

**Should We Sign the Treaty of Versailles? Rubric**

These criteria come from the Indicators that I identified earlier.

I like to begin by describing what it looks like when I would say, "Yes, this work meets the standard."

Later I will change these headings to: Basic, Thought-Provoking, Persuasive, and Convincing

Both the poster and the presentation will be scored using this rubric.

This column describes what it looks like when a student's work exceeds the standard.

	<b>Not Yet</b>	<b>Yes But</b>	<b>Yes</b>	<b>Yes And</b>
<b>Synthesize information from primary and secondary sources</b>	Has listed information but not synthesized it.	Has synthesized information weakly so that it doesn't flow smoothly.	Synthesizes information from primary and secondary sources into an integrated whole.	Synthesizes information from primary and secondary sources into an integrated whole and includes original commentary.
<b>Poster:</b>				
<b>Presentation:</b>				
<b>Describe, explain, and support the arguments for your position.</b>	Not all of the key arguments for the position were mentioned. Those that were mentioned were not clearly described, explained, or convincingly supported.	All of the key arguments for the position were mentioned, but not all were clearly described, explained, or convincingly supported.	All of the key arguments for the position were clearly described, explained, and convincingly supported.	All of the key arguments for the position were clearly described, explained and convincingly supported. Also refuted possible counterclaims or other positions.
<b>Poster:</b>				
<b>Presentation:</b>				
<b>Answer questions about your position</b>	Answers to questions demonstrated an incorrect understanding of the information.	Answers to questions did not demonstrate a thorough understanding of the information.	All questions were answered accurately and demonstrated understanding of the information.	All questions were answered in detail and demonstrated an understanding of the larger context of the historical period.
<b>Poster:</b>				
<b>Presentation:</b>				
<b>Correctly cite valid information from primary and secondary sources</b>	Only some textual evidence is correctly cited.	Most textual evidence is correctly cited.	Cites specific textual evidence to support analysis attending to such features as the date and origin of the information.	Cites specific textual evidence to support analysis. Also includes some annotated bibliography items that relate to the topic.
<b>Poster:</b>				
<b>Presentation:</b>				