

Improving Civic Readiness Through Research, Policy, and Practice

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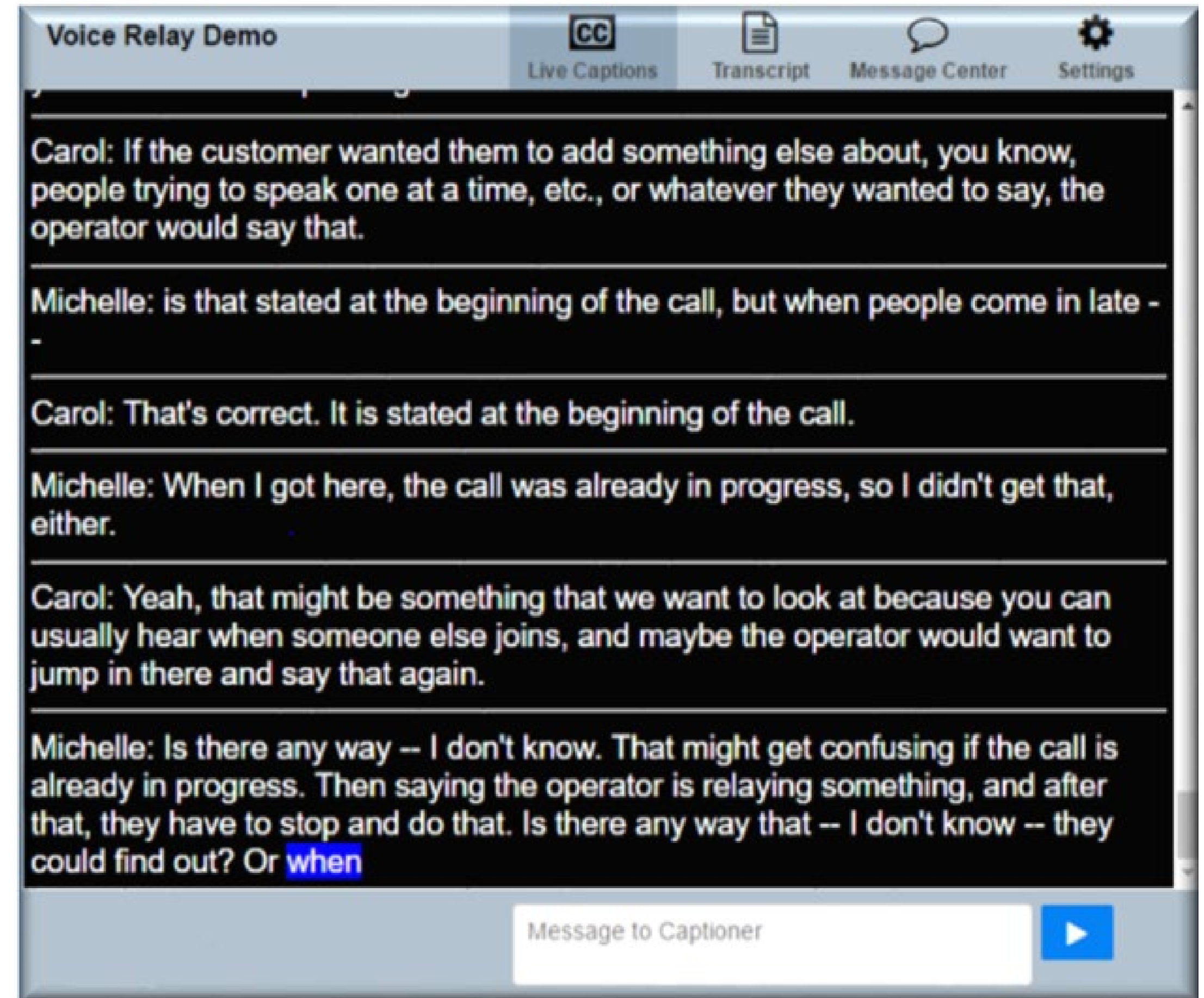
Meet Our Participants (Poll Question)

What is your professional role?

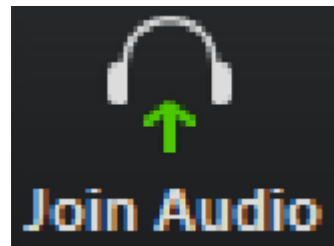
1. Teacher
2. School or district leader
3. Workforce development or postsecondary education leader
4. School board or local education agency member
5. State administrator, official, or policymaker
6. Other

Live Captioning

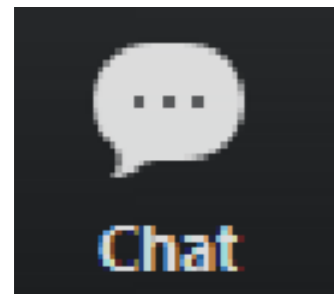
- This webinar is being live-captioned. Please copy and paste the link sent to you in the chat box at the start of the webinar to take advantage of this service.
- A prepopulated sign-in page will appear. Please click “register.” There is no need to fill in your information.



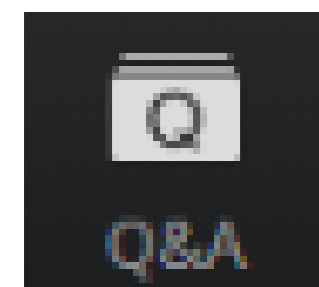
Using the Zoom Platform



- If you are not already connected to audio, click **Join Audio** in the Zoom toolbar.
 - You have the option to dial into the phone line or listen through computer audio.



- Click on the **Chat** box to introduce yourself, access resources or Live Captioning, or let us know about any technical issues.



- Click on the **Q&A** box to submit questions to the panelists.

REL Central: Who We Are



The Regional Educational Laboratory (REL) Central at Marzano Research serves the applied education research needs of Colorado, Kansas, Missouri, Nebraska, North Dakota, South Dakota, and Wyoming.

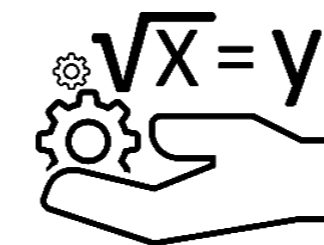
REL Central: College and Career Readiness Research Alliance

An alliance united by goals ensuring that all students graduate from high school prepared to enter the workforce or enroll in postsecondary degree or certification programs.

Areas of Focus



Postsecondary
success assessment



Algebra I
readiness support



District-Level Strategies to Advance Equity in Career
and Technical Education Programs



Meet Our Participants (Poll Responses)

What is your professional role?

1. Teacher
2. School or district leader
3. Workforce development or postsecondary education leader
4. School board or local education agency member
5. State administrator, official, or policymaker
6. Other

Meet Our Presenters

- Matt Eide, REL Central
- Steven Tedeschi, REL Central
- Marc Brodersen, REL Central
- Jillian Balow, Wyoming Department of Education
- Ebony McKiver, Nebraska Department of Education
- Jenoge Khatter, Eugene School District 4J

Background and Context of the Civic Readiness Tool

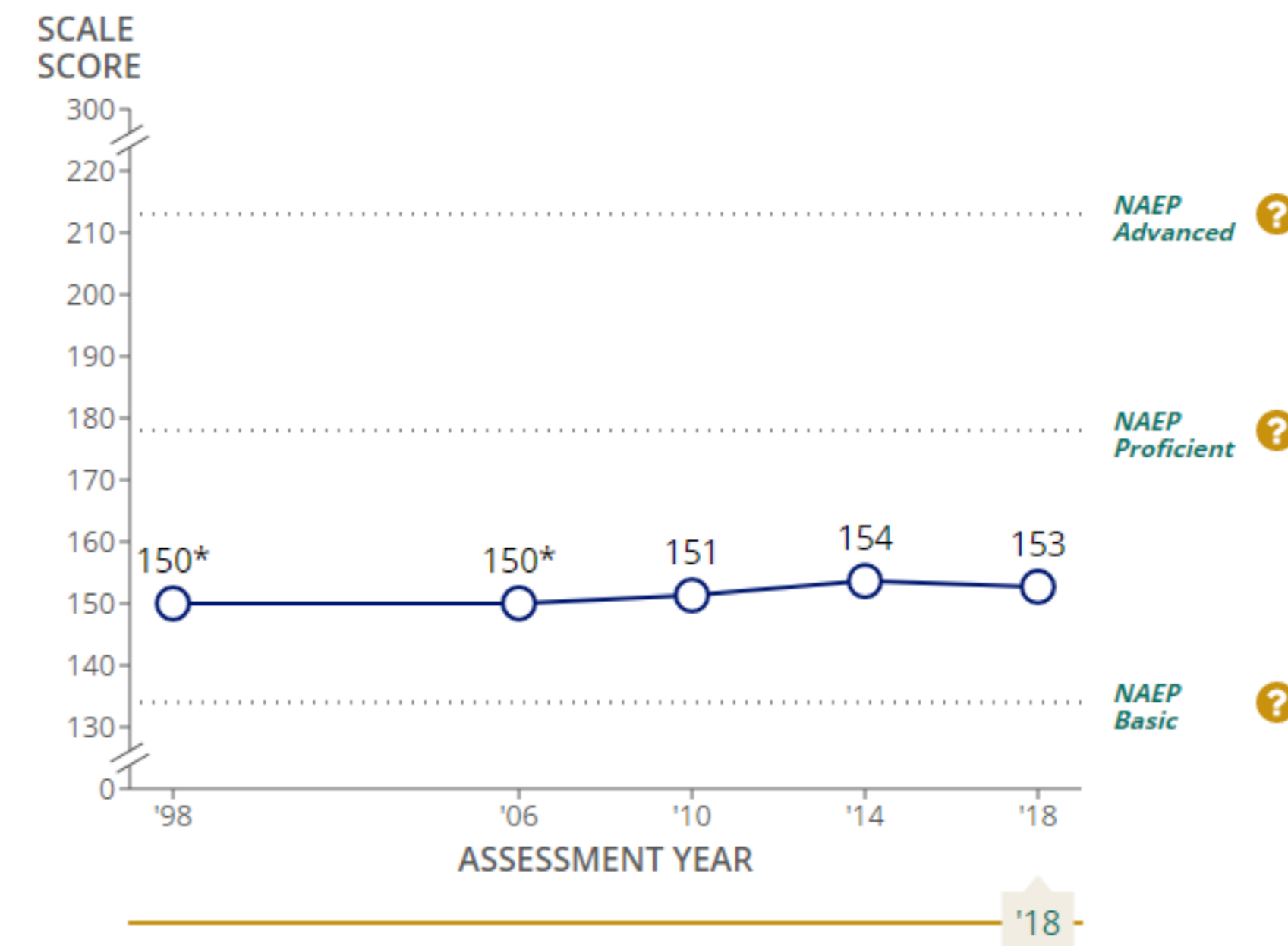
Trends in Civic Readiness, Education, and Participation

Why measure civic readiness? And why do we need a resource?

- ESSA nonacademic measures
- Civic empowerment gaps
- Consistently low civic assessment scores on NAEP
- Limited information on instruments that measure civic readiness

FIGURE | Trend in eighth-grade NAEP civics average scores

DISPLAY AS GRAPH | [TABLE](#)



What Is Civic Readiness?

1. Take a moment to reflect on the prompt “How do you or the organization you represent define civic readiness?”
2. Post your definition in the chat box.



Measuring Civic Readiness: A Review of Survey Scales

A Publication of the National Center for Education Evaluation and Regional Assistance at IES



Measuring Civic Readiness: A Review of Survey Scales¹

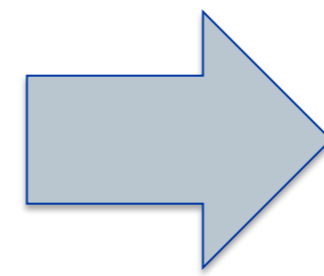
Overview of the Civic Readiness Tool

- Definitions
- Worksheets
- Measurement
- Scale descriptions
- Scale selection considerations
- Methodology
- Appendices with scale descriptions
- Microsoft Excel scale selection tool



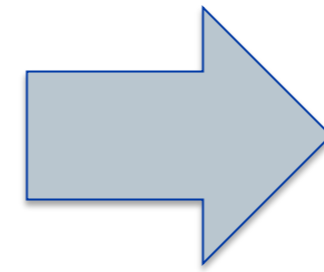
Survey Scale Selection Worksheets

Step 1: Clarify the purpose and audience for your civic readiness instrument.



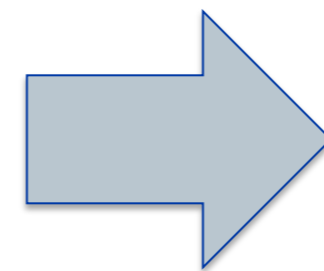
Worksheet I: Clarify the purpose and audience.

Step 2: Prioritize the categories and subcategories that best fit your needs.



Worksheet II: Prioritize categories and subcategories.

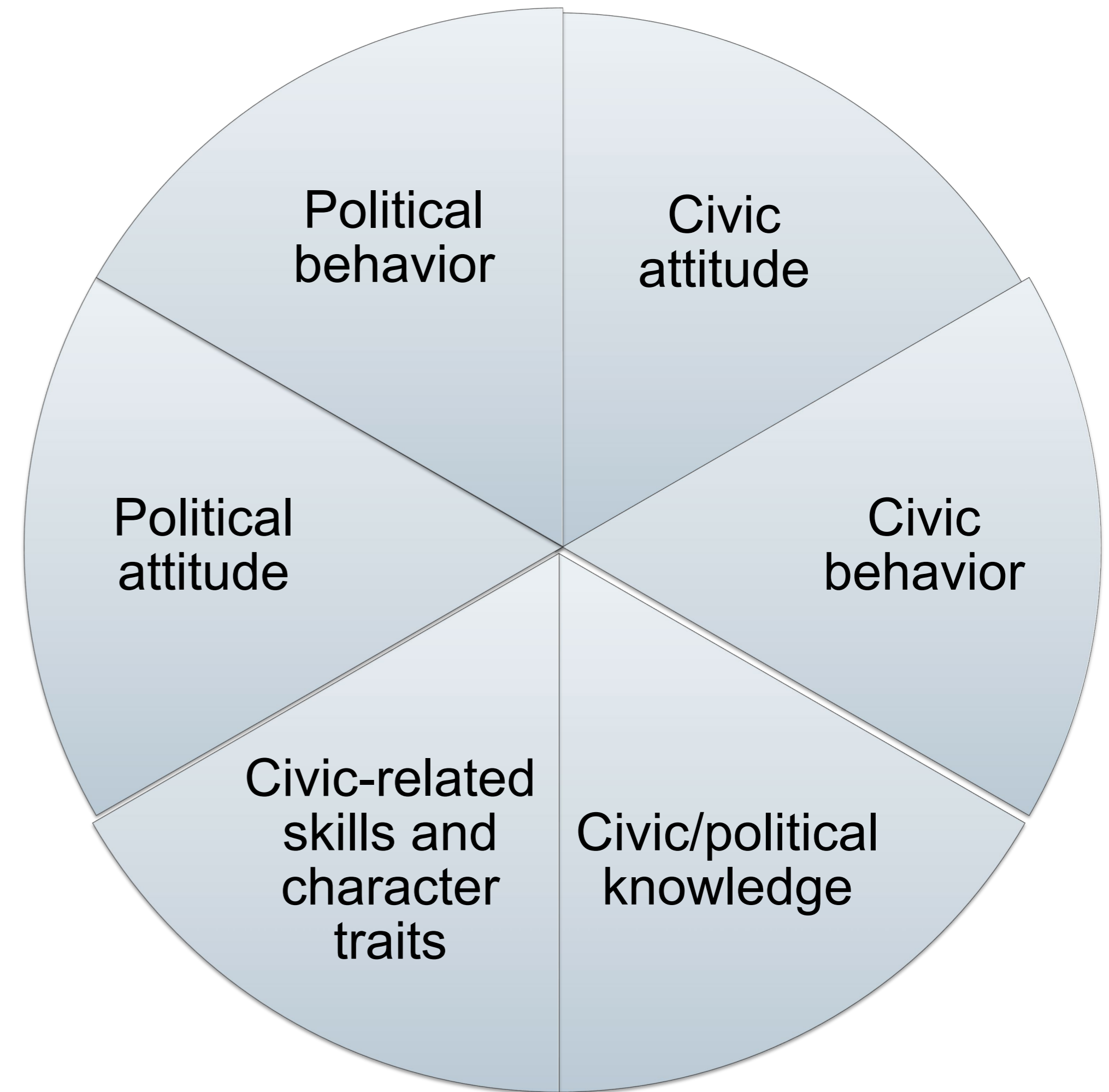
Step 3: Identify and select the survey scaled that best fit your needs.



Worksheet III: Prioritize survey scales.

Civic Readiness Categories

- How are these categories and their definitions similar to or different from those posted in the chat box?



Policies, Programs, and Practices to Support Civic Readiness

Questions for Presenters?

- Submit them in the Q & A box.



Questions for Presenters (1 of 2)

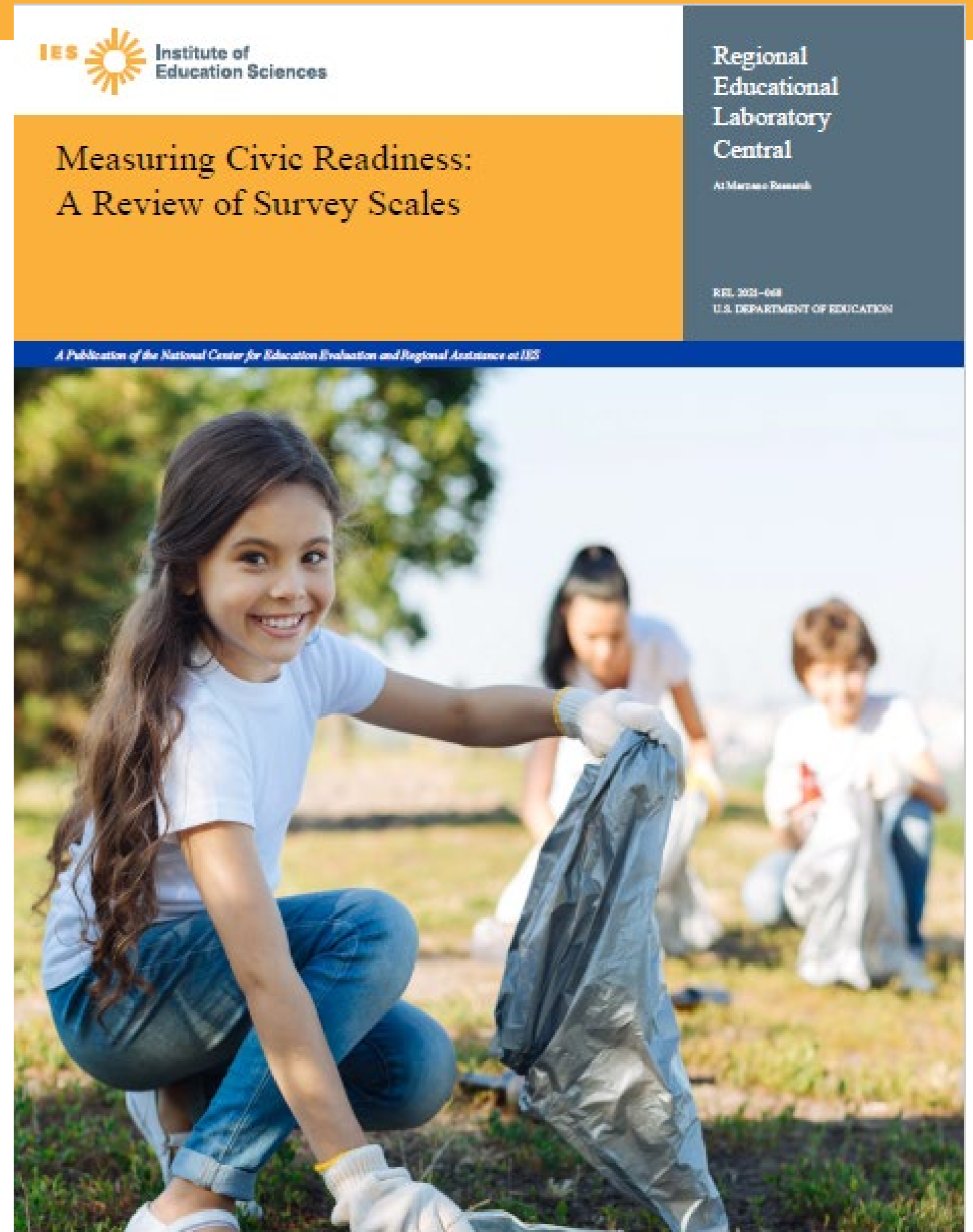
- How does your organization define *civic readiness*?
- What is your hope or vision for civic readiness in your organization or region?

Questions for Presenters (2 of 2)

- What policies, programs, and practices is your organization implementing or pursuing to support civic readiness?
- What are schools and districts in your region doing to promote civic readiness?
- How is this work integrated or aligned with other educational priorities?

Questions for Presenters

- If you are measuring civic readiness, how are you doing it?



Reference

1. Tedeschi, S. E. J., Brodersen, R. M., Schramm, K., Haines, M., Liu, J., McCullough, D., Eide, M., & Cherasaro, T. (2021). *Measuring civic readiness: A review of survey scales* (REL 2021–068). U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Central. <https://eric.ed.gov/?id=ED611679>.

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ies.gov/ncee/edlabs/regions/central/index.asp

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Or contact us at RELCentral@MarzanoResearch.com

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