Washington Social and Emotional Learning Capacity-Building Training Series
Training 7: Reflections and Next Steps Planning
May 20, 2021
3:00-4:30 p.m. PDT
Webinar

Trainers

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Goal

The goal of the Washington Social and Emotional Learning (SEL) Capacity-Building Training Series is to increase participants' understanding and use of quality research on SEL to improve implementation in their local contexts. The purpose of this final session is to provide opportunities for teams to discuss how to use and share the resources from the previous trainings in their own context.

Objectives

1. Participants will receive a summary of key research presented across the series and reflection questions for teams to use in their planning.
2. Participants will identify ways to use the research presented in the training series to provide guidance and support for educators on quality SEL implementation.

Agenda

Time	Content	Goals and objectives	Activities and resources
5 minutes	Welcome	• Build connection among participants • Orient participants to the learning goals, agenda, and notetaking sheet	PowerPoint slides 1-10 Interactive poll and chat Notetaking sheet (will be sent in advance as a PDF form and also available via link in the chat)
10 minutes	Strengthening SEL implementation	• Present research summary related to training 2: *Strengthening SEL implementation in schools and districts* • Model use of notetaking sheet by facilitating team reflection questions and next steps planning	PowerPoint slides 11-18 Interactive poll and chat Notetaking sheet
15 minutes	Equity and community collaboration	• Present research summary related to training 3: *Promoting educational equity through SEL* • Present research summary related to training 4: *Collaborating with community members as partners in SEL*	PowerPoint slides 19-41 Notetaking sheet
20 minutes	Breakout activity	• Participants meet in breakout rooms to discuss reflection questions and next steps to apply information to their own work as school and systems leaders	PowerPoint slide 42 Interactive virtual breakout rooms Notetaking sheet
10 minutes	Academics and multi-tiered systems of support (MTSS)	• Present research summary related to training 5: *Supporting academic success through SEL* • Present research summary related to training 6: *Building SEL into MTSS*	PowerPoint slides 43-54 Notetaking sheet
15 minutes	Breakout activity	• Participants meet in breakout rooms to discuss reflection questions and next steps to apply information to their own work as school and systems leaders	PowerPoint slide 55 Interactive virtual breakout rooms
15 minutes	Resources and survey	• Provide list of resources related to SEL implementation • Administer stakeholder feedback survey	PowerPoint slides 56-62 Stakeholder feedback survey link