High-Quality Micro-credential Criteria

Category	Criteria	In what ways does/doesn't the example align?
Content	• Specificity: - Title clearly describes the competency. - Micro-credential is narrowly focused on a discrete skill or competency. - Micro-credential can be stacked with others addressing related skills. • Importance: - Evidence-based - Standards-aligned - Relevant to authentic teaching contexts	
Supports for learning	• Accessible, high-quality, and comprehensive resources and supports • Mechanism to ask questions • Multiple types of job-embedded learning opportunities (if facilitated learning opportunities are provided)	

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Category	Criteria	In what ways does/doesn't the example align?
Assessment	• Clear, measurable definition of proficiency • Transparent and detailed rubric • Competency-based performance assessment (not a multiple-choice test of knowledge) • Orientation toward reflection • Consistent scoring	
Feedback	• Rubric-aligned • Supportive • Timely	

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