

Quick Chat: Using Assessments to Identify and Address COVID-19 Learning Gaps

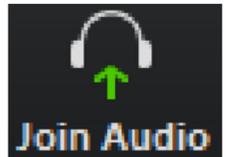
Regional Educational Laboratory Central

Poll

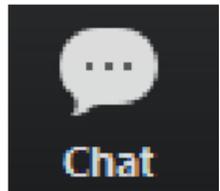
When it comes to opening schools for the 2020/21 school year, which scenarios are you currently planning for? Select all that apply.

- Return to full-time in-person schooling
- Reopening schools while accommodating social distancing
- Hybrid learning models
- Full-time remote learning
- We have not started planning

Using the Zoom Platform



- If you are not already connected to audio, click **Join Audio** in the Zoom toolbar.
 - You have the option to dial into the phone line or listen through computer audio.



- Click on the **Chat** box to introduce yourself, access resources or live captioning, or let us know about any technical issues.



- Click on the **Q&A** box to submit questions to the panelists.

Welcome and Overview

REL Central – Who We Are



The Regional Educational Laboratory (REL) Central at Marzano Research serves the applied education research needs of Colorado, Kansas, Missouri, Nebraska, North Dakota, South Dakota, and Wyoming.

Meet the Presenters

- **Anne Butterworth**, Education Improvement Specialist, REL Central
- **Norm Alerta**, Director of Assessment and Performance Analytics, Cherry Creek School District, Colorado
- **Debra Johnson**, Superintendent, Chamberlain School District, South Dakota

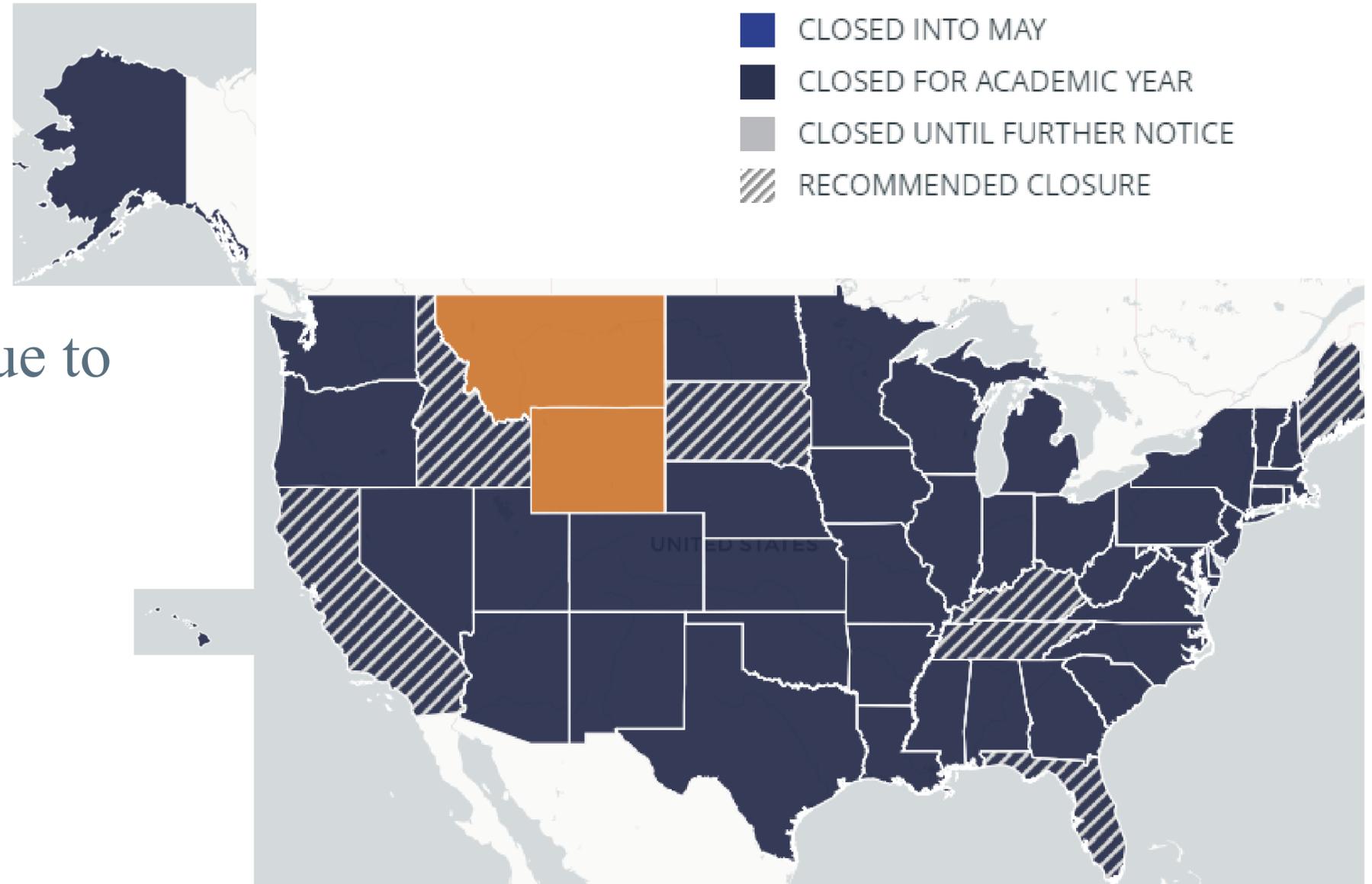
Looking to the Past to Prepare for the Future



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Assessment Need

How will extended remote learning due to COVID-19 impact student academic achievement levels and retainment?



Education Week. (2020, May 6). *Map: Coronavirus and school closures.* <https://www.edweek.org/ew/section/multimedia/map-coronavirus-and-schoolclosures.html>

Conversation: Where Do We Start When Students Return?

Differences in Need

- How does the need for student assessment in fall 2020 differ from prior years?



Prioritization

- How are you prioritizing what to assess when students return?



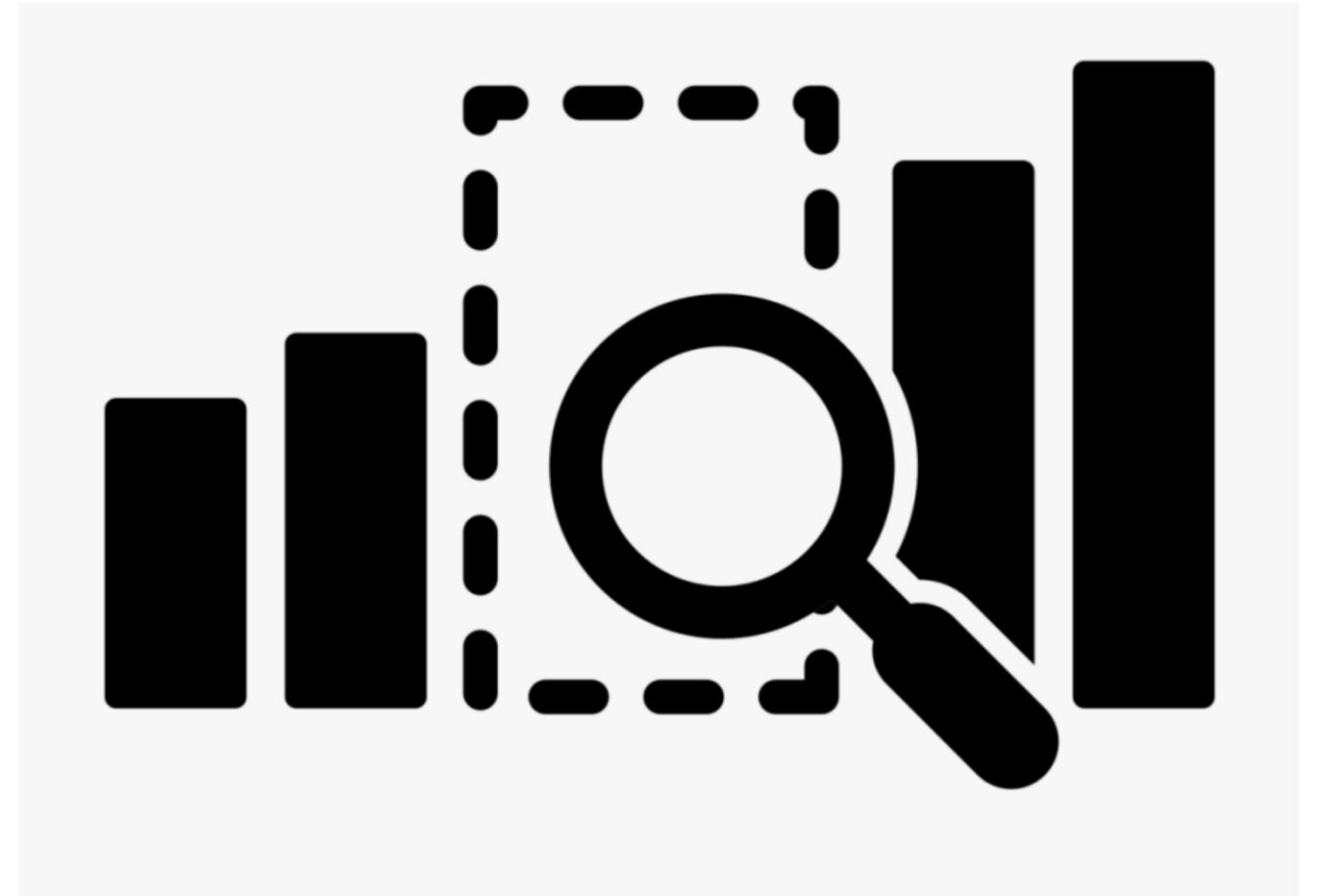
Resources

- What resources do educators need in order to use assessment data effectively?



Gaps

- What are potential gaps in assessment data and available resources?



Implementation

- How is your district planning to administer assessments, given your scenario for returning in the fall and other student needs?



Online



Hybrid



In-person

Additional U.S. Department of Education and REL Network Resources

- In response to COVID-19, the RELs have collaborated to produce a series of evidence-based resources and guidance about teaching and learning in a remote environment as well as other considerations brought about by the pandemic.
 - <https://ies.ed.gov/ncee/edlabs/projects/covid-19/>

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- As you exit the webinar, please complete the survey that will open in a separate window.
- Your comments and feedback will inform future events and resources.

Thank You

Please visit our website and follow us on Twitter for information about our events, priorities, and alliances, and for access to our many free resources.

ies.ed.gov/ncee/edlabs/regions/central/index.asp

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Or contact us at RELCentral@MarzanoResearch.com

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