

Example Assessment Map - Layout 1: By Grade & Subject

The Assessment Maps are two tools that can be used to inventory assessments administered at each grade level in each content area within a LEA.

INSTRUCTIONS: List any additional assessments administered in your LEA.

Note that the same assessment can be used for multiple purposes, as long as they are appropriate uses of that assessment.

The following list of assessments are examples of recently required state assessments in a particular state. The map below includes these assessments.

NECAP Reading, Writing, and Mathematics Grades 3-8, 11

Alternative Assessment Grades 2-8, 10

Developmental Reading Assessment Grades K, 1

NECAP Science Testing Grades 4, 8, 11

WIDA ACCESS Placement Test (W-APT) Grades K-12

Assessing Comprehension and Communication in English State-to-State (ACCESS for ELLs®) Grades K-12

TechLiteracy Assessment Grade 8

Grade Level	Type of Assessment	ELA / literacy	MATH / numeracy	SCIENCE	HISTORY/ SOCIAL STUDIES	WORLD LANGUAGE	ENGLISH LANGUAGE ACQUISITION
PK	Screening/ diagnostic	Preschool Language Scale; Fluharty Speech and Language Screening; Early Screening Inventory; First Step Screening	Early Screening Inventory; First Step Screening		Ages and Stages Questionnaire - Social/Emotional (addresses social-emotional development which is PK focus in this content area)		
	Interim/ progress monitoring	Teaching Strategies GOLD	Teaching Strategies GOLD	Teaching Strategies GOLD	Teaching Strategies GOLD		Teaching Strategies GOLD
	Summative/ Accountability						
K	Screening/ diagnostic						W-APT
	Interim/ progress monitoring						
	Summative/ Accountability						ACCESS for ELLs©
1	Screening/ diagnostic						W-APT
	Interim/ progress monitoring						
	Summative/ Accountability						ACCESS for ELLs©

Grade Level	Type of Assessment	ELA / literacy	MATH / numeracy	SCIENCE	HISTORY/ SOCIAL STUDIES	WORLD LANGUAGE	ENGLISH LANGUAGE ACQUISITION
2	Screening/ diagnostic						W-APT
	Interim/ progress monitoring						
	Summative/ Accountability	Alternate Assessment	Alternate Assessment				ACCESS for ELLs©
3	Screening/ diagnostic						W-APT
	Interim/ progress monitoring						
	Summative/ Accountability	NECAP; Alternate Assessment	NECAP; Alternate Assessment				ACCESS for ELLs©
4	Screening/ diagnostic						W-APT
	Interim/ progress monitoring						
	Summative/ Accountability	NECAP; Alternate Assessment	NECAP; Alternate Assessment	NECAP; Alternate Assessment			ACCESS for ELLs©
5	Screening/ diagnostic						W-APT
	Interim/ progress monitoring						
	Summative/ Accountability	NECAP; Alternate Assessment	NECAP; Alternate Assessment				ACCESS for ELLs©

Grade Level	Type of Assessment	ELA / literacy	MATH / numeracy	SCIENCE	HISTORY/ SOCIAL STUDIES	WORLD LANGUAGE	ENGLISH LANGUAGE ACQUISITION
6	Screening/ diagnostic						W-APT
	Interim/ progress monitoring						
	Summative/ Accountability	NECAP; Alternate Assessment	NECAP; Alternate Assessment				ACCESS for ELLs©
7	Screening/ diagnostic						W-APT
	Interim/ progress monitoring						
	Summative/ Accountability	NECAP; Alternate Assessment	NECAP; Alternate Assessment				ACCESS for ELLs©
8	Screening/ diagnostic						W-APT
	Interim/ progress monitoring						
	Summative/ Accountability	NECAP; Alternate Assessment	NECAP; Alternate Assessment	NECAP; Alternate Assessment			ACCESS for ELLs©
9	Screening/ diagnostic						W-APT
	Interim/ progress monitoring						
	Summative/ Accountability						ACCESS for ELLs©

Grade Level	Type of Assessment	ELA / literacy	MATH / numeracy	SCIENCE	HISTORY/ SOCIAL STUDIES	WORLD LANGUAGE	ENGLISH LANGUAGE ACQUISITION
10	Screening/ diagnostic						W-APT
	Interim/ progress monitoring						
	Summative/ Accountability						ACCESS for ELLs©
11	Screening/ diagnostic						W-APT
	Interim/ progress monitoring						
	Summative/ Accountability	NECAP; Alternate Assessment	NECAP; Alternate Assessment	NECAP; Alternate Assessment			ACCESS for ELLs©
12	Screening/ diagnostic						W-APT
	Interim/ progress monitoring						
	Summative/ Accountability						ACCESS for ELLs©

Example Assessment Map - Layout 2: By Assessment

The Assessment Maps are two tools that can be used to inventory assessments administered at each grade level in each content area within a LEA.

INSTRUCTIONS: List any additional assessments administered in your LEA.

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The following list of assessments are examples of recently required state assessments in a particular state. The map below includes these assessments.

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Alternative Assessment Grades 2-8, 10

Developmental Reading Assessment Grades K, 1

NECAP Science Testing Grades 4, 8, 11

WIDA ACCESS Placement Test (W-APT) Grades K-12

Assessing Comprehension and Communication in English State-to-State (ACCESS for ELLs®) Grades K-12

TechLiteracy Assessment Grade 8

Assessment Name	Grade / Range	Description of assessment (e.g., content strand, domain, areas covered within assessment)	Purpose and use of data	Type of assessment	Scoring procedure / turnaround time for providing feedback to students	Implementation schedule	Allowable accommodations / modifications	# of schools using this assessment / total # of schools in LEA serving these grades
NECAP Mathematics	3-8, 11	Assesses the GLEs/GSEs in Number & Operations, Functions & Algebra, Geometry & Measurement, and Data, Statistics & Probability.	Measure outcomes	Summative	Testing Contractor scores/3-4 months	October - 3 week window	Reference NECAP Accommodation Guide	

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NECAP Reading	3-8, 11	Assesses Word ID, Vocab, Initial Understanding for Literary and Informational Text, Analysis & Interpretation for Literary and Informational Text	To screen for PLPs, to measure outcomes	Summative	Testing Contractor scores/3-4 months	October - 3 week window	Reference NECAP Accommodation Guide	
NECAP Science	4, 8, 11	Assesses concepts and skills in Life Science, Earth and Space Science, and Physical Science. Inquiry skills are also assessed during a separate assessment.	Measure outcomes. Program evaluation.	Summative	Testing Contractor scores/3-4 months	May - 3 week window (in Gr. 4)	Per Table of Standard NECAP Accommodations found in appendices of NECAOP Administrator Manual	
NECAP Writing	5, 8, 11	Assesses Structures of Language, Writing Conventions, Response to Literary Text, Response to Informational Text, Report Writing, Narrative Writing	Measure outcomes	Summative	Testing Contractor scores/3-4 months	October - 3 week window	Reference NECAP Accommodation Guide	

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RI Alternate Assessment - Reading	2-8, 10	Assesses Early Reading Strategies; Word Identification Skills & Strategies; Vocabulary Strategies & Breadth of Vocabulary; Initial Understanding & Analysis & Interpretation of Literary & Informational Texts	Student Achievement	Summative	Testing Contractor scores/3-4 months	Three data collection periods throughout year where teachers gather evidence of student achievement toward the AAGSEs through a structured performance task.	Test design is structured for students with severe cognitive disabilities so accommodations allowable for NECAP assessments are generally not applicable because the test design is based on alternate content standards and the unique needs of this population of students.	
RI Alternate Assessment - Math	2-8, 10	Assesses Numbers & Operations; Geometry & Measurement; DSP; Functions & Algebra	Student Achievement	Summative	Testing Contractor scores/3-4 months	Three data collection periods throughout year where teachers gather evidence of student achievement toward the AAGSEs through a structured performance task.	Test design is structured for students with severe cognitive disabilities so accommodations allowable for NECAP assessments are generally not applicable because the test design is based on alternate content standards and the unique needs of this population of students.	

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RI Alternate Assessment - Writing	4, 7, 10	Assesses Structures of Language; Writing in response to text; Narrative Writing; Informational Writing; Writing Conventions	Student Achievement	Summative	Testing Contractor scores/3-4 months	Three data collection periods throughout year where teachers gather evidence of student achievement toward the AAGSEs through a structured performance task.	test design is structured for students with severe cognitive disabilities so accommodations allowable for NECAP assessments are generally not applicable because the test design is based on alternate content standards and the unique needs of this population of students.	
RI Alternate Assessment - Science	4, 8	Assesses the domains of Science including: Life Science, Earth & Space, and Physical Science	Student Achievement	Summative	Testing Contractor scores/3-4 months	Three data collection periods throughout year where teachers gather evidence of student achievement toward the AAGSEs through a structured performance task.	Test design is structured for students with severe cognitive disabilities so accommodations allowable for NECAP assessments are generally not applicable because the test design is based on alternate content standards and the unique needs of this population of students.	

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Teaching Strategies GOLD	PK	Web-based portfolio assessment using developmental scales of proven reliability and validity	Inform instruction; Measure outcomes		Authentic assessment evidence collected in an ongoing manner is used to determine child performance against developmental scales of proven reliability and validity in all domains of learning and development	Entry assessment conducted 6 weeks after school entry, progress assessment mid-year, final assessment end of year		
TechLiteracy Assessment	8	Assesses students' knowledge of technology concepts and students' skills with technology applications and tasks. Aligned to the ISTE NETS-S with criterion-referenced standard validated test items.	To measure outcomes; Federal reporting requirements under NCLB	Summative	Reports able to be generated at the individual student level, school level, and district level 24 hours after the assessment was taken.	Annual administration, though districts determine whether to schedule the assessment in the winter or spring window. 8th grade students only take the assessment once.	Districts may choose to follow students' IEP guidelines or other accommodations such as reading aloud for ELL students as indicated for any standardized assessment.	
WIDA ACCESS Placement Test (W-APT)	K-12	Assesses English language proficiency for second language learners in the domains of listening, speaking, reading, and writing.	Identification of ELLs, initial academic program placement	Screener	Scored by test administrator. Results available immediately.	First adopted in 2006. Administered to all newly enrolling students who have been identified as potential ELLs.	See WIDA ACCESS for ELLs® accommodations guidelines (http://www.wida.us/assessment/ACCESS/accommodations.aspx)	

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ACCESS for ELLs	K-12	Assesses Academic English language proficiency for second language learners in the domains of listening, speaking, reading, and writing	Title III accountability, federal reporting, program evaluation, academic program placement, exit decisions	Summative	Speaking domain scored at the time of administration. Remaining domains scored off-site. Student, teacher, and school reports are available by May 10th.	First adopted in 2006. Administered to all newly enrolling students who have been identified as potential ELLs.	See WIDA ACCESS for ELLs® accommodations guidelines (http://www.wida.us/assessment/ACCESS/accommodations.aspx)	
Developmental Reading Assessment 2	K-3	Assesses reading engagement, Oral Reading/Fluency, Comprehension	Accountability can be used for progress monitoring.	RIDE uses this assessment for summative purposes, however it is designed to be an interim assessment	Administration is one-on-one and teacher instantly knows how the student did as they go through the assessment. The online management system keeps records of the results for progress monitoring/instructional purposes	May administration used for Accountability Results. Can be administered up to three times/year (school/district decision).	Because of the individual nature of the administration, many accommodations are not required. While it is a structured administration, there is leeway in determining setting, timing, and some materials; reading to the student is not permitted.	