

Handout 1: Performance Assessment Revisions

Use the space below to note any potential changes or revisions you would make to your performance assessment. Note any implications for your next administration related to enhancing and implementing the assessment.

Performance Assessment Revisions	
Criteria	Potential revisions
1: Standards/Intended Learning Outcomes	
The standard, skills, or intended learning outcomes are present.	
2: Authenticity	
The topic is relevant to students' reality/experience, and tasks are authentic to the discipline.	
3: Language Use for Expressing Reasoning	
Multiple pathways are present for students to express their knowledge and communicate reasoning.	
4: Success Criteria for Students	
The rubric or scoring tool is included and written in student-friendly language.	

Implementing High-Quality Performance Assessments in Science

February 14, 2020, 12:30 p.m. – 3:30 p.m.
Arlington, Virginia

Performance Assessment Revisions

Criteria

Potential revisions

5: Student Directions, Prompt, and Resources/Materials

Student-facing tasks are aligned with what is being assessed and are written in student-friendly language.

6: Accessibility

The performance assessment is designed to include all students, with differentiated ways to demonstrate knowledge.

7: Feasibility

Resources and materials are realistic and easily accessible.