This completed driver diagram shows how the change practices (the interventions or specific work practices) are predicted to affect the secondary, and in turn, the primary driver.

1. **Aim Statement**
   - The percentage of students performing at proficient or above will increase by 10%, and the gap between low-income students and their peers will decrease.

2. **Primary Drivers**
   - Increase student engagement in math class
   - Improve teachers' knowledge and use of best practices in math instruction

3. **Secondary Drivers**
   - Increase student use of math discourse
   - Increase the relevance of math to students' lives
   - Increase teachers' capacity to build students' conceptual understanding in math
   - Provide math professional development for teachers
   - Supplement the math curriculum with additional resources and tools

4. **Change Practices**
   - Teachers use "sentence starters" to prompt math discourse
   - Teachers implement conversation protocol to promote active listening
   - Teachers develop and use examples that are relevant to students' lives
   - Math specialist provides professional development and support for implementing rich tasks
   - Teachers employ observational rounds and provide feedback