

Research Update • January 2018

Culturally responsive practices bring educators together

REL Midwest and a regional education agency in Wisconsin convened educators to learn more about the research on culturally responsive practices to help schools improve educational outcomes for Black students.

Read more 🕥

New videos dive into developing research alliances and collaborative research agendas

Our newest videos highlight the role practitioners play in driving REL Midwest's education research. <u>Watch the research alliance video</u> to learn more about our work with practitioners and the research alliance structure. <u>Watch the research agenda video</u> for an overview of our research agenda-setting process and tips on how you, too, can develop a collaborative research agenda.

Workshops help expand data capacity

The Wisconsin Department of Public Instruction collects a substantial amount of data on students, teachers, schools, and libraries. To help staff effectively use these data, REL Midwest is leading a workshop series on best practices for collecting and sharing data.



Resource roundup: Improving outcomes for students of color

Want more information on how to better support students of color? We have rounded up highquality resources on the topic, including a recent REL Midwest blog series on cultural awareness in the classroom.

Read more 🕥

Get the facts on education in the REL Midwest region

Want to know how many of Iowa's schools are in a rural setting? How about Michigan's high school graduation rate or the number of public school students in Illinois? Our new state profile infographics outline the data for each of the seven states in the REL Midwest region.

See the infographics

Contact Us

Please contact us for more information about any of the items in this newsletter or to speak to a member of our staff. We look forward to hearing from you. REL Midwest at American Institutes for Research 10 S. Riverside Plaza, Suite 600 Chicago, IL 60606



This material was prepared under Contract ED-IES-17-C-0007 by Regional Educational Laboratory Midwest, administered by American Institutes for Research. The content of the publication does not necessarily reflect the views or policies of the Institute of Education Sciences (IES) or the U.S. Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. government.