

Building Partnerships to Improve Education Through Research and Technical Support

Now more than ever, states, school districts, and schools are using data and evidence to inform policy and practice and address pressing education issues. The Mid-Atlantic Regional Educational Laboratory (REL) is one of 10 research centers funded by the U.S. Department of Education’s Institute of Education Sciences to partner with these stakeholders in using evidence to improve teaching, learning, and school leadership. We provide training, coaching, and technical support to help apply high-quality evidence to education improvement initiatives. The lab also conducts, applies, and disseminates research and research-based technical assistance in collaboration with stakeholders in the region to promote continuous improvement of educational practice.

Regional needs drive the focus of our work. To learn what topics are important to stakeholders like you, the Mid-Atlantic REL, directed by Mathematica Policy Research, conducts needs assessments. Recent conversations have surfaced several priorities in the region:



Family engagement



Personalized learning



Readiness for career entry and success



School support and improvement



Strengthening the early education continuum



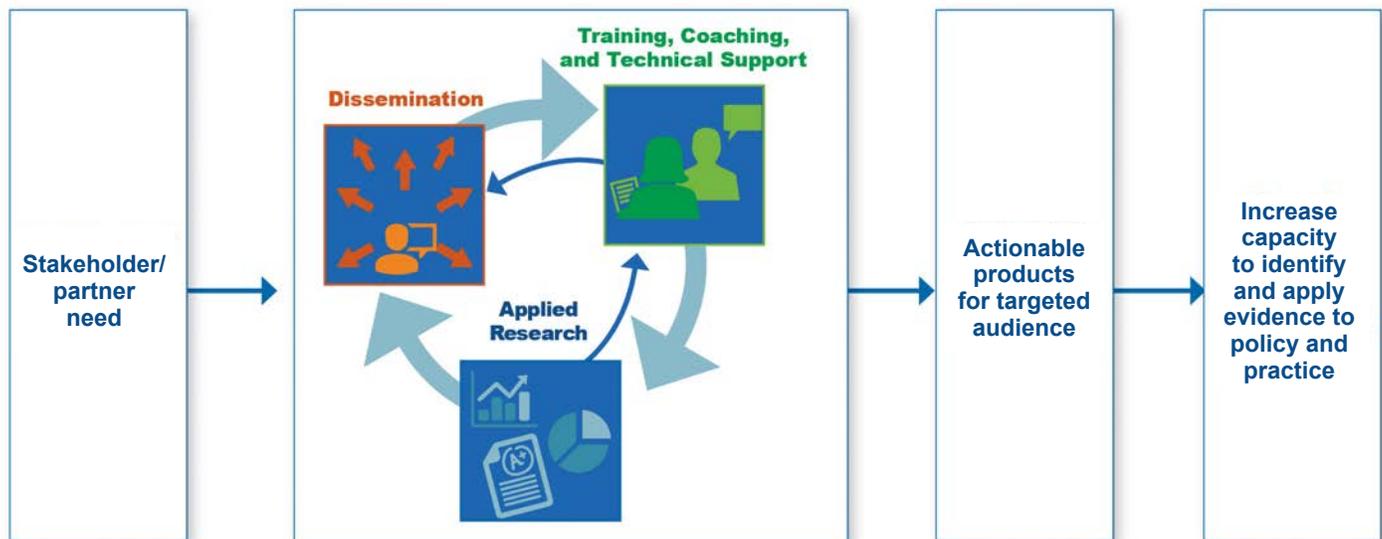
Training and supporting excellent educators



Accountability in the ESSA era

We want to hear from you! Please **contact us** if your state or district has a need not represented here.

How the REL Helps You Improve Decisionmaking



Research alliances and partnerships build on the following principles:

- Focus on priority issues that can inform policy or practice
- Commit to working closely together on projects, studies, and technical assistance
- Build strategies to increase capacity for accessing, producing, interpreting, and applying evidence
- Develop actionable analyses, tools, trainings, reports, events, and instruments tailored to the needs of alliance/partnership members

We collaborate with our research partnerships and alliances to make real improvements in teaching, learning, and school leadership by:

- Working to plan a short- and long-term research agenda that has practical implications for problems of practice
- Engaging in technical assistance and/or research
- Communicating according to a mutually agreed upon and regular schedule

For more information, please contact the lab's director Brian Gill, bgill@mathematica-mpr.com, <https://ies.ed.gov/ncee/edlabs/regions/midatlantic/index.asp>