

Before the meeting starts, please refer to the following information:

- Using the meeting controls (at the bottom of the screen):
 - **Video:** Turn on your video.
 - **Audio:** Mute when you are not speaking.
 - **Chat:** Our team will be monitoring the chat throughout the meeting, so please use it freely to provide any comments and questions.
- The meeting (slides and recording) will be posted on the Google Classroom collaborative workspace after the meeting.

Supporting the Appalachia Region's Educators and Students Impacted by the Opioid Crisis

Meeting of the Cross-State Collaborative to Support Schools in the Opioid Crisis (CCSSOC)

August 13, 2019



Meet the REL AP team



Tali Klima

Project Lead

SRI International



Yunsoo Park

Project Co-lead

SRI International



Shai Fuxman

Project Co-lead

EDC



Jennifer Nakamura

Research Associate

SRI International



David Bamat

Research Associate

EDC

Meeting agenda

- Welcome and Introductions
- Overview of Regional Educational Laboratories (REL)
- Overview of CCSSOC
- Literature Scan Overview
- Breakout Sessions and Brainstorming Activity
- Next Steps

CCSSOC Member Introductions

YUNSOO PARK AND SHAI FUXMAN
PROJECT CO-LEADS, REL AP

Kentucky



Deann Allen



Patti Clark



Ronda Devine



Melissa Goins



Angie McDonald



Kathy Reutman



Tena Robbins

Tennessee



Joanna Bivins



Heather Griffith



Angela Hagaman



Tony Jackson, Jr.



Melissa McGee



Cynthia Mitchell



Lori Paisley



Sara Smith

Virginia



Nicole DeVries



Sophia Farmer



Martha Montgomery



Robyn Raines

West Virginia



Susan Beck



Lori Bumba



Marianna Linz



Conrae Lucas-Adkins



Paige Mathias



Elizabeth Shahan

Diana Witlock

Cross-State

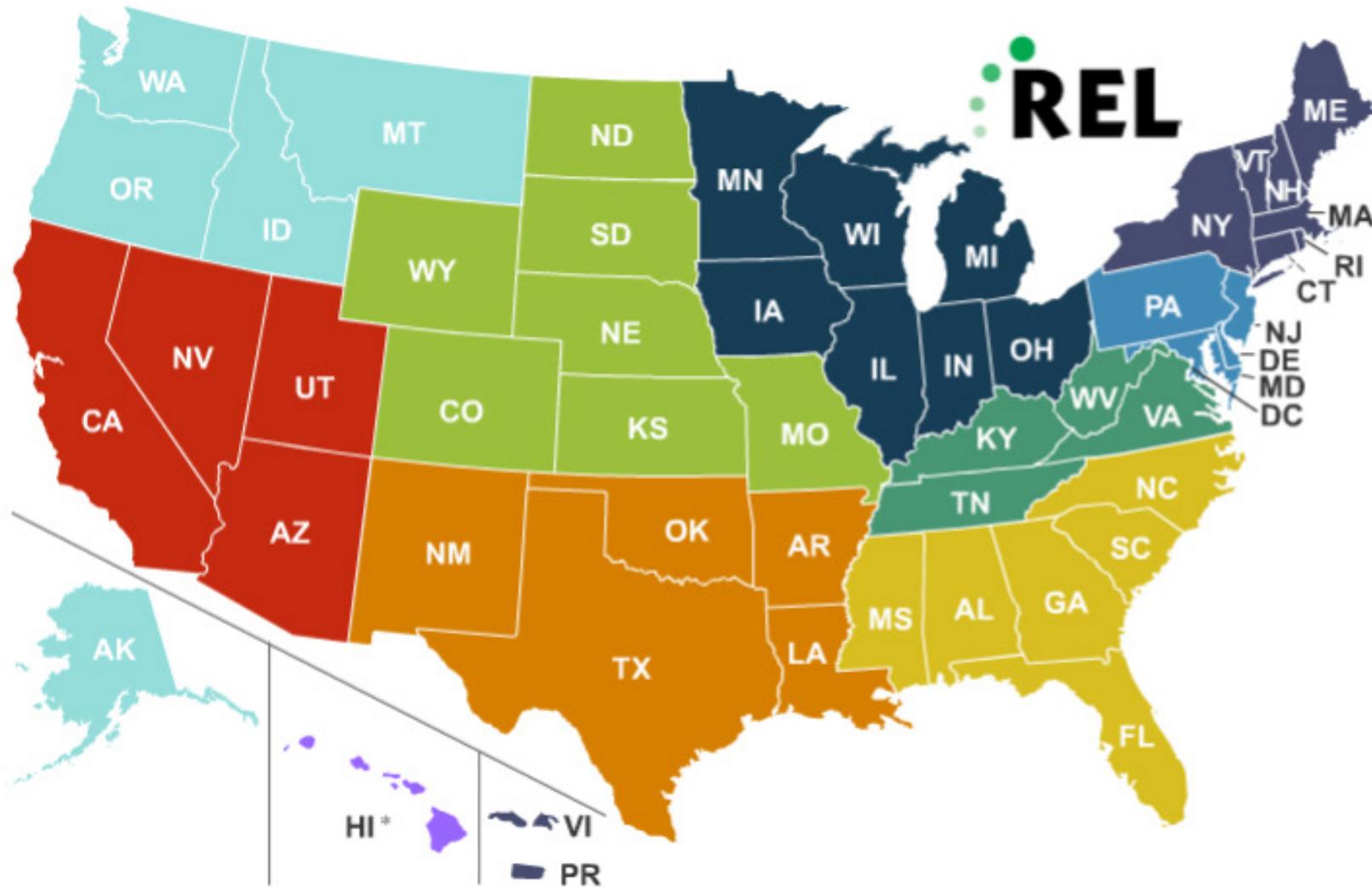


Jeff Schwartz

Overview of REL

YUNSOO PARK AND SHAI FUXMAN
PROJECT CO-LEADS, REL AP

The Regional Educational Laboratories



- | | |
|--|--|
| ■ Appalachia | ■ NW |
| ■ Central | ■ Pacific* |
| ■ Mid-Atlantic | ■ SE |
| ■ Midwest | ■ SW |
| ■ NE & Islands | ■ West |

* The Pacific Region contains Hawaii pictured on the map and American Samoa, the Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia (Chuuk, Kosrae, Pohnpei, & Yap), Guam, the Republic of the Marshall Islands, & the Republic of Palau not pictured on the map

The RELs carry out three main activities.

1. Disseminate findings from research in ways that educators and policymakers can use in practice.
2. Provide educators and other stakeholders with training, coaching, and technical support in using research findings and evidence in the classroom to improve teaching and learning.
3. Conduct a wide variety of applied research studies.

Overview of CCSSOC

YUNSOO PARK AND SHAI FUXMAN
PROJECT CO-LEADS, REL AP

CCSSOC goals

Contribute to improved student and educator well-being by:

1. Enhancing capacity to identify and implement **evidence-based practices**
2. Supporting development of **program monitoring indicators** to assess outcomes
3. Establishing an **action agenda**
4. Establishing the **collaborative website**

CCSSOC roles/activities

To achieve these goals, **REL AP** will deliver the following services:

1. Facilitate the sharing of information
2. Facilitate the prioritizing of information for literature scans
3. Conduct literature scans and share findings
4. Facilitate the understanding and use of the findings to address ongoing needs
5. Where appropriate, promote communication with the *Cross-State Partnership on Using Data and Evidence to Facilitate Action* and provide coaching on data use and monitoring methods

CCSSOC members will provide ideas and feedback to guide our work.

CCSSOC products

As a result of these roles/activities, our products will be:

1. Documentation of
 - High-priority needs/gaps in our region
 - Strategies, practices, policies, and resources, including their purpose/goals and evidence levels (when available)
2. Literature scan findings
3. Online workspace (Google Classroom)
4. Action agenda
5. Collaborative website

Timeline



Date	Meetings
August 2019	Quarterly meeting 1 (virtual)
December 2019	Quarterly meeting 2 (virtual)
March 2020	Quarterly meeting 3 (virtual)
June 2020	Quarterly meeting 4 (virtual)
September 2020	Quarterly meeting 5 (virtual)
December 2020	Summit (in-person)

We want to hear from you.

What are you most excited about?

- We invite 1–2 members to unmute your line to share your thoughts.
- We invite other members to comment in our chat.

We need your voice throughout the project!

- Email us directly at RELAPopioid@groups.sri.com
- Online workspace (Google Classroom)

Literature Scan Overview

JENNIFER NAKAMURA AND DAVID BAMAT
RESEARCH ASSOCIATES, REL AP

Goal of literature scans

- Provide an overview of the research on a topic of interest
- Provide information that educators, administrators, and policymakers can use to support students and educators
- Identify programs, policies, and practices that align with current needs in the REL AP states



Resources on strategies to help students and educators cope with:

**Trauma related
to substance use
disorders**



**Trauma related
to opioid use
disorders**

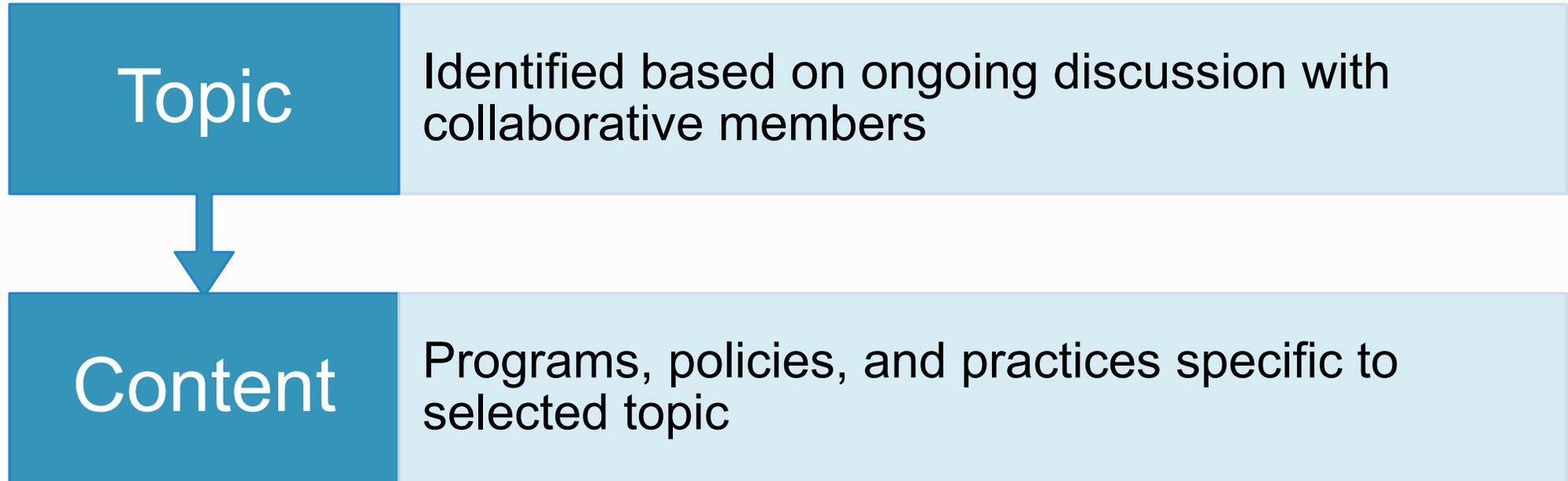


**Trauma related to out-of-school
factors**

Overarching topics

- School-based mental and behavioral health supports
- Family engagement
- Educator supports
- Community engagement and partnerships
- Systems-level and administrative issues

Literature scan approach



Format of literature scans

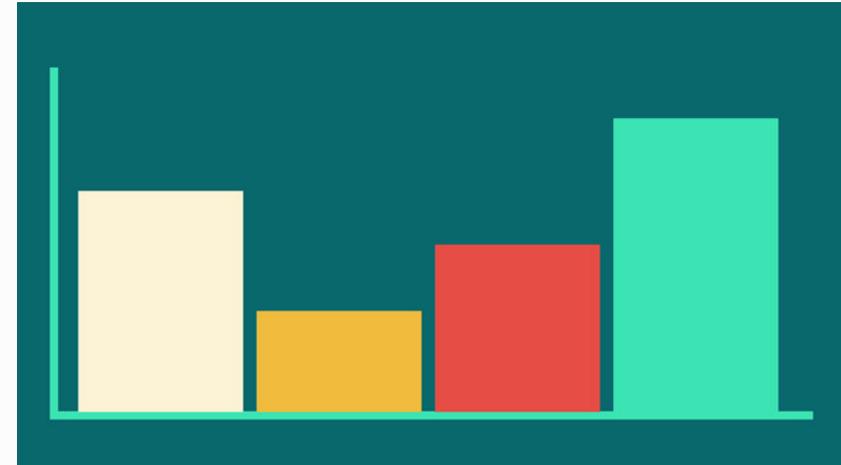
1. An ESSA evidence rating (when applicable)
 - Tier 1: Strong Evidence
 - Tier 2: Moderate Evidence
 - Tier 3: Promising Evidence
 - Tier 4: Demonstrates a Rationale
2. A brief synthesis of the research on the topic
3. Tables containing more detailed information on relevant articles referenced in the synthesis

Resource eligibility criteria

- Relevance
- Date
- Population
- Methodology/rigor
- Origin

Which topic area for our first literature scan?

- When the poll shows up on your screen, vote for your top choice:
 1. School-based mental and behavioral health supports
 2. Family engagement
 3. Educator supports
 4. Community engagement and partnerships
 5. Systems-level and administrative issues



Breakout Sessions and Brainstorming Activity

JENNIFER NAKAMURA AND DAVID BAMAT
RESEARCH ASSOCIATES, REL AP

Breakout room (15 minutes)

- Discuss
 - Current initiatives in your state that work to address this topic area
 - State-specific needs in this area



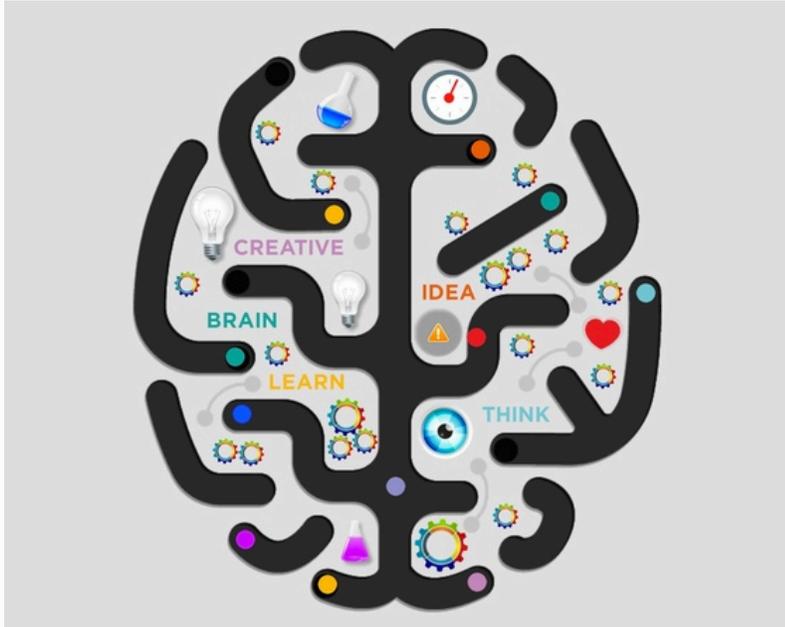
Breakout room instructions

- You will see a prompt on your screen shortly to join a breakout room.
- Leave this whole-group meeting to join your breakout room.
- Rejoin whole-group meeting in **~15 minutes**.

Share your discussion!



Brainstorming activity (5 minutes)



What specific policies, programs, and practices should we look for in our literature scan?

- Instructions:
 - Click on the Google Doc link in the chat.
 - Add your ideas and see what other members are adding as well.
 - Spend about **~5 minutes** on this activity.

Next Steps

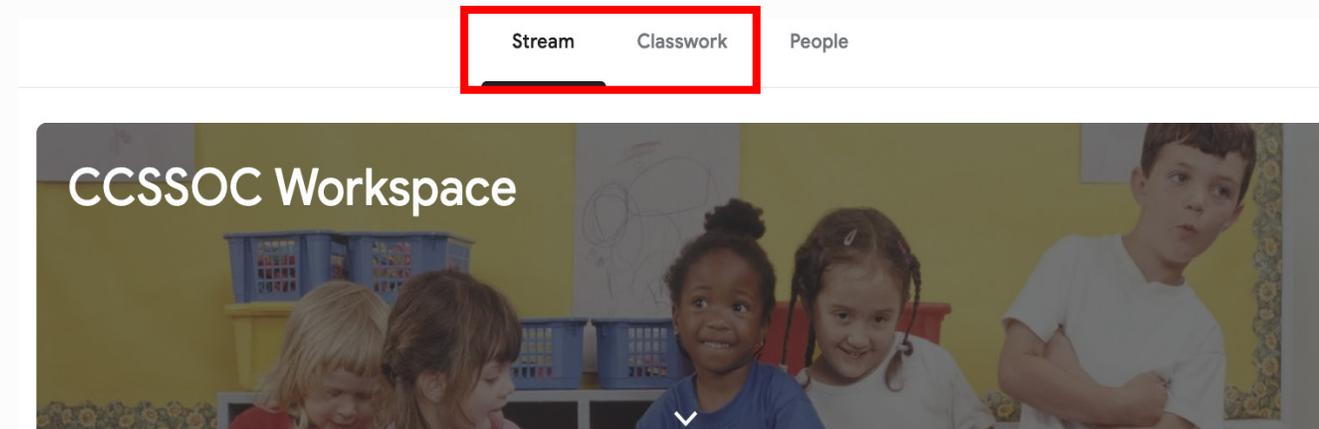
YUNSOO PARK AND SHAI FUXMAN
PROJECT CO-LEADS, REL AP

Discussion between meetings: Online workspace (Google Classroom)



If you haven't already:

- Go to classroom.google.com
- Sign in with your Google account
- Enter class code **fya4ffd**
- Join the conversation!



- Our Guidance Document has detailed instructions on accessing and using the workspace
- The REL AP team will also be scheduling virtual group and one-on-one sessions to help you get set up. It shouldn't take more than 10-15 minutes!

Join the conversation with other members!

- Between meetings, the REL AP team will post discussion points and guiding questions to generate conversations.
- Add your own questions, comments, feedback.
- Share resources.
- Provide updates from your community/state.
- **What else do you want to see included? Please tell us on our Google Classroom Stream!**



Topics for next meeting?

- What specific topics do you want to see discussed?
- What questions do you want to see answered?
- Ideas for brief presentations on best practices?
- **Do you have ideas or thoughts you want to share?**
Please unmute to speak!
- Use the online workspace actively to keep telling us your ideas.





Thank you!

RELAPopioid@groups.sri.com

REL Appalachia



[https://ies.ed.gov/ncee/edlabs/
regions/appalachia/](https://ies.ed.gov/ncee/edlabs/regions/appalachia/)



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