

Pathways to Success: Developing Academic and Career Plans

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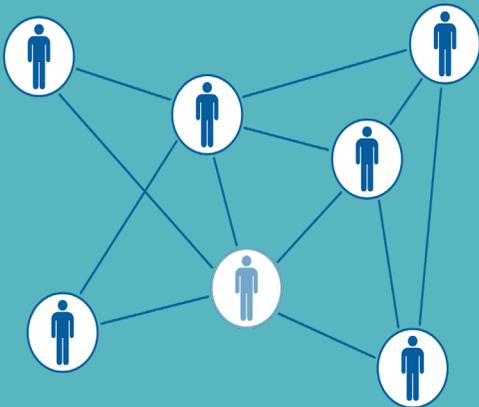


Agenda

- Introductions
- Knowledge check: Creating ACPs for students
- Needs assessment: Capacity and supports for ACPs
- Digging deep: Analyzing student scenarios
- Closing and wrap-up



Let's see who is here today!



What is your role in the education system?

- a. School administrator
- b. District administrator
- c. Core subject teacher
- d. CTE teacher
- e. School counselor or career coach
- f. Other



A place to start

- We talk to students about college and career
- Students take a career inventory
- We have Academic Career Plans (ACPs) in place





Knowledge check: Creating ACPs for students

REVIEWING THE COMPONENTS AND PROCESS

What are the components of an ACP?

- Identifying information (name, grade, etc.)
- SMART goal
- Requirements for meeting goal
 - High school courses
 - Certifications
- Student skills and areas for growth
- Postsecondary plan
- Process for reviewing and updating ACP
- Input from key stakeholders (family, teachers, etc.)



What are the key steps?

1. Determine the baseline
2. Identify interests
3. Set goals
4. Create a path
5. Plan for monitoring progress



Who is involved in the process?

- Student
- School counselor
- Teachers
- School administrator
- Parents/families



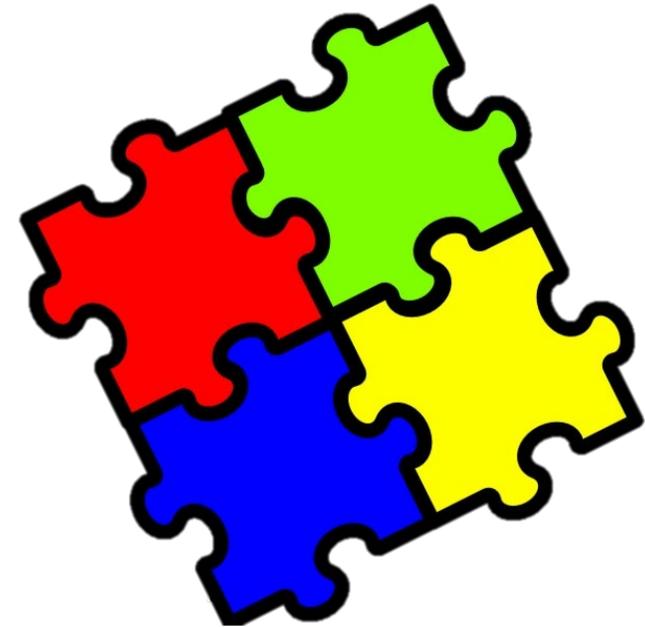


Needs assessment: Capacity and supports for ACPs

How to develop high-quality ACPs

Key components:

- Start early
- Make time for ACPs
- Identify or create ACP curriculum
- Ensure access to a caring adult mentor
- Include families
- Provide exposure to the world of work
- Adopt an online career information system



Reflection and sharing activity

How does your district or school rate in terms of each structure?



Table talk

Share your reflections

- What areas are strengths for your school or district?
- Share processes in place that create or support the structures needed for high-quality ACPs.
- Write down ideas you hear that could strengthen your own context.



Digging deep: Analyzing student scenarios

ANALYZING SAMPLE STUDENT SCENARIOS

Activity



1. Read all three student scenarios at your table.
2. Jot down potential pathways that exist in your district for ONE of the students.

Digging deep

Table discussion questions



1. Who will participate in ACP development?
2. What might be the student's goal?
3. What steps will be required for the student to reach his or her goal(s)?
4. What exposure to work could this student benefit from?
5. What additional supports might this student need?
6. How will you monitor ACP progress?

Closing and Wrap-up

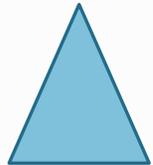
WHAT ARE YOUR NEXT STEPS?

Bringing It All Together

Thinking about today's activities ...



What is something we discussed that **squared** with your experience?



What are **three points** you want to remember?



What is a lingering question still going **around** in your mind?



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Thank you!