



E-Learning resources and events

The rapid shift to e-learning as a result of COVID-19 poses challenges for both educators and students. Here are some resources and events we hope can help.

- **Webinar archive:** REL Midwest and the Region 9 Comprehensive Center held a “Quick Chat” webinar on March 26 with two Illinois teachers on **strategies to transition classroom practices to an e-learning environment**. If you missed the conversation, you can [view the webinar here](#).
- **April 8 webinar:** [Sign up for our upcoming webinar](#), which features a panel of experts discussing **how to foster social and emotional learning in an online environment** as well as research-based resources available to schools and teachers that are moving into e-learning.
- **Resources:** This [REL Northeast and Islands blog post](#) provides additional **resources for schools and districts responding to COVID-19**.

Resource roundup: College persistence and completion

We rounded up resources from across the RELs and other relevant networks to highlight factors and strategies related to college persistence and completion.

[Read more](#) →

Expanding the evidence base on college completion and postsecondary success

The College Completion Network, which is also funded by the Institute of Education Sciences, is expanding the evidence base on postsecondary success. Click below to learn more and sign up for the network’s newsletter.

[Read more](#) →

Charting new teachers’ trajectories: Reporting statistics on educator preparation program completers

To support new teachers, many states are interested in better understanding the paths teachers take after completing their training. To help Michigan chart new teachers’ trajectories, REL Midwest provided coaching on reporting teacher statistics for each of the state’s educator preparation programs.

[Read more](#) →

Resources at your fingertips: Improved navigation for the REL Midwest website

As one of our 2020 resolutions, we made it easier to find the resources you’re interested in on the REL Midwest website. Now our research, videos, infographics, and more are all right at your fingertips.

[Read more](#) →

Ask A REL

Browse the responses to some recent questions submitted to our Ask A REL reference desk—then [submit a question](#) of your own!

- What research is available on [practices to build a sense of community in online courses](#)?
- What research is available on the [relationship between personalized learning practices and student engagement in grades K–12](#)?
- What research is available on the [best practices for developing student report cards at the elementary level and communicating results to students, parents, or others](#)?
- What research is available on [attendance rates and high absenteeism](#)?
- What research is available on [Critical Friends Groups, a specific model of teacher professional learning](#)?

Upcoming events

- **April 8, 2020: Research-Based Resources, Considerations, and Strategies for Online Learning, Webinar** (12:00–1:00 p.m. CT). This free webinar will address research-based resources for e-learning, the virtual platforms available for use, and other considerations to take into account when moving to an e-learning environment. [Register](#)
- **May 6, 2020: Implementing Competency-Based Education Strategies: From Research to Practice, Webinar** (3:00–4:30 p.m. CT). This free webinar will examine the impact of competency-based education (CBE) strategies on student learning outcomes, how to create structures within a school or classroom to effectively implement CBE strategies, and how the Minnesota Department of Education is supporting CBE structures within districts. [Register](#)

Contact Us

Please contact us for more information about any of the items in this newsletter or to speak to a member of our staff. We look forward to hearing from you.

REL Midwest at American Institutes for Research
10 S. Riverside Plaza, Suite 600
Chicago, IL 60606



This material was prepared under Contract ED-IES-17-C-0007 by Regional Educational Laboratory Midwest, administered by the American Institutes for Research. The content of the publication does not necessarily reflect the views or policies of the Institute of Education Sciences (IES) or the U.S. Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. government.