

## What happens when high schoolers are given school options?

Each spring, high school graduates don caps and gowns to celebrate as they set out to make their way in the world. But how well have the different types of schools they attended prepared them? With school choice on the rise, we're examining this question in a new study in Indiana.

[Read more](#) →

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## Resource roundup: School choice and charter schools

Want to learn more about school choice? We've rounded up research reports and webinars on charter schools and school choice from across the REL network.

[Read more](#) →

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## Focusing on retention to build an effective and stable teaching workforce

Teacher shortages are a growing challenge for states across the nation. In Michigan, our Midwest Alliance to Improve Teacher Preparation is rolling out a slate of new projects to help the state strengthen teacher retention, with a focus on the early years in the profession.

[Read more](#) →

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## Study spotlight: A look at education majors in Indiana's teacher preparation programs

To address teacher shortages in Indiana, we're examining whether students who enrolled in the state's teacher preparation institutions graduated and went on to teach in Indiana's public schools.

[Read more](#) →

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## Toolkit: Research methods training

Looking for professional development on evidence-based decisionmaking? Explore our five-part series on understanding and applying research, originally developed for the Illinois State Board of Education.

- Session 1: [Data and evidence](#)
- Session 2: [Surveys and focus groups](#)
- Session 3: [Interviews and observations](#)
- Session 4: [Research reports and data visualization](#)
- Session 5: [Research designs](#)

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## Ask A REL

Browse the responses to some recent questions submitted to our Ask A REL reference desk—and then submit a question of your own!

- What does the research say about the duration or number of hours required to make [teacher professional development](#) effective?
- What does the research say about [effective grouping strategies](#) for students in grades 6–12 who are in need of literacy development?

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### Contact Us

Please contact us for more information about any of the items in this newsletter or to speak to a member of our staff. We look forward to hearing from you.

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