Data Inquiry Journal

Today's Date: School: Team Members:

FOCUS

Purpose:

School/Student Learning Objective

Other: Principal's schoolwide goal to investigate gender gaps

Content:

Literacy

QUESTION

What are the achievement comparisons between grades 6-8 boys and girls in literacy for the past 3 years IN OUR SCHOOL?

SOURCES

Forward and DLM ELA Performance by Subgroup

Investigate

Filter Criteria:

Group by: Gender

School Type: [All Types]

Grade Level when Tested: 6,7,8

Gender: [All]

Primary Disability:[No Selection]

Test Type: [All Types]

Test Subject: ELA

FAY School: FAY

Student Cohort: [All Students]

District: [All Authorized

Districts]

School: SCHOOL NAME

Race/Ethnicity: [All]
Disability Status: [All]

ELL Status: [All]

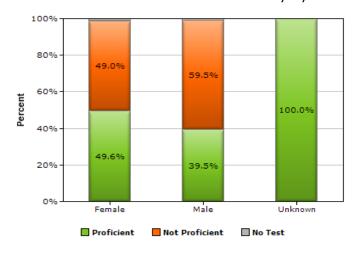
School Year: 2016-17

FAY District: FAY

School Cohort: [All Schools]

Image Data:

2016-17 Forward and DLM ELA Proficiency by Gender



Filter Criteria:

Group by: Gender

School Type: [All Types]
Grade Level when Tested: 6,7,8

Gender: [All]

Primary Disability:[No Selection]

Test Type: [All Types]

Test Subject: ELA FAY School: FAY

Student Cohort: [All Students]

District: [All Authorized

Districts]

School: [All Schools]

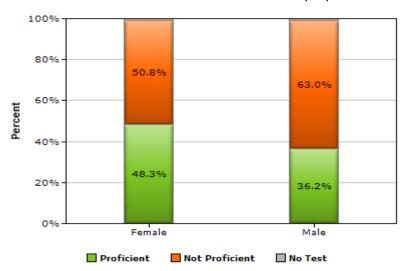
Race/Ethnicity: [All] Disability Status: [All]

ELL Status: [All]
School Year: 2015-16
FAY District: FAY

School Cohort: [All Schools]

Image Data:

2015-16 Forward and DLM ELA Proficiency by Gender



CLARIFY

Finding	Persist	Priority
In 2016-207, 49.6% of females in grades in grades 6, 7, and	2 Years	Medium
8 were proficient in ELA. This is about 10% higher than for		
males (39.5%). This gap was 12% in 2015-16 (48.3% vs.		
36.2%).		

HYPOTHESIZE AND ACT

Cause	Category	Action	Control
1. Gaps occur because WE don't	Standards-	We need to plan	System Control
understand how to engage boys in	Based Core	to provide PD	
literacy.	Instruction	around this issue	
	Practices		
2.			