

## References

Reference #	
1	Chatterji, M. (2003). <i>Designing and using tools for educational assessment</i> . Pearson: Boston.
2	Kim, Y. & Yazdian, L.S. (2014) Portfolio Assessment and Quality Teaching, <i>Theory Into Practice</i> , 53:3, 220-227, DOI: <a href="https://doi.org/10.1080/00405841.2014.916965">10.1080/00405841.2014.916965</a>
3	Ibid.
4	Herman, J. L. (2010). <i>Coherence: Key to next generation assessment success (AACC report)</i> . Los Angeles: University of California. Retrieved May 18, 2018, from <a href="https://files.eric.ed.gov/fulltext/ED524221.pdf">https://files.eric.ed.gov/fulltext/ED524221.pdf</a>
5	National Research Council. (2001). <i>Knowing what students know: The science and design of educational assessment</i> . Washington, DC: National Academy of Sciences.
6	Herman, J. L. (2010). <i>Coherence: Key to next generation assessment success (AACC report)</i> . Los Angeles: University of California. Retrieved May 18, 2018, from <a href="https://files.eric.ed.gov/fulltext/ED524221.pdf">https://files.eric.ed.gov/fulltext/ED524221.pdf</a>