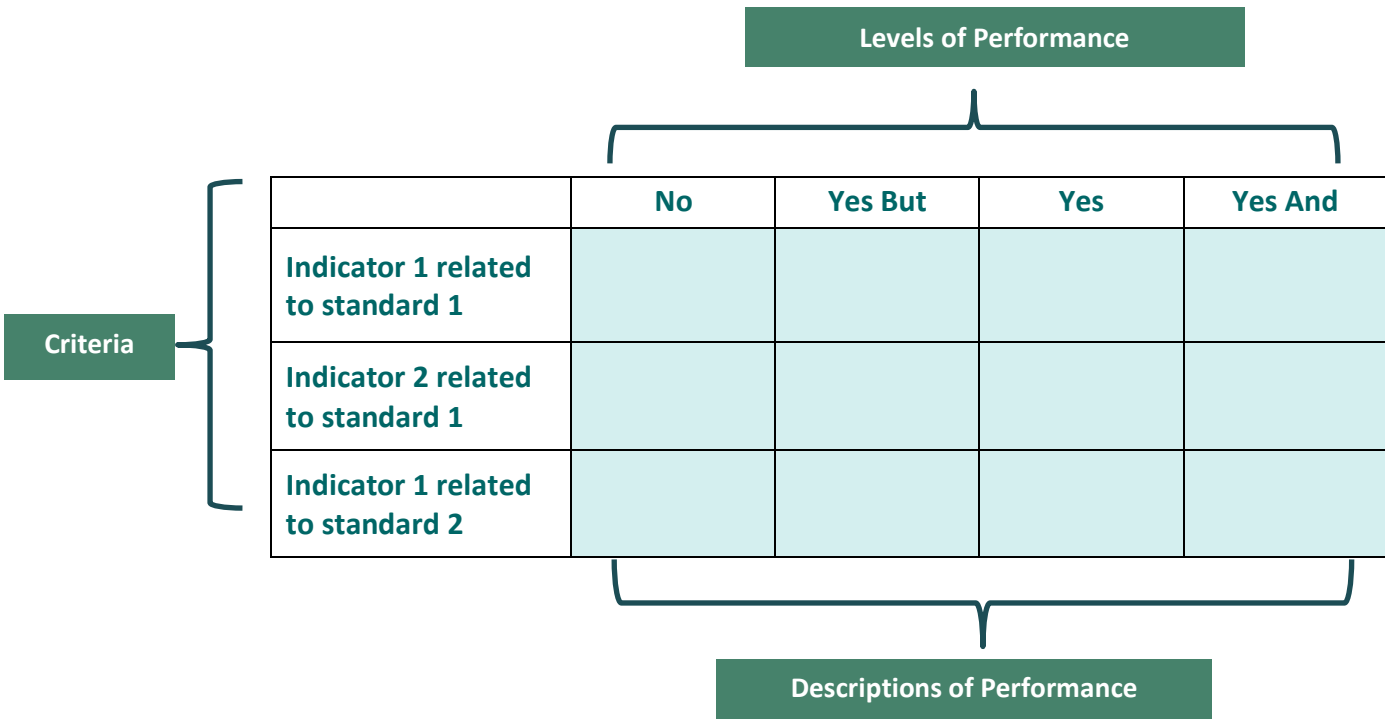


Many different options are available to someone who is designing a rubric. The second page of this document presents a simple grid that you can use as a template.

The **Levels of Performance** (column headings) will help you make sure that your **Descriptions of Performance** stay consistent. Later you can change them to point values or descriptive words such as “emerging, intermediate, proficient, excellent.” You can have more or fewer columns if you want.

The **Criteria** (left-most column or row headings) should contain the indicators from your assessment blueprint. You might want to weight some of these rows more than others to help in creating the student’s final rating/score.

The boxes of the matrix contain the **Descriptions of Performance** for each criterion. The more clearly you articulate these descriptions, the more useful the rubric will be to your students, and the more efficient your rating process will be.



Rubric Template

	No	Yes But	Yes	Yes And
Indicator 1 related to standard 1				
Indicator 2 related to standard 1				
Indicator 1 related to standard 2				