

Kindergarten Individual Development Survey Data Use Workshop Virtual Training

March 27, 2018

3:00–5:00 p.m. CT

<https://zoom.us/j/716865158>

Agenda

Meeting Outcome:

The goal of this workshop is to provide opportunities for Illinois kindergarten teachers to interpret and analyze Kindergarten Individual Development Survey (KIDS) data to set educational goals.

3:00–3:10 p.m.

Welcome, Introductions, Agenda, and Webinar Logistics

Welcome the participants, introduce the REL Midwest staff, and explain what REL Midwest does.

Present the agenda for the meeting. Explain webinar logistics and expectations.

3:10–3:20 p.m.

Kindergarten Readiness Assessments and KIDS: Application and Utility

Provide an overview of the current state of kindergarten readiness assessments (KRAs) in the United States. Explain examples of appropriate uses and misuses of KRAs for state policymakers, district leaders, and teachers.

3:20–3:25 p.m.

Review the KIDS Data Use Assessment Cycle

3:25–3:30 p.m.

Reviewing KIDStech Report Options

Present the three types of reports that can be created in KIDStech, the system used to enter KIDS data.

3:30–4:00 p.m.

Interpreting KIDS Data and Setting Educational Goals: An Example

Participants will work in table groups to interpret and analyze the classroom data in a sample report. Participants will use the chat box to discuss what stands out to them and what strengths and areas of need they notice.

Participants will use the same sample report and the handout guides to set goals, develop action steps, and discuss how they would monitor progress. Participants will have a chance to share goals and monitoring strategies in the chat box.

4:00–4:40 p.m.

Interpreting Your KIDS Data and Setting Goals

Participants will engage with their own KIDS data to set goals and action steps. Participants will have the opportunity to share responses using the chat box.

4:40–4:50 p.m.

Thinking Ahead

Participants will have the opportunity to discuss what went well and what has room for growth in the KIDS observation and reporting processes using the chat box.

4:50–5:00 p.m.

Closing