

Driver diagram



This completed driver diagram shows how the change practices (the interventions or specific work practices) are predicted to affect the secondary, and in turn, the primary driver.

1 Aim Statement	2 Primary Drivers	3 Secondary Drivers	4 Change Practices
The percentage of students performing at proficient or above will increase by 10%, and the gap between lowincome students and their peers will decrease		Increase student use of math discourse	Teachers use "sentence starters" to prompt math discourse
	Increase student engagement in math class	Increase the relevance of math to students' lives	Teachers implement conversation protocol to promote active listening
		Increase teachers' capacity to build students' conceptual understanding in math	Teachers develop and use examples that are relevant to students' lives
	Improve teachers' knowledge and use of best practices in math instruction	Provide math professional development for teachers	Math specialist provides professional development and support for implementing rich tasks
		Supplement the math curriculum with additional resources and tools	Teachers employ observational rounds and provide feedback