



Building Bridges to College and Career: Family Engagement for Successful Student Transition

Session 1 Workbook

The 4 A's of Adult Learning (a framework for the workshop) (slide 11)

- **Anchor: Ground information in what people already know**
- **Add: Add new information**
- **Apply: Provide opportunities to apply the new information**
- **Away: Plan for using in real-world work**

From *Dialogue Education Step by Step: A Guide for Designing Exceptional Learning Events*, by Darlene Goetzman, September 2012, Global Learning Partners, Inc.

FIRST REFLECTION (Slides 14–16)

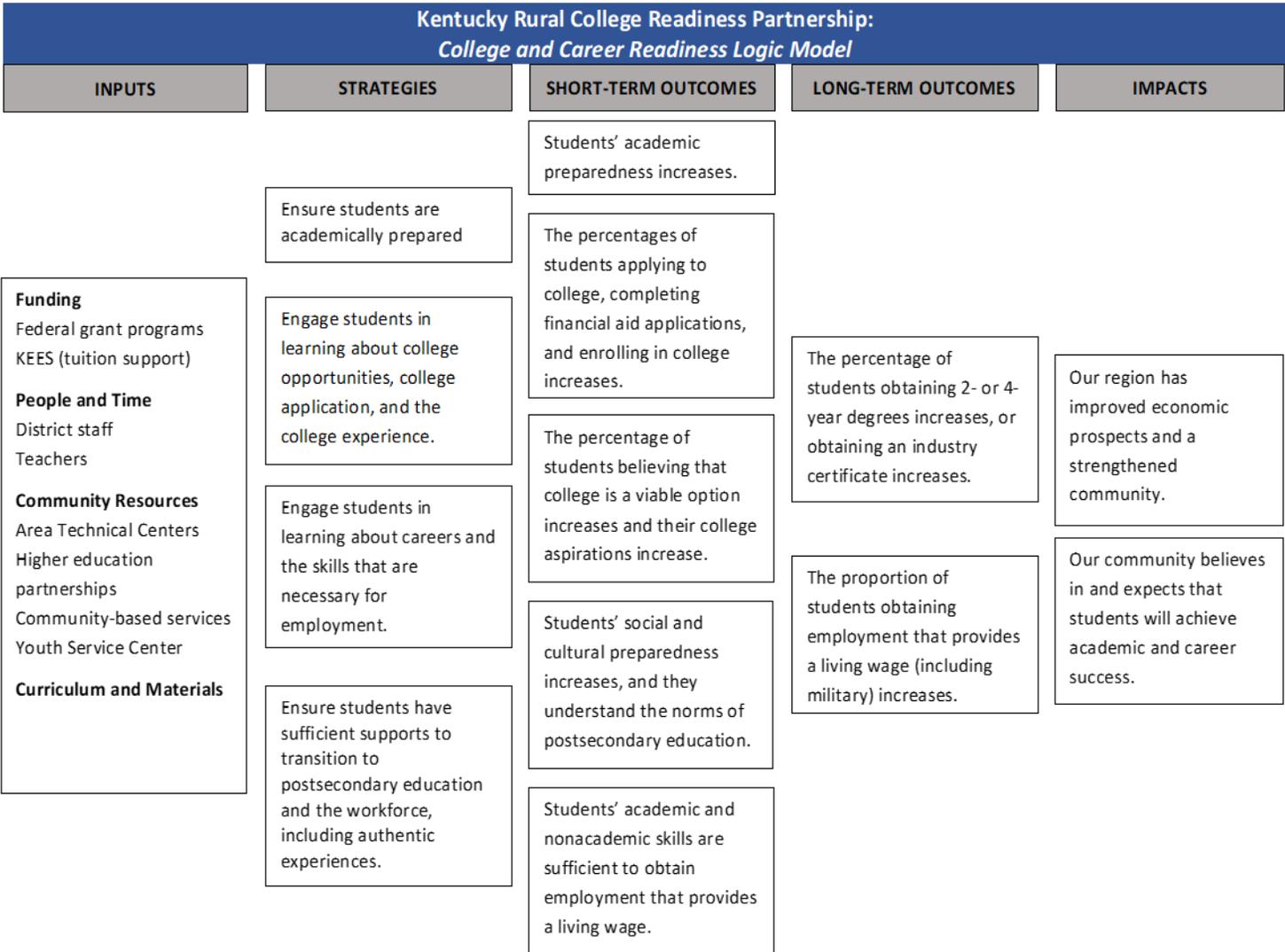
ANCHOR – What do you remember?

What role did your parents and/or family play in:

1. Setting expectations about college or career?

2. Applying to school or technical training?

3. Getting settled in school or technical training?



PROBLEM STATEMENT

Students in rural eastern Kentucky lack exposure to models of college and career success, lack confidence to pursue opportunities for college and career success, and have low college graduation rates and problems obtaining gainful employment.

THEORY OF ACTION

If students have exposure and access to college and career opportunities and increase their academic and life preparedness, then their confidence and pursuit of college and career will increase, and this will lead to better life outcomes.

THE RURAL CONTEXT: ADVANTAGES AND CHALLENGES (slide 26)

Advantages	Challenges



WHAT THE RESEARCH TELLS US (slides 27–43)

ADD – Take notes to record any information from the presentation.

PRACTICAL CONSIDERATIONS (slides 39–44)

1. How do you stay in touch with families?
2. How do you meet families where they are?
3. How do you bring families to your schools?
4. How are you “linking to learning” and including a focus on academics and skills?
5. How are you helping families with the nuts and bolts?

SECOND REFLECTION (slide 45)

ADD - What did you learn from the research presentation?

- What stood out for you in the presentation? Were there any surprises?
- Do you see the strategies you are currently implementing reflected in the literature presented?
- Are there gaps for you or in your experience between the information from the literature and what you know to be present in your school or district? Do you have thoughts about why?
- What strategies that you heard about from the presentation or from another participant would you like to try?



PANEL PRESENTATION (slide 47)

ADD - Take notes to record any information from the panel.

HARVESTING IDEAS (slide 54)

APPLY – Consider the following questions or steps now:

- Reflect quietly on the following questions:
 - What resources presented today stood out as potentially useful in your school or district?

 - What support would you need and what steps would you need to take to implement the parent engagement best practices and resources that were presented today?

- Check in with a panelist or presenter to ask a few more targeted questions or get some implementation advice and capture notes here.

- Check out the Wall of Strategies and capture the strategies you want to remember and try when you get back to your school or district.

PLANNING –BRINGING IT ALL TOGETHER! (slides 50–51)

APPLY – Build a plan.

- What is the problem you want to address?

- Define your aim or goal related to that problem:

- List what your school or district is already doing to achieve this goal (note what is working and what is not working so well):

- What other effective strategy or strategies do you want to explore?

- What's your plan?
(Consider your capacity and address practical considerations, such as how, where, what.)



NEXT STEPS (slide 55)

AWAY - Additional coaching, information and resources needed:

Do you have additional coaching needs to move forward with the strategy you have identified?

Do you have a need for additional research or models?

Are there other resources needed?

Anything else?

Additional Resources

Ask A REL

A collaborative reference desk where you can submit research-based education questions.

Ask your own questions here: <https://ies.ed.gov/ncee/edlabs/askarel/>

(See separate handouts with relevant sample responses to questions.)

REL Family Engagement Toolkit

Citation: Garcia, M. E., Frunzi, K., Dean, C. B., Flores, N., & Miller, K. B. (2016). *Toolkit of resources for engaging families and the community as partners in education*. Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Pacific

url: <https://ies.ed.gov/ncee/edlabs/projects/project.asp?projectID=4509>

Highlighted activities:

- Activity 1.1.1: Thinking about family engagement activity
Facilitated discussion to initiate thinking and dialogue on family engagement among school staff
- Activity 1.2: Investigating demographic data and other characteristics
Facilitated discussion to deepen understanding of how characteristics of students and families can inform family engagement

Additional research referenced in the workshop

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