



Washington Social and Emotional Learning Capacity-Building Training Series
 Training 6: Building Social and Emotional Learning into Multi-Tiered Systems of Support
 April 22, 2021
 3:00-4:30 p.m. PST
 Webinar

Trainers

Vicki Nishioka, Julie Petrokubi, Sarah Pierce, and Jenny Farrell, REL Northwest at Education Northwest

Goal

The goal of the Washington Social and Emotional Learning (SEL) Capacity-Building training series is to increase participants’ understanding and use of quality research on SEL to improve implementation in their local contexts.

The goal of this session is to build capacity specifically on using a Multi-Tiered Systems of Support (MTSS) framework to organize SEL implementation.

Objectives

1. Participants will learn about research and evidence related to building SEL into MTSS.
2. Participants will identify ways to use the information presented in this session to provide guidance and support for educators on how to build SEL into MTSS.

Agenda

Time	Content	Goals and objectives	Activities and resources
12 minutes	Welcome	<ul style="list-style-type: none"> • Orient participants to the learning goals and agenda • Office of Superintendent of Public Instruction (OSPI) staff members Tammy Bolen and Justyn Poulos frame training within context of OSPI efforts to integrate SEL and MTSS 	PowerPoint slides 1-7 Interactive poll and chat
7 minutes	What is social and emotional learning (SEL) and Multi-Tiered Systems of Support (MTSS)?	<ul style="list-style-type: none"> • Present a brief overview of SEL and MTSS to establish common definitions 	PowerPoint slides 8-15 Interactive poll and chat

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Time	Content	Goals and objectives	Activities and resources
8 minutes	Why build SEL into MTSS?	<ul style="list-style-type: none"> • Present research on student outcomes of SEL within an MTSS framework • Train on the common approaches used in effective MTSS and SEL 	PowerPoint slides 16-21 Interactive chat
6 minutes	Multidisciplinary leadership team	<ul style="list-style-type: none"> • Train on strategies for developing a representative team • Train on strategies for assessing local needs, culture, and priorities 	PowerPoint slides 22-24 Interactive chat
15 minutes	Systems conditions for implementation of SEL and MTSS	<ul style="list-style-type: none"> • Present graphic of explicit and embedded SEL • Train on evidence-based strategies for selecting curriculum, programs, and/or “kernels of learning” • Provide example for integrating SEL into expectations and routines 	PowerPoint slides 25-31 Interactive chat
15 minutes	Breakout activity	<ul style="list-style-type: none"> • Participants meet in breakout rooms to discuss application of information to their own work as school and systems leaders 	PowerPoint slide 32 Interactive virtual breakout rooms
10 minutes	Building adult capacity for SEL and MTSS	<ul style="list-style-type: none"> • Present evidence-based strategies for organizing roles and responsibilities • Present evidence-based strategies for building capacity to model and coach SEL • Present evidence-based strategies for building capacity for data-based improvement 	PowerPoint slides 33-36
12 minutes	Breakout activity	<ul style="list-style-type: none"> • Participants meet in breakout rooms to discuss application of information to their own work as school and systems leaders 	PowerPoint slide 37 Interactive virtual breakout rooms
5 minutes	Closing and next steps	<ul style="list-style-type: none"> • Discuss next steps and session 7 	PowerPoint slides 38-41