



Washington SEL Capacity-Building Training Series
Training 4: Collaborating With Community Members as Partners in SEL

November 19, 2020
3 to 5 p.m.
Virtual Meeting

Facilitators

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Goal

Participants will learn evidence-based strategies for engaging students, families, and community partners, such as expanded learning organizations, in their district and school SEL planning.

Objectives

- Participants will learn about evidence-based strategies and local examples of school-community partnership for SEL
- Participants will identify ways to deepen and expand how they engage students, families, and community partners—especially underrepresented groups—in multiple aspects of SEL planning and implementation

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Agenda

Duration (minutes)	Content	Goals and objectives	Activities and resources
10	<i>Welcome</i>	<ol style="list-style-type: none"> 1. Introductions 2. Orient participants to the agenda and session plan 	PowerPoint slides 1-7
10	<i>Guiding frameworks: Community collaboration in the Washington SEL resources</i>	<ol style="list-style-type: none"> 1. Present infographics from Washington State SEL Implementation Guide (2019) 2. Train on ecological model of SEL and opportunities for collaboration with youth, families, and community-based organizations (CBOs) 	PowerPoint slides 8-14 Interactive chat question
20	<i>Collaborating with students</i>	<ol style="list-style-type: none"> 1. Present evidence that student voice supports SEL 2. Train on student voice strategies 3. Present local example from Sound Discipline 	PowerPoint slides 15-24 Interactive poll and chat
25	<i>Collaborating with families</i>	<ol style="list-style-type: none"> 1. Present evidence that family engagement supports SEL 2. Train on family engagement strategies 3. Present local example from Mother Africa 	PowerPoint slides 25-35 Interactive chat question
30	<i>Collaborating with CBOs</i>	<ol style="list-style-type: none"> 1. Present evidence that CBOs and expanded learning opportunities support SEL 2. Train on community-school partnership strategies 3. Share insights and examples from local SEL collaborations between schools and CBOs 	PowerPoint slides 36-51 Video
20	<i>Breakout activity</i>	<ol style="list-style-type: none"> 1. Participants choose a breakout room focused on students, families, or CBOs to discuss application of engagement strategies to SEL planning, implementation, and evaluation 	PowerPoint slides 52-53 Interactive virtual chat rooms
5	<i>Closing</i>	<ol style="list-style-type: none"> 1. Present relevant Washington SEL resources 2. Present next steps and upcoming training 	PowerPoint slides 54-59

Reference

Washington SEL Indicators Workgroup. (2019). *Washington State social emotional learning implementation guide*. Olympia, WA: Washington State Office of the Superintendent of Public Instruction. Retrieved October 23, 2020, from <https://www.k12.wa.us/sites/default/files/public/student-support/sel/pubdocs/Washington%20SEL%20Implementation%20Guide%20with%20CC.pdf>