

# Implementing a Continuous Improvement Process Video Series Descriptive Transcript

This descriptive transcript is intended to support web accessibility for the [Video 5: Study](#) in the video series, *Implementing a Continuous Improvement Process: A Video Series to Support the Use of REL Appalachia’s Continuous Improvement Resources*.<sup>1</sup>

Table 1. Video 5: Study

Audio	Visual
<p>These resources include a description of a five-phase continuous improvement process, along with templates and links to additional resources. You can access the full set of materials by clicking on the links in the description of this video below.</p>	<p>Screenshots of the <i>Continuous Improvement Coaching Facilitators’ Workbook</i>.</p>
<p>You clarified your problem as you set your foundation, you planned action steps, enacted those steps and collected data. Now you’re ready for phase four, <i>Study</i>.</p>	<p>A graphic depicting the five-phase continuous improvement process cycle with the following phases: 1) Set the Foundation; 2) Plan; 3) Do; 4) Study; 5) Act. Phases 1, 2, 3, and 4 are highlighted as they are discussed.</p>
<p>Set aside time for a meeting with the improvement team to compare predictions with actual occurrences. Before meeting with your team, a team member or the facilitator should review, compile, and aggregate the data. During the meeting, review and analyze the data with your team. As you review, write the results in your action template.</p>	<p>An action plan template is shown. Under the “List the action steps’ section of the template, space is provided to list the target person [WHO] and action steps [WHAT]. Under the “Make predictions” section of the template, space is provided to list predictions [WHY], <i>where applicable</i>. Under the “Study actual occurrences” section of the template, space is provided to report results from data [WHAT HAPPENED].</p>
<p>As you review data to identify patterns and trends, remember to describe the data by simply reporting on what you see, rather than interpreting the data, or trying to explain the meaning behind what you see.</p>	<p>A document icon is shown indicating that this content can be found on page 29 of the <i>Continuous Improvement Coaching Facilitators’ Workbook</i>.</p> <p>A document icon is shown indicating that this content can be found on page 31 of the <i>Continuous Improvement Coaching Facilitators’ Workbook</i>.</p>

<sup>1</sup> This descriptive transcript was developed for the *Implementing a Continuous Improvement Process* video series following World Wide Web Consortium (W3C) and W3C Web Accessibility Initiative standards. See: <https://www.w3.org/WAI/media/av/transcripts/#descriptive>

Audio	Visual
[Music]	<p>Logos of the five organizations that participated in the REL Appalachia continuous improvement coaching project: the Kentucky Valley Educational Cooperative, Jackson Independent School District, Johnson Central High School, Magoffin County High School, and Perry Central High School.</p> <p>The IES disclaimer is also displayed on the screen: “This video was prepared for the Institute of Education Sciences (IES) under Contract ED-IES-C-0004 by Regional Educational Laboratory Appalachia administered by SRI International. The content of this video does not necessarily reflect the views or policies of IES or the U.S. Department of Education nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government.”</p>
[Music]	<p>List of references cited during this presentation:</p> <p>Cherasaro, T. L., Reale, M. L., Haystead, M., &amp; Marzano, R. J. (2015). Instructional improvement cycle: A teacher’s toolkit for collecting and analyzing data on instructional strategies (REL 2015–080). U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Central.  <a href="https://ies.ed.gov/ncee/edlabs/regions/central/pdf/REL_2015080.pdf">https://ies.ed.gov/ncee/edlabs/regions/central/pdf/REL_2015080.pdf</a></p> <p>Yamaguchi, R., Dempsey, K., Suarez, S., Campbell, A., Park, C. J., &amp; Schaefer, V. (2020). Regional Educational Laboratory Appalachia: Facilitators’ workbook for continuous improvement coaching. SRI International.  <a href="https://ies.ed.gov/ncee/edlabs/regions/appalachia/resources/pdfs/continuous-improvement-coaching_facilitator-workbook_Acc.pdf">https://ies.ed.gov/ncee/edlabs/regions/appalachia/resources/pdfs/continuous-improvement-coaching_facilitator-workbook_Acc.pdf</a></p>