



## New report finds variations in high school students' postsecondary pathways

A new REL Midwest report examines Minnesota high school students' college and career outcomes both one year and six years after graduation. Read on to learn how the findings are helping Minnesota educators ensure that students have access to the opportunities that support career success.

[Read more](#) →

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## Video: Investigating opportunity gaps in high school students' postsecondary pathways

Check out our new video for a quick summary of the above report on Minnesota high school students' postsecondary pathways, including the implications of the study's findings.

[View the video](#) →

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## Understanding the landscape of credit recovery in Minnesota

Credit recovery enables high school students to retake failed courses that are required for graduation, but such programs can vary in effectiveness. REL Midwest worked with the Minnesota Department of Education to examine credit recovery programs across the state as a way to promote best practices.

[Read more](#) →

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## Infographic: The state of credit recovery in Minnesota public schools

Explore our companion infographic to see the findings from REL Midwest's scan of credit-recovery programs and practices in Minnesota and how the state plans to use the results.

[View the infographic](#) →

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## Resource roundup: Supporting student literacy at the secondary level

Browse this collection of resources from the REL network and the What Works Clearinghouse to support students' reading and writing skills at the secondary level.

[Read more](#) 

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## Ask A REL

Browse the responses to some recent questions submitted to our Ask A REL reference desk—then [submit a question](#) of your own!

- What research is available on [global competence in grades K–12](#)?
- What research is available on the use of [standards-based grading with alternative education or at-risk learners in grades 6–12](#)?
- What research is available on the [relationship between different middle and high school grade configurations](#) (specifically a 7–12 model versus 6–8 and 9–12) and student academic and social-emotional outcomes?

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## Upcoming events

Don't miss our upcoming events this fall! All events are free and open to the public.

- **November 12: Strategies for Success: Supporting English Learner Student Achievement**, *Webinar* (2:30–3:30 p.m. CT). Cohosted with REL Southwest. [Register](#)
- **November 13: High Hopes and Higher Education: Honoring Black Students' Aspirations**, *Madison, Wisconsin* (4:30–6:00 p.m. CT). Join us for a screening of a documentary produced in cooperation with Wisconsin Public Television. [Register](#)
- **November 20: Making It: Latino Students' Pathways to College**, *Chicago, Illinois* (2:00–3:30 p.m. CT). Join us for a screening of a documentary produced in cooperation with Detroit Public TV. [Register](#)
- **December 5: Heartbeat of the Community: Recruiting and Retaining Teachers in Rural Schools**, *Mt. Pleasant, Michigan* (5:00–6:30 p.m. ET). Join us for a screening of a documentary produced in cooperation with Detroit Public TV. [Register](#)

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### Contact Us

Please contact us for more information about any of the items in this newsletter or to speak to a member of our staff. We look forward to hearing from you.

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