

## Group Summary by Percent for Fall 2017 Report C

(ATL-REG) Approaches to Learning – Self-Regulation	Total Children	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Unable to rate
ATL-REG 1: Curiosity and Initiative in Learning	20	10%	60%	30%	0%	0%	0%	0%
ATL-REG 2: Self-Control of Feelings and Behavior	20	20%	50%	30%	0%	0%	0%	0%
ATL-REG 3: Engagement and Persistence	20	30%	70%	0%	0%	0%	0%	0%

Notes:

(SED) Social and Emotional Development	Total Children	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Unable to rate
SED 3: Relationships and Social Interactions with Familiar Adults	20	25%	60%	15%	0%	0%	0%	0%
SED 4: Relationships and Social Interactions with Peers	20	5%	40%	55%	0%	0%	0%	0%

Notes:

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(LLD) Language and Literacy Development	Total Children	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Unable to rate
LL3: Communication and Use of Language (Expressive)	20	0%	30%	70%		0%	0%	0%
LLD 4: Reciprocal Communication and Conversation	20	0%	10%	90%		0%	0%	0%
LLD 6: Comprehension of Age-Appropriate Text	20	5%	35%	60%		0%	0%	0%
LLD 8: Phonological Awareness	20	0%	30%	70%		0%	0%	0%
LLD 9: Letter and Word Knowledge	20	5%	45%	55%		0%	0%	0%

Notes:

(COG-MATH) Cognition - Mathematics	Total Children	Building Earlier	Building Middle	Building Later	Integrating Earlier	Integrating Middle	Integrating Later	Unable to rate
COG-MATH 1: Classification	20	60%	35%	5%	0%	0%	0%	0%
COG-MATH 2: Number Sense of Quantity	20	50%	50%	0%	0%	0%	0%	0%
COG-MATH 3: Number Sense of Math Operations	20	80%	10%	10%	0%	0%	0%	0%
COG-MATH 6: Shapes	20	40%	50%	10%	0%	0%	0%	0%

Notes: