Agenda
Eliminating Disparities in School Discipline:
Strengthening Teacher-Student Relationships in Diverse Classrooms
November 3, 2016

Objectives
Increase practitioner knowledge about:
- Root causes of classroom exclusionary discipline
- Evidence-based strategies teachers can use to strengthen relationships with students from different cultural backgrounds
- Practical ways to increase culturally responsive discipline practices that focus on keeping all students in class—engaged and learning

1:00–1:15 p.m. Welcome and introductions
1:15–2:30 p.m. Anne Gregory Presentation I: Defining the nature of the equity problem and teacher professional development
2:30–2:45 p.m. Break
2:45–3:45 p.m. Students of Color and Educators Panel: Strengthening the quality of teacher-student relationships in the classroom
3:45–4:30 p.m. Anne Gregory Presentation II: Culturally responsive problem solving in the classroom
4:30–4:45 p.m. Closing and stakeholder surveys

This event is sponsored by REL Northwest at Education Northwest and is funded by the U.S. Department of Education Institute of Education Sciences.