



Washington SEL Capacity-Building Training Series Orientation to Washington SEL Resources

March 6, 2020
3:00 p.m.–4:30 p.m.
Virtual Meeting

Facilitators

Sarah Pierce and Vicki Nishioka, REL Northwest

Goal

The goal of this training is to orient participants to quality research on social emotional learning (SEL) in order to increase their use of evidence and improve SEL implementation in their local contexts.

Objectives

1. Participants will increase their understanding of the evidence base for quality implementation of SEL.
2. Participants will become familiar with a SEL resource package the Washington State Office of Superintendent of Public Instruction has created and underlying evidence-based resources to support SEL planning and implementation.¹
3. Participants will learn research-based data and practices related to systems conditions, adult capacity, and community collaboration.

Agenda

Time	Content	Goals and objectives	Activities and resources
20 minutes	Welcome and introduction	Participants will understand the scope and expectations of the training cohort.	PowerPoint slides 1–7 Interactive polling questions
10 minutes	Current status of SEL research, policy, and practice	Participants will understand the research base for SEL implementation in Washington state and the potential of SEL implementation for student outcomes.	PowerPoint slides 8–15 Interactive polling questions
20 minutes	Washington SEL standards	Participants will understand the research, policy, and practices regarding SEL in Washington.	PowerPoint slides 16–23 Interactive Polling questions

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<https://www.k12.wa.us/sites/default/files/public/studentssupport/sel/pubdocs/Appendix%20C%20Washington%20SEL%20Implementation%20Guide%20final.pdf>

This event is supported under Contract ED-IES-17-C-009 by Regional Educational Laboratory Northwest, administered by Education Northwest. The content does not necessarily reflect the views or policies of IES or the U.S. Department of Education, nor does mention of trade names, commercial products, or organizations imply endorsement by the U.S. Government.

Time	Content	Goals and objectives	Activities and resources
	framework and essential elements	Participants will discuss current strategies aligned to the essential elements in the implementation guide.	
10 minutes	Washington SEL standards, benchmarks, and indicators	Participants will understand the structure of the Standards, Benchmarks, and Indicators the Washington SEL Workgroup has developed.	PowerPoint slides 24–28 Interactive polling questions
15 minutes	Scenarios and brainstorming	Participants will apply information from the research and resources through discussion based on a scenario they may encounter in their context.	PowerPoint slides 29–30 Interactive virtual chat
10 minutes	Preparation for May in-person meeting	Participants will confirm their understanding of the cohort meeting schedule and the expectations for the May meeting.	PowerPoint slides 31–32
5 minutes	Closing	Participants will learn about Ask A REL and the resources used in this training	PowerPoint slides 33–34

References

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