



A message from our director: REL Midwest's equity work

Current events have helped expose the systemic racism and injustice in our nation. In response, our director shares some of the ways REL Midwest is working with educators to promote equity across our region. She also highlights several of our equity resources, and we'll be sharing more in coming months.

[Read more](#) →

Tips from a teacher: Supporting early childhood literacy skills in the time of COVID-19

In response to her brother's plea for help, a prekindergarten teacher offers classroom-tested tips to help caregivers develop young children's literacy skills at home. Her advice: Keep it simple!

[Read more](#) → [View all REL COVID-19 resources](#) →

All discipline is not equal: Reducing district disparities in suspensions and expulsions

In Minnesota, REL Midwest is providing coaching to state agencies on how to use district discipline data to determine effective practices for reducing disparities, with a focus on suspensions and expulsions.

[Read more](#) →

Informed by district-level experience: Spotlight on Matt Linick

REL Midwest researcher Matt Linick draws on his years of experience at the Cleveland Metropolitan School District to ensure that his work serves the unique needs of states and districts.

[Read more](#) →

Featured resources to guide planning for school reopening

The COVID-19 pandemic has made back-to-school planning all the more complicated, as district and school leaders weigh multiple reopening scenarios. The featured resources below provide guidance to assist education leaders in their planning.

- **Region 9 Comprehensive Center:** [9 Questions for District and School Leaders to Consider in Getting Ready for the 2020–21 School Year](#)
- **REL Mid-Atlantic:** [Considerations for Reopening Pennsylvania Schools](#)

Ask A REL

Browse the responses to some recent questions submitted to our Ask A REL reference desk, and then [submit a question](#) of your own!

- What research is available on [early elementary reading interventions](#) and remedial reading instruction?
- What research is available on the effectiveness of the following [early childhood education curricula](#) (grades K–3): Waldorf, Creative Curriculum, and HighScope?
- What research is available on [district-level enrollment priority practices](#) for equitable access to academic programming (for example, magnet schools)?
- What research is available on the relationship between [effective school leadership practices](#) and student outcomes, both academic and nonacademic?
- What research is available on the role of school leadership in providing meaningful and effective [instructional feedback to teachers](#)?
- What research is available on the role of school leadership in [developing a shared mission, vision, and goals](#)?

Upcoming events

- **July 9, 2020: Supporting Children's Reading at Home – Family Resources for Kindergarten through 3rd Grade, REL Southeast Webinar** (2:00–2:45 p.m. ET). This free webinar will introduce REL Southeast's "Supporting Your Child's Reading at Home" resources designed for families of students in kindergarten to grade 3. [Register](#)

Contact Us

Please contact us for more information about any of the items in this newsletter or to speak to a member of our staff. We look forward to hearing from you.

REL Midwest at American Institutes for Research
10 S. Riverside Plaza, Suite 600
Chicago, IL 60606



This material was prepared under Contract ED-IES-17-C-0007 by Regional Educational Laboratory Midwest, administered by the American Institutes for Research. The content of the publication does not necessarily reflect the views or policies of the Institute of Education Sciences (IES) or the U.S. Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. government.