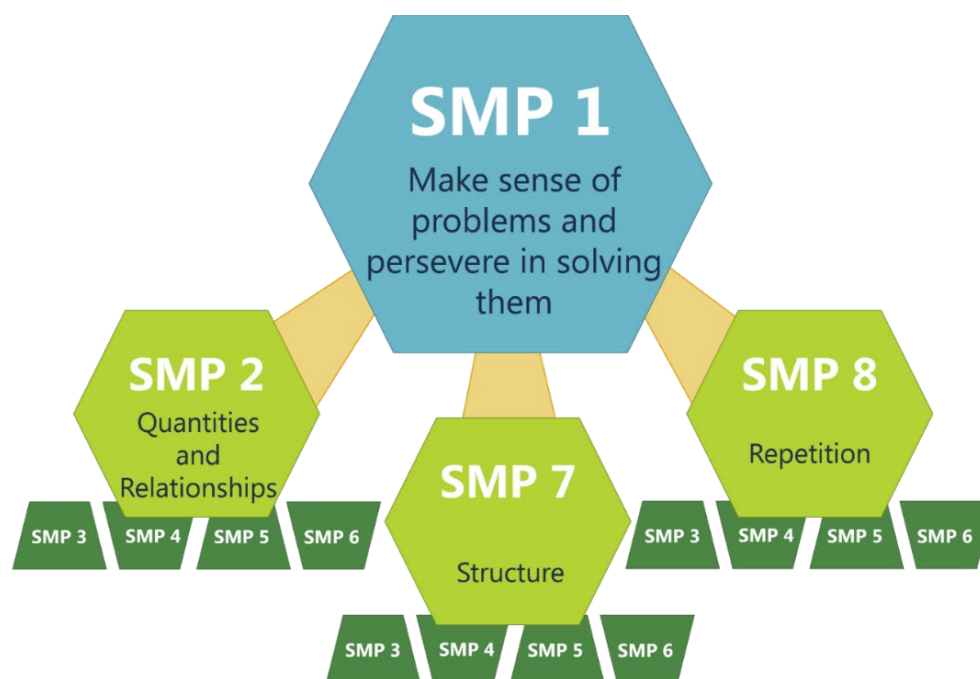


Standards for Mathematical Practice

1. Make sense of problems and persevere in solving them.
2. Reason abstractly and quantitatively.
3. Construct viable arguments and critique the reasoning of others.
4. Model with mathematics.
5. Use appropriate tools strategically.
6. Attend to precision.
7. Look for and make use of structure.
8. Look for and express regularity in repeated reasoning.



Sources: Common Core State Standards Initiative. (n.d.). *Standards for Mathematical Practice*. Retrieved from <http://www.corestandards.org/Math/Practice/>; Kelemanik, G., Lucenta, A., & Creighton, S. J. (2016). *Routines for Reasoning: Fostering the Mathematical Practices in All Students*. Portsmouth, NH: Heinemann.

Module 1	Key Aspect of Math Identity	SMP1	SMP2	SMP3	SMP4	SMP5	SMP6	SMP7	SMP8
	Belonging								
	Growth Mindset								
	Perceived Utility								
	Math Anxiety								

Module 2	Building the Math Environment	SMP1	SMP2	SMP3	SMP4	SMP5	SMP6	SMP7	SMP8
	<i>Bust stereotypes</i>								
	<i>Positive climate</i>								
	<i>Honor mistakes</i>								
	<i>High expectations</i>								
	<i>Time pressures</i>								
	<i>Make math collaborative</i>								
	<i>Messaging</i>								
	<i>Process feedback</i>								

Module 3	Kernels of Practice	SMP1	SMP2	SMP3	SMP4	SMP5	SMP6	SMP7	SMP8
	<i>Interest interviews</i>								
	<i>Honor mistakes</i>								
	<i>Math role models</i>								
	<i>Normalize uncertainty</i>								
	<i>Utility reflection</i>								
	<i>Focused breathing</i>								
	<i>Emotion regulation</i>								