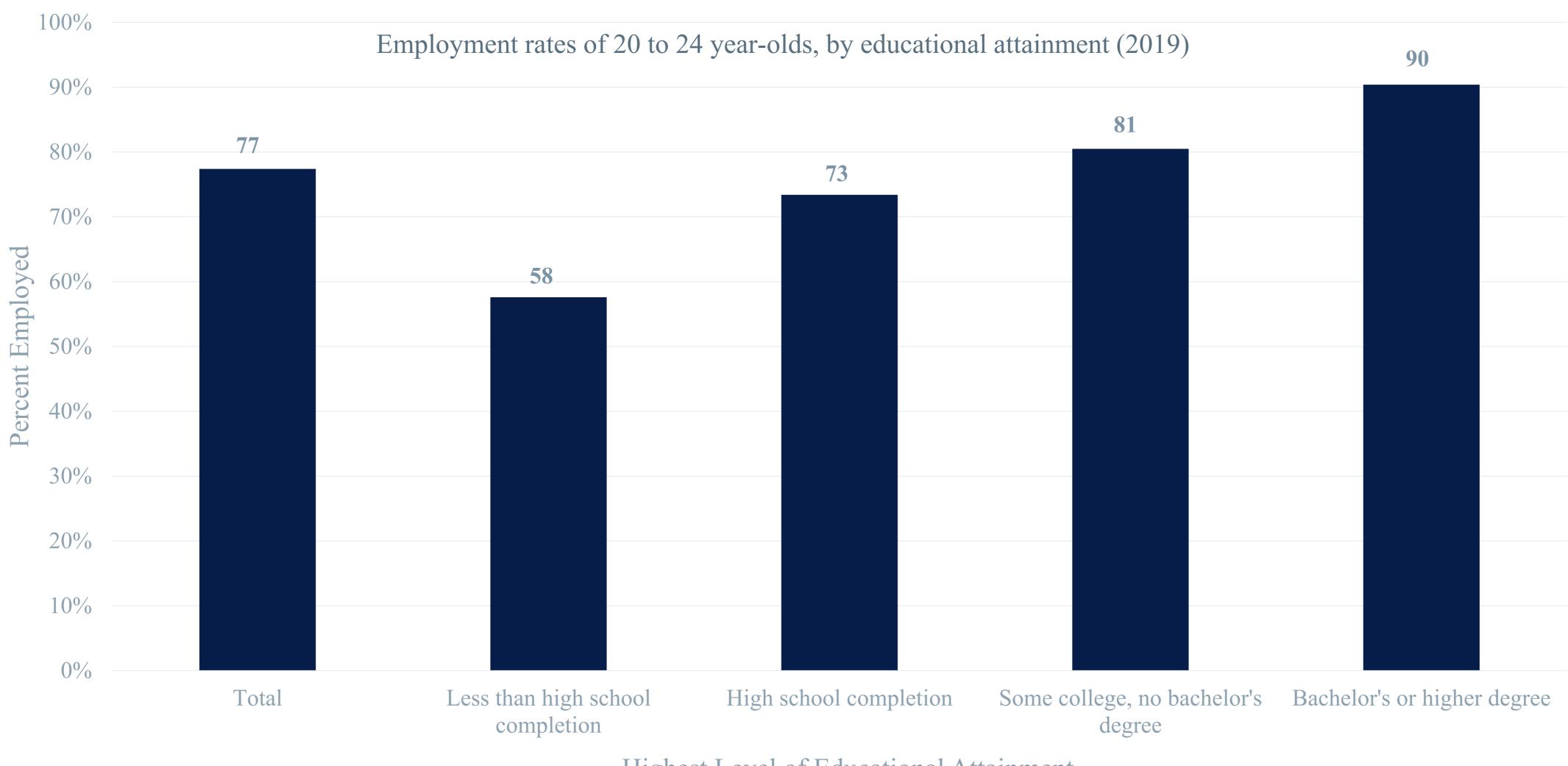


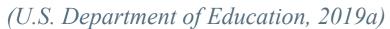
Why is it important to open doors to training and education opportunities *after* high school?





Education level is associated with employment rates.

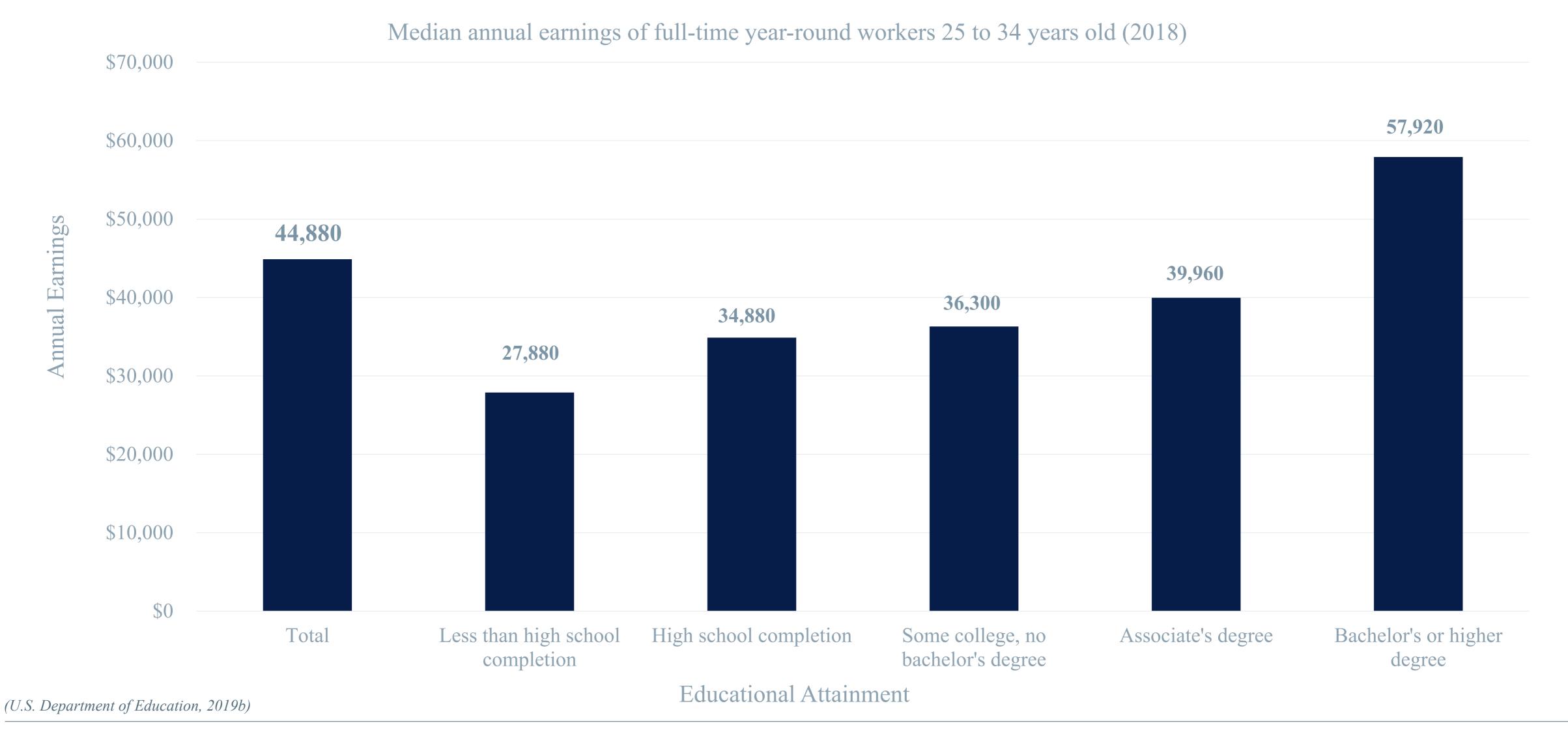




Highest Level of Educational Attainment

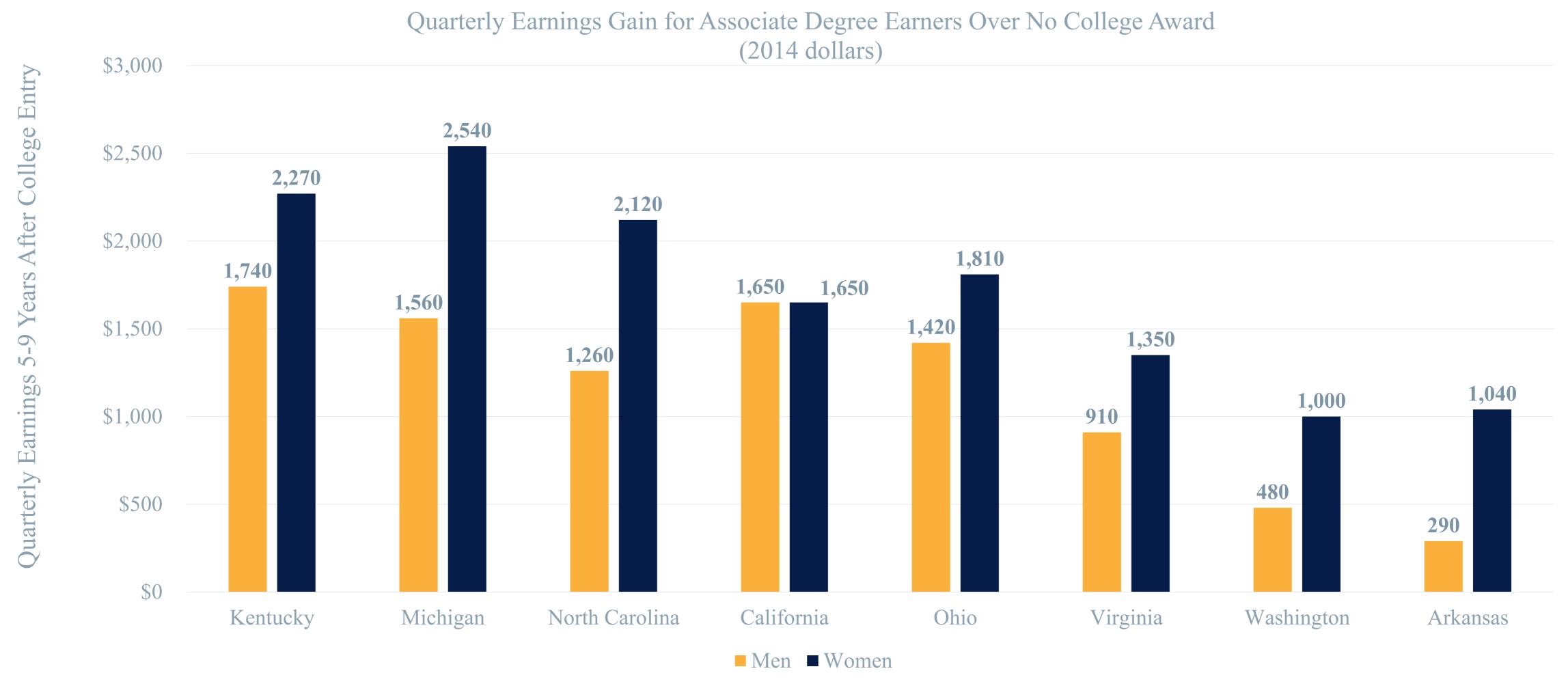


Higher education levels are associated with higher salaries.





Earning an associate's degree is associated with higher income.

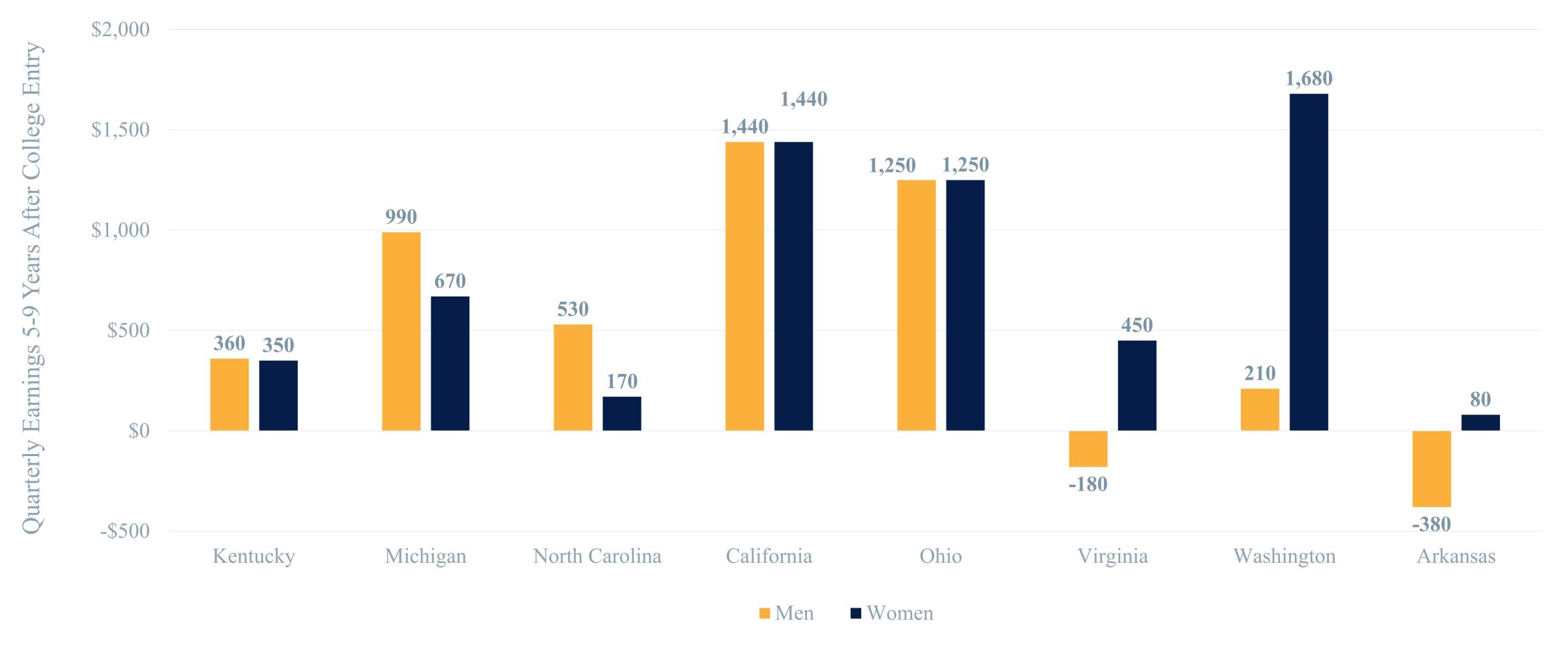


(Belfield & Bailey, 2017)



Earnings of certificate holders vary across states.





(Belfield & Bailey, 2017; Xu & Trimble, 2016)



Many factors can be barriers for students.

- Limited financial resources
 - Missed aid deadlines
- Lack of college knowledge
 - Unaware of requirements, expectations, norms, etc.
- Navigating social and emotional aspects of the transition
 - More responsibility
 - New community
 - Potentially being away from home



(Barnett, 2016)



The resource compilation

Content

- Three additional slide decks with talking points, facilitator notes, and references.
- Short summaries of practical strategies related to each topic.
- List of additional resources.
- Action planning template.
- Student scenarios and discussion questions.

Who's It For?

- School counselors
- School administrators
- College access
 providers
- Case managers
- Secondary teachers

How Do You Use It?

- For personal learning
- For training and teacher learning



The materials for the *Paving the Pathway to College and Career Virtual Training Series*were originally developed by REL Appalachia at SRI International

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