

Sampling Plan for Evaluation Questions

Considerations	Responses
What is the type of evaluation design? <i>(For example, descriptive, correlational, QED, RCT)</i>	
What is your sampling type? <i>(See the Summary of Sampling Types handout or the module 4, chapter 2 slides for different types)</i>	
What is your sampling unit? <i>(For example, schools, classrooms, teachers)</i>	
What is your total population? <i>(For example, schools, classrooms, teachers)</i>	
What is your confidence interval or statistical power level? <i>(Use one in the Sample Size Workbook)</i>	
What is your estimated sample?	
What is your plan to meet the estimated sample? <i>(For example, how will you recruit enough participants? Will you need to weight your data?)</i>	

This handout was prepared under Contract ED-IES-17-C-0005 by Regional Educational Laboratory Central, administered by Marzano Research. The content does not necessarily reflect the views or policies of IES or the U.S. Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government.