

Using Data to Promote Educator Recruitment and Retention in Alaska

Problem of Practice Training

Tuesday, February 4, 2020

3:45 to 5:15 p.m.

<https://zoom.us/j/793890150>

Facilitator

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Goal

To be able to identify and use teacher recruitment and retention data to better understand and address those issues in local contexts

Objectives

- Become familiar with the problem of practice technique
- Practice engaging in a problem of practice to begin to address a relevant challenge in collaboration with peers

References

Vazquez Cano, M., Bel Hadj Amor, H., & Pierson, A. (2019). *Educator retention and turnover under the midnight sun: Examining trends and relationships in teacher, principal, and superintendent movement in Alaska*. Portland, OR: Education Northwest, Regional Educational Laboratory Northwest. <https://eric.ed.gov/?q=ED598351&id=ED598351>

West Wind Education Policy (2016). *Leadership and educator effectiveness, a collaborative inquiry protocol*. Iowa City, IA: Author.

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Agenda

Time	Content	Goals and objectives	Activities and resources
3:45– 3:55	Introduction	Learn the REL context and understand the plan for the session, as well as goals and objectives	Slides 1–6
3:55– 4:05	Research context	Get an overview of a recent REL Northwest study on educator retention and turnover in Alaska (Vazquez Cano, Bel Hadj Amor, & Pierson, 2019)	Slides 7–13
4:05– 4:15	Process	Become familiar with one way to implement a problem of practice approach	Slides 14–15
4:15– 5:10	Practice	Introduce the problem of practice for the session and practice the steps of the approach	Slides 16–21
5:10– 5:15	Closing	Thank participants for their engagement	Handout: West Wind Education Policy (2016) (Attachment 4) Slides 22–24