

Kindergarten Individual Developmental Survey Data Use Workshop Training

April 26, 2018
9:00 a.m.–12:30 p.m. CT
Kaskaskia College
27210 College Road
Centralia, IL 62801

Agenda

Meeting Outcome:

The goal of this workshop is to provide opportunities for Illinois kindergarten teachers to interpret and analyze Kindergarten Individual Developmental Survey (KIDS) data to set educational goals.

9:00–9:20 a.m.

Welcome, Introductions, and Agenda

*Welcome the participants, introduce the REL Midwest staff, and explain what REL Midwest does.
Present the agenda for the meeting.*

9:20–9:35 a.m.

Kindergarten Readiness Assessments and KIDS: Application and Utility

Provide an overview of the current state of kindergarten readiness assessments (KRAs) in the United States. Explain examples of appropriate uses and misuses of KRAs for state policymakers, district leaders, and teachers.

9:35–9:37 a.m.

West Chicago Teacher Voices

Present video of two Illinois kindergarten teachers discussing ways they use the KIDS observation tool in the classroom.

9:37–9:40 a.m.

Review the KIDS Data Use Assessment Cycle

9:40–9:50 a.m.

Reviewing KIDStech Report Options

Present the three types of reports that can be created in KIDStech, the system used to enter KIDS data.

9:50–10:00 a.m.

KIDS Wiz Quiz

10:00–10:45 a.m.	<p>Interpreting KIDS Data and Setting Educational Goals: An Example</p> <p><i>Participants will work in table groups to interpret and analyze the classroom data in a sample report. Participants will discuss with their table group what stands out to them and what strengths and areas of need they notice. Table groups will have a chance to share their thoughts with the whole workshop group and answer follow-up questions.</i></p> <p><i>Participants will use the same sample report and the handout guides to set goals, develop action steps, and discuss how they would monitor progress. Participants will have a chance to share goals and monitoring strategies with the whole workshop group.</i></p>
10:45–11:00 a.m.	Break
11:00–12:00 p.m.	<p>Interpreting KIDS Data and Setting Educational Goals: Your KIDS Data</p> <p><i>Participants will engage with their own KIDS data to set goals and action steps.</i></p>
12:00–12:20 p.m.	<p>Thinking Ahead</p> <p><i>Participants will have the opportunity to discuss what went well and what has room for growth in the KIDS observation and reporting processes.</i></p>
12:20–12:30 p.m.	Closing and Feedback Form