KIDS DATA USE WEBINAR:

INTERPRETING SAMPLE REPORTS

Interpreting KIDS Results: Sample Reports

Guiding Questions[1]	Notes
Initial Observations What stands out to you?	
Distribution Looking across all of the domains, are there notable differences in ratings? Looking within each individual domain, are there notable differences in ratings?	 ATL-REG/SED LLD COG:MATH

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[1] The questions in this table were adapted from the five steps for structuring data-informed conversations and action in education, found in National Forum on Education Statistics. (2012). *Forum Guide to Taking Action with Education Data*. (NFES 2013-801). U.S. Department of Education. Washington, DC: National Center for Education Statistics.

Guiding Questions[1]	Notes
Strengths and Areas of Need What strengths do you notice? What areas of need do you notice?	
Follow-Up Questions Should the teacher of this class pull any other KIDStech reports? Are there other data you would want to see that would help you understand what you are seeing? Are there individual students that the teacher should look at?	

Developing Action Steps: Sample Reports

Goal What goal(s) should the teacher set?	Action Steps What steps would the teacher need to take to complete the goal?	Monitoring Progress How would you measure progress?

Examples of Action Steps[2]
• Modify classroom practices or the setup for individuals or groups of students based on their learning needs, and adjust or adapt practices as needed to differentiate classroom-level needs. • Identify practices that have shown the most positive effect on student development. • Identify students demonstrating signs of engagement or disengagement and how it affects their behavior and performance. • Collaborate with (and learn from) other teachers. • Communicate effectively with parents, school administrators, district leaders, and peers in other classrooms.

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[2] Adapted from National Forum on Education Statistics. (2012). *Forum Guide to Taking Action with Education Data*. (NFES 2013-801). U.S. Department of Education. Washington, DC: National Center for Education Statistics.