

June 2020 REL Corner: Keeping Youth Engaged During COVID-19 Closures

[Learn about the REL Appalachia and its work](#), and dive into these resources from across the REL program to consider how we can best engage students, despite challenges related to COVID-19.

Early Childhood, Elementary, and Secondary

- [Supporting Your Child's Reading at Home](#). This REL Southeast webpage hosts a suite of resources and interactive activities to support students in K–2.
- [Where Can Teachers, Caregivers, and Parents Find Free Digital Resources to Support Early Math Learning?](#) This memo from REL West compiles free digital resources that align with research-based recommendations for early math learning for use by teachers, caregivers, and parents to bolster foundational math skills.
- [How Can Educators Engage Families in At-Home Learning and Provide Support to them During These Challenging Times?](#) This memo from REL West shares resources for maintaining school-family partnerships to support student learning, with a focus on early learning.
- [What are the short- and long-term academic and behavior outcomes associated with mentoring for at-risk students?](#) This Ask A REL response from REL Appalachia shares research reports and descriptive articles that describe the impact of mentorship on at-risk youth.
- [Supporting Postsecondary Transitions During COVID-19](#). This virtual chat from REL Appalachia featured strategies from experts on how to help students and families navigate the rapidly evolving college going process.

- [Data Visualization Can Help Educators Address Chronic Absence](#). This infographic from REL West provides examples of data visualizations that can assist educators in identifying attendance patterns and groups of students who are chronically absent.

Dropout Prevention

- [Dropout Prevention in the Time of COVID-19](#). This blog from REL Appalachia and REL Northwest shares potential metrics for identifying early warning signs of students at risk of dropping out and strategies to keep students engaged and motivated in school.
- [Practices That May Help Prevent Students in Poverty from Dropping Out of High School](#). This document from REL Northwest provides comprehensive strategy practices that may support students in poverty from dropping out of high school.
- [Practices That May Help Prevent Students with Disabilities from Dropping Out of High School](#). This document from REL Northwest provides strategies centered on classroom practices, adult roles and responsibilities, and professional development to prevent students with disabilities from dropping out of high school.

General Resources

- [COVID-19: Evidence-Based Resources from the REL program](#). This website curates all relevant resources related to COVID-19 from all 10 RELs, including tips and resources for engaging K–12 students and families to support learning at home. The page also includes targeted resources for special populations such as students with disabilities, English learners, and postsecondary education and transitions.
- [Using Transparency to Create Accountability When School Buildings are Closed](#). This blog from REL Mid-Atlantic provides suggestions for schools and districts to hold themselves accountable during school closures. Suggestions focus on documenting student support services and collecting and reporting successful engagements with students.