

# Adoption of Effective Practices to Support the Transition to Postsecondary Education: Developing a Systematic Program Review Protocol

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## Handout 5: Applying Your Knowledge of ESSA Evidence Levels

Key questions*	Response options	Explanation: How do you know?
1. Were students randomly assigned?	a) Yes b) No	
2. Is equivalence established at baseline for the participants (or groups)?	a) Yes b) No	
3. What type of study design was used?	a) Experimental b) Quasi-experimental (QED) c) Correlational	
4. What else do you need to know to determine the level of evidence rating?	<i>Discuss and write responses.</i>	
5. Did the study have positive findings?	a) Yes b) No	
6. What other information would you want to know before deciding to adopt this program or practice?	<i>Discuss and write responses.</i>	
7. What is the highest WWC rating this study is potentially eligible for based on the information you have?	a) Meets WWC standards <u>without</u> reservations b) Meets WWC standards <u>with</u> reservations c) Does not meet WWC standards	
8. What is the highest ESSA evidence level rating this study is potentially eligible for based on the information you have?	a) Strong b) Moderate c) Promising d) Rationale	

\*Questions, responses, and explanations apply to the two studies referenced and used for this activity.